UNIT 4: INVENTIONS 1

1. **Look and write the words in the box under the corresponding pictures:**

sensor	battery	gadgets	upgrade
television	USB stick	compass	smartwatch
satellite	internet	smartphone	tablet
	hoverboard	mountain bike	humanoid robot

			
			
			
			

What can you do with your tablet?

_____

What can you do with your smartphone?

_____

Which gadget is better, a tablet or a smartphone? Why?

_____

_____

LIVEWORKSHEETS

2. **Find out about the history of the telephone. Complete the text with verbs in past simple:**



Alexander Graham Bell is known for inventing the telephone in the late 1800s. He _____(be) born in Scotland in 1847 and _____(become) interested in the science of sound because both his mother and wife _____(be) deaf. He loved doing experiments and eventually, he was able to send voice signals down a telephone wire.

The first telephone call _____(take) place in March 1876 between Alexander Graham Bell and his assistant Thomas Watson. The telephone he _____(use) was tall and long and you _____(have) to use a separate mouth and earpiece, one to listen and one to speak. As the design developed, people _____(begin) to use a round dial with numbers. Now we use wireless phones, which let us talk and move around the house at the same time.

When did Alexander Graham Bell invent the telephone?

_____

Why did he invent the telephone?

_____

Read the text and find out the meaning of '' wireless'':

a. without wire b. with a lot of wire c. can be moved

What do you think about Alexander Graham Bell's invention?

_____

_____

3. **Complete the table by writing the past form of the verbs:**

work-	know-	have-	be-
carry-	draw-	build-	see-
huddle-	fly-	hear-	read-
stop-	write-	sleep-	cut-
play-	buy-	make-	do-
invent-	think-	find-	go-
sing-	give-	get-	take-
drink-	come-	break-	choose-

LIVEWORKSHEETS