Name: _____

Food and drink; containers and portions.

Objective: Improve auditory understanding and familiarize students with the use of containers and specific portions for different types of food and drinks.

Listen and fill.

I bought a _____ of water for the picnic.

She asked for a _____ of cake at the bakery

Please, pass me a _____ of bread.

I need a _____ of honey for the recipe."

Can I have a _____ of juice with my breakfast

He brought a _____of grapes to the party.

loaf	bunch	jar
slice	bottle	glass

LIVEWORKSHEETS