

Schwa**Spelling Words**

different	sentence	American	brilliant	substitute
opinion	material	complete	jewelry	dramatic
instance	communicate	hesitate	elementary	vitamin
ingredients	invitation	discipline	lasagna	desperate

Missing Words Write the list word that finishes each sentence below.

1. Difficult times call for ___ measures. 1. _____
2. My favorite Italian food is ___. 2. _____
3. When speaking, it is important to ___ clearly. 3. _____
4. Self-___ is important when you try to perfect a skill. 4. _____
5. If you ___, you may lose an opportunity. 5. _____
6. I received an ___ to a party. 6. _____
7. There is an ___ school at the end of my street. 7. _____
8. The ___ for the recipe are listed on the package. 8. _____
9. I take ___ C every day. 9. _____
10. The final scene of the play is very ___. 10. _____
11. These two shades of red are very ___. 11. _____
12. I'll get my mom a bracelet at the ___ store. 12. _____
13. A paragraph needs a strong opening ___. 13. _____
14. I will ___ my report tonight. 14. _____

Word Meaning Write the list word that matches each definition.

15. example 15. _____
16. belonging to or coming from the United States 16. _____
17. fabric or cloth 17. _____
18. intensely bright; highly intelligent 18. _____
19. point of view 19. _____
20. replacement 20. _____



Home Activity Your child used list words to finish sentences. Say a word from the list and ask your child to spell it and define it.

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Synonyms Write the list word that has the same or nearly the same meaning.

1. alternative	1. _____
2. total	2. _____
3. pause	3. _____
4. smart	4. _____
5. proposal	5. _____

Antonyms Write the list word that has the opposite or nearly the opposite meaning.

6. alike	6. _____
7. fact	7. _____
8. unimpressive	8. _____
9. hopeful	9. _____
10. lack of control	10. _____

Word Groups Write the list word that fits in each group.

11. Italian, British, _____	11. _____
12. nutrient, supplement, _____	12. _____
13. example, situation, _____	13. _____
14. fabric, cloth, _____	14. _____
15. subject, verb, _____	15. _____
16. simple, basic, _____	16. _____
17. parts, contents, _____	17. _____
18. bracelet, ring, _____	18. _____
19. pasta, sauce, _____	19. _____
20. talk, gesture, _____	20. _____



Home Activity Your child has learned to spell words with schwa. Have your child choose a list word from the top two activities and think of two words that would fit in the same group as it. Repeat with other list words.