

Schwa

Spelling Words

different	sentence	American	brilliant	substitute
opinion	material	complete	jewelry	dramatic
instance	communicate	hesitate	elementary	vitamin
ingredients	invitation	discipline	lasagna	desperate

Missing Words Write the list word that finishes each sentence below.

- Difficult times call for ____ measures. 1. _____
- My favorite Italian food is _____. 2. _____
- When speaking, it is important to ____ clearly. 3. _____
- Self-____ is important when you try to perfect a skill. 4. _____
- If you _____, you may lose an opportunity. 5. _____
- I received an ____ to a party. 6. _____
- There is an ____ school at the end of my street. 7. _____
- The ____ for the recipe are listed on the package. 8. _____
- I take ____ C every day. 9. _____
- The final scene of the play is very _____. 10. _____
- These two shades of red are very _____. 11. _____
- I'll get my mom a bracelet at the ____ store. 12. _____
- A paragraph needs a strong opening _____. 13. _____
- I will ____ my report tonight. 14. _____

Word Meaning Write the list word that matches each definition.

- example 15. _____
- belonging to or coming from the United States 16. _____
- fabric or cloth 17. _____
- intensely bright; highly intelligent 18. _____
- point of view 19. _____
- replacement 20. _____



Home Activity Your child used list words to finish sentences. Say a word from the list and ask your child to spell it and define it.

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Synonyms Write the list word that has the same or nearly the same meaning.

- | | |
|----------------|----------|
| 1. alternative | 1. _____ |
| 2. total | 2. _____ |
| 3. pause | 3. _____ |
| 4. smart | 4. _____ |
| 5. proposal | 5. _____ |

Antonyms Write the list word that has the opposite or nearly the opposite meaning.

- | | |
|---------------------|-----------|
| 6. alike | 6. _____ |
| 7. fact | 7. _____ |
| 8. unimpressive | 8. _____ |
| 9. hopeful | 9. _____ |
| 10. lack of control | 10. _____ |

Word Groups Write the list word that fits in each group.

- | | |
|---------------------------------|-----------|
| 11. Italian, British, _____ | 11. _____ |
| 12. nutrient, supplement, _____ | 12. _____ |
| 13. example, situation, _____ | 13. _____ |
| 14. fabric, cloth, _____ | 14. _____ |
| 15. subject, verb, _____ | 15. _____ |
| 16. simple, basic, _____ | 16. _____ |
| 17. parts, contents, _____ | 17. _____ |
| 18. bracelet, ring, _____ | 18. _____ |
| 19. pasta, sauce, _____ | 19. _____ |
| 20. talk, gesture, _____ | 20. _____ |



Home Activity Your child has learned to spell words with schwa. Have your child choose a list word from the top two activities and think of two words that would fit in the same group as it. Repeat with other list words.