



- 1 1.12 Listen and repeat. Name the objects in Jen's school bag.

Vocabulary In my bag

book coloured pencil notebook pen
pencil pencil case pencil sharpener
rubber ruler sandwich scissors

LOOK!

a book, a pencil
an apple, an umbrella

- 2 Write a or an before the words.

- | | |
|---------------------|----------------------|
| 1 <u>a</u> notebook | 5 <u> </u> ruler |
| 2 <u>an</u> apple | 6 <u> </u> elephant |
| 3 <u> </u> pencil | 7 <u> </u> book |
| 4 <u> </u> egg | 8 <u> </u> orange |

LOOK!

a pencil	six pencils
an orange	two oranges
a box	four boxes
a sandwich	two sandwiches

- 3 Look at the picture. How many of these objects can you see in Jen's bag?

- | | |
|---------------------|-----------------------------|
| 1 notebook? | <u>Three notebooks.</u> |
| 2 pencil sharpener? | <u> </u> |
| 3 rubber? | <u> </u> |
| 4 sandwich? | <u> </u> |
| 5 coloured pencil? | <u> </u> |
| 6 pencil case? | <u> </u> |

- 4 1.13 Listen and repeat. Check the meaning of these words in a dictionary.

Vocabulary Classroom objects

bin board chair clock desk

- 5 Find the objects in the Vocabulary box in your classroom and point to them. How many are there?

LOOK!

It's a pencil.
They're pencils.

- 6 Work in pairs. Guess what these objects are. Then go to page 106 and check.



1 It's a _____



2 They're _____



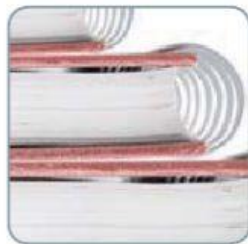
3 _____



4 _____



5 _____



6 _____

- 7 1.14 Listen and repeat.

Communication Classroom language

Close your books.	Work in pairs.
Listen (to the story).	Write (your name).
Look (at the photo).	
Open your books.	Can you help me?
Read (the text).	Can you repeat (that)?
Sit down.	I'm ready.
Stand up.	What's <i>kredka</i> in English?

- 8 Read the expressions in the Communication box again. Who usually says them: Teacher or Student?

LOOK!

Can you help me, **please**?
Stand up, **please**!



- 9 1.15 Match 1–5 to a–e. Listen and check. Act out the dialogues in pairs.

- 1 ☒ e Can you repeat that, please?
- 2 ☐ Can you help me, Miss?
- 3 ☐ How do we say *elefante* in English?
- 4 ☐ I'm ready!
- 5 ☐ What does *amazing* mean?

- a We say *elephant*.
- b Good. Class, are you ready too?
- c It means *really good*.
- d Yes, Maria. How can I help you?
- e Yes, Tomas. Giraffe. Giraffe. OK?



- 10 Game! Be a teacher. Tell other students what to do. Use the expressions in the Communication box.



Write your name, please.

