

REVISONS: SCHOOL- text and grammar

READ the TEXT page 88. ANSWER the questions below.

A. Read this text and complete **Kate's timetable**.

Friday	
9:00	
9:45	
	BREAK
	Maths
11:30	
12:20	
	Lunch time
14:30	
15:15	

Hello! I'm Kate Stuart. This is my normal Friday at school. I start school at 9:00 with a double lesson of English. I'm a lucky girl because English is my favourite school subject. Then, I have a fifteen minute break. I usually talk with my friends on the playground. Then classes start again at a quarter to eleven with Maths. After Maths, I have got PE and then Music. Lunch-time is between five past one and half past two. I always eat lunch at the school canteen. In the afternoon, I have a double lesson again: Art. I hate Art, because I can't draw or paint. Classes finish at four o'clock. I usually do my homework in the library. I love our library. It's very big, comfortable and it's got lots of books and computers. Then it's the WEEKEND!

B. Answer these questions about the text.

1. What time does Kate start school on Friday?
2. What's her first lesson in the morning?
3. What's her favourite school subject?
4. What time has she got PE?
5. Where does she always have lunch?
6. What time does she have Music?
7. Does she like Art? Why? Why not?
8. What time do her classes finish?

Answer on the lines below:

C. Find the **school facilities** in the text and write them under the correct picture.



1. _____



2. _____

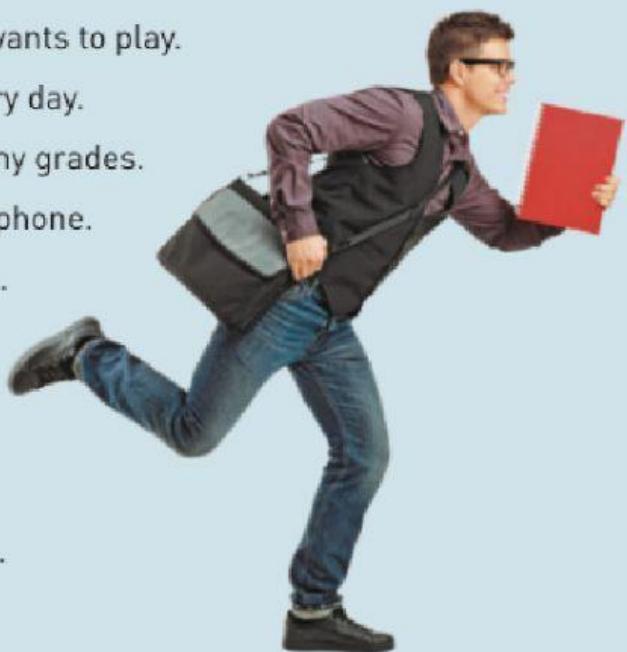


3. _____

D. Complete the sentences with the appropriate **preposition**.

at • about • with • in
for • to • on • of

1. Tom is running because he is late _____ school.
2. It was stormy and the children were afraid _____ the thunder.
3. I'm really worried _____ the Maths exam tomorrow.
4. Be kind _____ your little sister. She just wants to play.
5. I'm keen _____ swimming. I practise every day.
6. My parents were really surprised _____ my grades.
7. He is very pleased _____ his new mobile phone.
8. He's very interested _____ science fiction.



E. Circle the best option of the **modal verbs**.

1. **May / Should** I sharpen my pencil, please?
2. We **must / mustn't** use violence in schools.
3. We **should / shouldn't** help victims of bullying.
4. I **must / mustn't** study for the test tomorrow.

(ATTENTION: Your mark is only completed after teacher's correction)