

# SCHOOL

## 1. Listen and match.

1 

wear a uniform

2 

have drama club

3 

have art

4 

have English

5 

have break

6 

have after-school clubs

7 

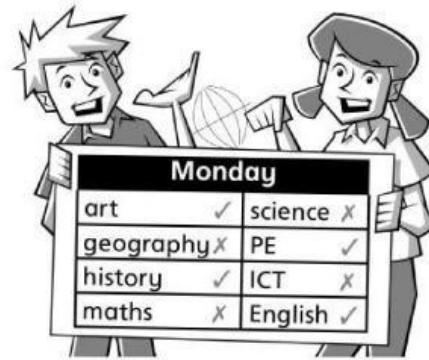
play handball

play basketball

## 2. Read, look and complete.

On Monday ...

- 1 We \_\_\_\_\_ art. We \_\_\_\_\_ science.
- 2 We \_\_\_\_\_ geography. We \_\_\_\_\_ PE.
- 3 We \_\_\_\_\_ history. We \_\_\_\_\_ ICT.
- 4 We \_\_\_\_\_ maths. We \_\_\_\_\_ English.



## 3. Read, look and complete.

Hi! I'm Sarah. This is my timetable.



	Monday	Tuesday	Wednesday	Thursday	Friday
9:00	Hi Hello	10x15=150			
10:30	Tennis Football	Castles	Music	Comics	10x15=150
1:30	Magnet	Comics	10x15=150	Hi Hello	Tablet

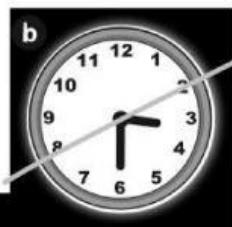
- 1 She \_\_\_\_\_ PE on Monday at 10:30.
- 2 She \_\_\_\_\_ English on Tuesday at 1:30.
- 3 She \_\_\_\_\_ art on Wednesday at 9:00.
- 4 She \_\_\_\_\_ geography on Thursday at 9:00.
- 5 She \_\_\_\_\_ maths on Friday at 10:30.

#### 4. Read and match.

1 It's half past three.  b



2 It's quarter past two.  c



3 It's quarter to two.  d



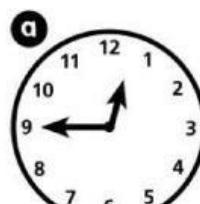
4 It's two o'clock.  e

2:15

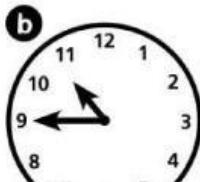
5 It's quarter to three.  f

#### 5. Read and match.

1 We have maths at half past nine.  a



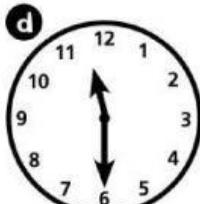
2 We have science at quarter to eleven.  b



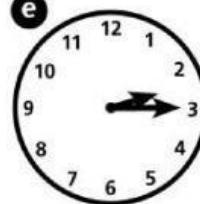
3 We have English at quarter past two.  c



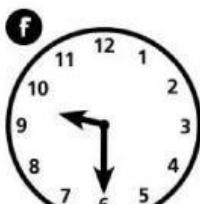
4 We have history at quarter to one.  d



5 We have ICT at half past eleven.  e



6 We have music at quarter to ten.  f



## 6. Read and complete.

I've got = I have

Hi, I'm Lucy. This is my school timetable. On Monday, I've got history at nine o'clock and ICT at quarter to eleven. On Tuesday, I've got maths at one o'clock and geography at half past two. On Wednesday, I've got PE at quarter to eleven and art at half past two. On Thursday, I've got drama at nine o'clock and science before lunch. On Friday, I've got English at quarter to eleven and music after lunch.

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 – 10:15	history				
10:45 – 12:00					
12:00 – 1:00	LUNCH				
1:00 – 2:15					
2:30 – 3:45					



## 7. Read and write "True" (T) or "False" (F). Correct the false sentences.



Hello, I'm Ethan. It's Monday today and I have science at quarter past nine. After that, I have English at eleven o'clock. Then I have lunch. After lunch, I have maths at quarter past one. I don't have art or ICT today. My last lesson is PE at half past two.

- 1 I have science at quarter past nine.
- 2 I don't have English today.  \_\_\_\_\_
- 3 I have maths after lunch.  \_\_\_\_\_
- 4 I have art in the afternoon.  \_\_\_\_\_
- 5 I don't have ICT today.  \_\_\_\_\_
- 6 I have PE at half past two today.  \_\_\_\_\_

*Las siguientes actividades debes hacerlas en un folio.*

### 8. Write real sentences about you.

- |           |   |                                   |
|-----------|---|-----------------------------------|
| Monday    |  | 1 I don't have English on Monday. |
| Tuesday   |  | 2 _____                           |
| Wednesday |  | 3 _____                           |
| Thursday  |  | 4 _____                           |
| Friday    |  | 5 _____                           |

### 9. Write sentences using these words.

Hi! I'm Sarah. This is my timetable.



	Monday	Tuesday	Wednesday	Thursday	Friday
9:00		10x15=150			
10:30					10x15=150
1:30			10x15=150		

- 1 English - every day \_\_\_\_\_ She doesn't have English every day.
- 2 science - twice a week
- 3 PE - Monday
- 4 geography - nine o'clock
- 5 maths - once a week