Name: ……..

Class: S8

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Ngày GV giao bài: Thứ …… ngày ……/…….

Ngày HS nộp bài: Thứ …… ngày ……/…….

Grammar: ……

Writing: ……..

Reading: ……..

Mini Test: ……

GLOBAL ENGLISH 8

UNIT 5 – NATURAL RESOURCES – GRAMMAR REVISION & WRITING

Lưu ý: *Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.*

A. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	**sanctuary** (n)	khu bảo tồn, nơi trú ẩn an toàn	6	**native** (adj)	bản địa, thuộc về nơi nào đó từ khi sinh ra
2	**environmental issues** (n.phr)	các vấn đề về môi trường	7	**tracking device** (n.phr)	thiết bị theo dõi
3	**flightless** (adj)	không biết bay (dùng cho các loài chim)	8	**conservation** (n)	sự bảo tồn
4	**encourage** (v)	khuyến khích, động viên	9	**sleek** (adj)	bóng, mượt
5	**endangered species** (n.phr)	loài có nguy cơ tuyệt chủng			

***Note:** *n = noun: danh từ; adj = adjective: tính từ; v = verb: động từ; n.phr = noun phrase: cụm danh từ*

*Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

B. HOMEWORK

I. Circle the correct answer.

0. She studied all night _____ she could pass the final exam.

A. whereas *(B. so that)* *C. although*

1. The team continued practicing in the rain, _____ the coach suggested they could take a break.
   A. although B. so that C. while
2. _____ she had little experience, she managed to complete the task successfully.
   A. In spite of B. Despite C. Although
3. The event was postponed _____ everyone's safety could be ensured during the storm.
   A. so that B. although C. whereas
4. _____ the bad weather, the outdoor concert was a great success.
   A. While B. Despite C. Although
5. He is very organized, _____ his brother is often disorganized and forgetful.
   A. although B. whereas C. in order to

II. Choose the correct order of adjectives to complete each sentence.

0. She bought a ***long soft woolen / soft long woolen / woolen soft long*** *scarf for winter.*

1. He owns a **comfortable black leather / leather comfortable black / comfortable leather black** sofa in his office.
2. They stayed in a **small wooden cozy / cozy wooden small / cozy small wooden** cottage during their holiday.
3. She drives a **sleek blue sports / sports blue sleek / blue sleek sports** car she got last year.

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4. We need a **new wooden rectangular / rectangular new wooden / wooden new rectangular** table for the kitchen.
5. I bought a(n) **adjustable large office / large office adjustable / large adjustable office** chair for my study room.

III. Complete the text using the future active or passive of the verb in brackets.

Our next beach cleaning event *(0)* ___***will be held***___ ***(hold)*** on Saturday 5 May. Volunteers (1) _____ **(meet)** up at the beach at nine in the morning. Glove (2) _____ **(provide)** and everyone (3) _____ **(receive)** a bag to collect rubbish in. People (4) _____ **(divide)** into teams and each team (5) _____ **(pick up)** the rubbish from a different section of the beach. They (6) _____ **(spend)** a couple of hours collecting anything they find. At the end of the morning, all the rubbish (7) _____ **(put)** in one pile and then it (8) _____ **(sort)** for recycling.

IV. Put the sentences (a-e) in the correct order, then fill in the blank to make a logical text.

Our family vacation didn't go exactly as planned, but we still tried to make the most of it. _____.

a. We had planned various outdoor activities, although we had to adjust due to the weather.
b. My dad chose a camping spot in the mountains so that we could experience the fresh air and natural surroundings.
c. The weather turned rainy the moment we arrived, despite the forecast predicting sunny skies.
d. In order to lift everyone's spirits, my mom suggested indoor games in the tent while we waited for the rain to stop.
e. We spent the first day setting up the campsite and trying to keep our things dry.

1. Options for sentence order:

A. b – a – c – e – d
B. a – c – e – b – d
C. b – c – e – a – d
D. c – b – a – e – d

2. Choose the sentence that can end the text most appropriately.

A. We left early because we didn't enjoy the experience at all.
B. It was the sunniest and warmest vacation we'd ever had.
C. Everyone agreed it was the worst vacation ever and didn't want to come back.
D. Eventually, we learned to enjoy the rain as part of the adventure.

V. Write the words in the correct order.

0. Costa Rica / have / in / Lake Arenal / should / visited / We / we / were / when / .

→ ___*We should have visited Lake Arenal when we were in Costa Rica*___.

1. have / could / protected / rainforests / the / We / world's / .

→ _____.

2. about / change / climate / done / government / have / ought to / something / sooner / The / .

→ _____.

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3. have / laptop on / left / out / must / we / went / when / You / your / .

→ _____.

4. energy / have / in / renewable / should / We / invested / .

→ _____.

C. WRITING

Topic: Write about an environmental issue.

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D. READING

Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài đọc.

Learning About Wildlife Conservation

Ella Thompson, a 14-year-old from New Zealand, spent her summer vacation working with a team of wildlife experts at a local animal sanctuary. This sanctuary focuses on rescuing and protecting endangered species native to New Zealand. Ella, who has always been passionate about animals, saw this experience as a chance to learn more about how to protect wildlife.

Every morning, Ella and the other volunteers arrived at the sanctuary early to begin their tasks. They were responsible for preparing food for the animals, which included rare native birds, reptiles, and even a few small mammals. After feeding time, the volunteers cleaned the animal enclosures, making sure each animal had a clean, safe, and comfortable place to live. "It was hard work, but I knew I was helping," Ella said. Her favorite task was spending time with the kiwi birds, a flightless bird species that is an important symbol of New Zealand.

One of the most exciting moments for Ella was when the sanctuary staff taught her how scientists track animals in the wild. The team used a tracking device that could be attached to animals like kiwi birds to monitor their movements. This technology helps scientists learn about animal behavior and discover where animals like the kiwi choose to live and find food. One day, Ella got to help place a tracking device on a kiwi bird before it was released back into the forest.

During her time at the sanctuary, Ella learned about the many challenges that animals face in the wild. The sanctuary staff explained that animals like the kiwi are endangered because of habitat loss, pollution, and the introduction of predators like stoats and cats. Ella realized that even small changes, like cleaning up plastic waste, can make a big difference in protecting animal habitats.

After her summer experience, Ella felt even more determined to pursue a career in wildlife conservation. "It was amazing to see how much people can do to protect animals," she said. "I want to keep learning about the environment and one day help make a difference myself." Since returning to school, Ella has been encouraging her classmates to volunteer and learn about environmental issues. She believes that anyone, even teenagers, can play a role in protecting the planet and its animals. Ella has also started a blog where she shares her experiences and posts tips on how young people can get involved in conservation efforts.

Questions 31-36

31. Why did Ella decide to spend her summer at the animal sanctuary?
    A. She wanted to learn more about protecting animals.
    B. She wanted to spend time with her friends.
    C. She was doing a project for her school.
    D. She needed a job to earn some money.
32. What did Ella and the volunteers do every morning?
    A. They released animals back into the wild.
    B. They helped feed and care for the animals.
    C. They taught visitors about endangered species.
    D. They went hiking in the forest.

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33. Which animals did Ella enjoy working with the most?
    A. Reptiles like snakes and lizards
    B. Birds, especially kiwi birds
    C. Large animals like lions and tigers
    D. Sea animals like dolphins

34. What did Ella learn about during her time at the sanctuary?
    A. How to make toys for animals
    B. The threats animals face in the wild
    C. How to cook food for large groups
    D. How to build shelters for animals

35. What does the phrase "tracking device" mean in the text?
    A. A tool used to feed animals
    B. Equipment to measure animal size
    C. A device to follow animals' movements
    D. A map that shows animal locations

36. What does Ella encourage her classmates to do?
    A. Learn about environmental issues and volunteer
    B. Visit zoos to see more animals
    C. Study animal biology in school
    D. Adopt a pet from an animal shelter

LIVEWORKSHEETS