

Grammar

Make and let

- 1 Circle the correct options in the news item about a project to help an Australian animal.

We want to ¹make / let the Tasmanian devil live wild in mainland Australia again. At first, we will ²make / let the animals stay in small areas and we won't ³make / let them escape. That way we can feed and protect them. In the first stages, we can't ⁴make / let the public visit the sites. It's important to ⁵make / let local people ask questions about the project, and we hope everyone likes it, but sometimes you can't ⁶make / let people accept new ideas.



- 2 Complete the sentences with the correct form of *make* or *let*.
- 1 Sad movies never _____ me cry.
 - 2 Here, _____ me help you with your bags.
 - 3 Did security _____ you open your bags?
 - 4 Oh, no! My laptop isn't _____ me save this document.
 - 5 Do they _____ you sit where you want on this bus?
 - 6 Please don't _____ me choose between ice cream and chocolate!
 - 7 The concert starts at 8 p.m. What time will they _____ us in?

Pronunciation

Saying /aʊ/, /əʊ/, and /oʊ/

- 1 **3.3** Listen to these pairs of words. Is the sound in each pair the same (S) or different (D)?

- 1 doubt sound _____
- 2 boat house _____
- 3 down goal _____
- 4 know whole _____

- 2 **3.4** Listen and repeat the sentences, paying attention to the words in bold.

- 1 Do you **know** my brother?
- 2 What is your main **goal** in life?
- 3 Please tell me the **whole** story.
- 4 There's no **doubt** that's a great idea.
- 5 The movie **sounds** interesting.
- 6 You have to move the ball **around** the field.

Writing

- 1 Complete the sentences from an email with the correct form of the verb.

- 1 I'm so sorry I...
 - a _____ (not / do) my part of the group task.
 - b _____ (disappear) from the group.
- 2 I must apologize for...
 - a _____ (not / contact) the group.
 - b _____ (not / meet) my deadline.
- 3 I didn't mean to...
 - a _____ (cause) problems.
 - b _____ (make) us miss the deadline.
- 4 I promise that in the next task, I...
 - a _____ (do) my part on time.
 - b _____ (pay) attention to the schedule.

- 5 I'd like to make it up to you by...
- _____ (prepare) the final version of the project.
 - _____ (be) responsible for organizing the next project.
- 6 Will you let me...
- _____ (organize) the next project?
 - _____ (set up) the next activity?
- 2 Which sentences from Exercise 1 are about apologizing and which say what they will do about the mistake? Circle the sentences (1–6) that are about apologizing.
- 3 Match the beginnings of the sentences (1–4) with two possible endings (a–h).
- I can imagine you must be quite annoyed

 - I know that this is

 - It was my

 - The reason for the mistake was

- a problem for the deadline.
 - about that.
 - fault.
 - I didn't look at the calendar.
 - mistake.
 - I read the instructions too quickly.
 - not fair to the group.
 - with me.
- 1 Find examples for these parts of an email of apology in Exercises 1 and 3.
- Say that you're writing to apologize.
 - Admit your mistake.
 - Explain what happened / the reason for the problem.
 - Say what you'll do as a result.

- 5 You are part of a group doing a project in your English class. You have a problem leading to one of these situations:

- You don't contact the group.
- You do the wrong thing for your part of the project.
- You don't send in your part of the project.
- You do your part quickly and badly.

As a result, the group's grade for the project is very low.

Choose one of the situations. Write an email of apology to your group. Use Exercise 4 to structure your email. Write 100–150 words.

Look at the Learning to Learn box. Complete your learning journal.

LEARNING TO LEARN: YOUR JOURNAL

Think about your progress over Units 2 and 3 with the help of the questions below. Then write a new section of your learning journal.

- Did you enjoy Unit 2 or Unit 3 more? Which parts were easier?
- Were you able to read the Reading texts quickly and easily? Was there any information that surprised you?
- Can you remember any specific ways you have improved your vocabulary? What are they?
- Did you find the Grammar sections harder than previous ones or not? When you checked your answers, were you happy with your progress?
- How many times did you listen to the Listening texts in order to do the tasks?
- How did you feel doing the Writing tasks? Did you plan your writing before you started the final task?
- Overall, what do you think you will do differently in the next units, if anything?
- And finally, read your journal entry from Unit 1. Did you find any of the Student's Book or Workbook sections easier this time?