Name: _____

# Food and drink; containers and portions.

**Objective:** Improve auditory understanding and familiarize students with the use of containers and specific portions for different types of food and drinks.

## Listen and fill.

I bought a _____ of water for the picnic.

She asked for a _____ of cake at the bakery

Please, pass me a _____ of bread.

I need a _____ of honey for the recipe."

Can I have a _____ of juice with my breakfast

He brought a _____of grapes to the party.

| | | |
|---|---|---|
| loaf | bunch | jar |
| slice | bottle | glass |

LIVEWORKSHEETS