

**1** Remember the song. Complete the sentences.

- 1 The fantasy train is leaving at six.
- 2 The drivers of the train are \_\_\_\_\_.
- 3 Let's see a castle \_\_\_\_\_.
- 4 We can see the town \_\_\_\_\_.
- 5 Let's see the mountains \_\_\_\_\_.
- 6 We can see the stars \_\_\_\_\_.



**2** Complete the song with your ideas. Then draw a picture.

The best way to travel is  
The fantasy train.  
It's leaving \_\_\_\_\_  
From a platform in your brain.

A castle on \_\_\_\_\_  
\_\_\_\_\_ in spring  
\_\_\_\_\_ on \_\_\_\_\_  
Let's go and see these things.

The mountains in \_\_\_\_\_  
\_\_\_\_\_ far away  
The stars in the evening  
Let's see the world today.

A large empty rectangular box with an orange border, intended for drawing a picture related to the song completion activity.

**1 Complete the sentences with the correct form of the verbs.**

When the train arrived, ...

- 1 I was eating (eat) a sandwich.
- 2 John and Peter \_\_\_\_\_ (wait) on the platform.
- 3 a man \_\_\_\_\_ (read) a paper.
- 4 two men \_\_\_\_\_ (drink) tea.
- 5 a girl \_\_\_\_\_ (sit) on her suitcase.
- 6 a boy \_\_\_\_\_ (buy) a ticket.

**2 Write sentences. Use the words from the box.**

sit / garden   build / tree house   ride / bike   ~~play / volleyball~~

When it started to rain, ...



1 they were playing volleyball



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

**3 Complete the sentences with the correct form of the verbs.**

- 1 Dad was working (work) in the garden when he hurt (hurt) his hand.
- 2 I \_\_\_\_\_ (do) my homework when you \_\_\_\_\_ (phone) me.
- 3 When I \_\_\_\_\_ (leave) the party, my friends \_\_\_\_\_ (dance).
- 4 I \_\_\_\_\_ (listen) to music when Mum \_\_\_\_\_ (call) me.

Past continuous and past simple