1 011 **Put the dialogue in order. Then listen and check.**

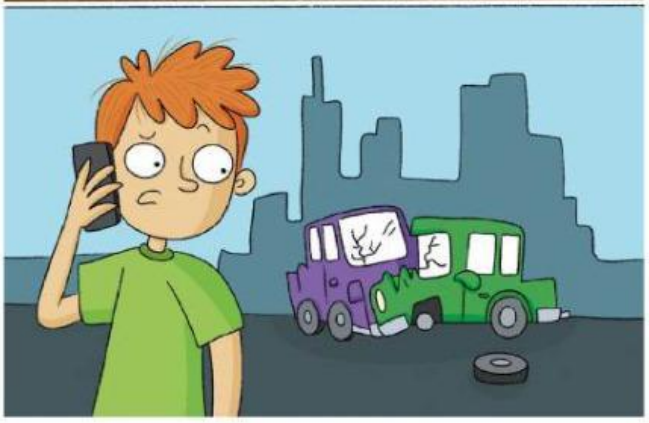
- [ ] **B:** When is it going to arrive?
- [ ] **A:** Good, so you're safe. Is there anyone in number 37?
- [ ] **B:** I'm calling from 39 Grange Road. The fire's at number 37.
- [1] **A:** Hello. How can we help you?
- [ ] **B:** Yes, I am.
- [ ] **A:** OK. Don't go in to check. Stay and wait for the fire engine.
- [ ] **B:** I'm calling to report a house fire next door to us.
- [ ] **A:** In about five minutes. Don't worry and keep a safe distance.
- [ ] **A:** Where are you calling from?
- [ ] **B:** I'm not sure.
- [ ] **A:** And are you outside the house?

2 **Look and write a dialogue. Use language from Activity 1.**

Woman: Hello, how can we help you?

Boy: _____





LIVEWORKSHEETS

What do I know? 1 Look and draw lines to make sentences.

1	We 	was	playing	cards	at 2 o'clock yesterday.
		are	watching	TV	at 5 o'clock yesterday.
		were	making	with toys	at 7 o'clock yesterday.
2	What 	was	you	did	in here this morning?
		is	your	do	in here tomorrow?
		were	yours	doing	in here next Tuesday?
3	Was 	she	flying	the piano	at 8 o'clock?
		they	doing	a kite	at 9 o'clock?
		he	playing	his homework	at 10 o'clock?
4	I 	was	watch	TV on	3 o'clock.
		were	watched	TV at	4 o'clock.
		am	watching	TV in	5 o'clock.

BIG QUESTION How can water be dangerous?

2 Read and think. Then write two more.

It can make floods. _____ _____

About me! 3 Read. Then write about you and draw.

I was reading a book yesterday afternoon. I wasn't playing computer games ...



LIVEWORKSHEETS