Word bank -, , memorizing facts, break the rules , “Strength Through Action” , thinking critically, monitors, frustrated , skeptical, ego, self-centered, negative response, membership cards

David and Laurie walk to school together every day. On the way to school, they talk about The Wave. David thinks it is just what the football team needs to start winning games. Laurie tells him about her mother’s _____ to The Wave. “She can’t possibly understand what The Wave is about unless she’s been in class to see it work,” David says. “Parents always think they know everything!” (56)

Laurie disagrees, but she changes the subject and asks how David is doing in calculus. He is having trouble but is too embarrassed to ask for help. In class that day, Mr. Ross passes out _____. Some of the cards have red X’s on them; the students with the X’s are_____. Their job is to report people who _____of The Wave to Mr. Ross. Brian and Robert are monitors, but Laurie

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is not. She asks what the point of the cards is. Mr. Ross gives a vague answer.

Next he introduces The Wave's newest slogan: _____(59). He explains that the students must use their new sense of discipline and community to work together and achieve goals. Laurie begins to think that The Wave is scary. Mr. Ross stresses that everyone in The Wave is equal, and the students must try to recruit new members.

As Mr. Ross starts his history lecture, one student, George Snyder, stands up spontaneously. He announces how proud and happy is to be part of The Wave. Robert, Amy, and David stand up and say they agree. At lunch that day, all the members of The Wave sit together at one table instead of breaking up into their usual cliques.

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The students recruit so many people for The Wave that new students start to sit in on Mr. Ross's class. Mr. Ross notices that while his students have become better at_____, they are also getting worse at analyzing and_____. However, they seem to like The Wave, and he is proud of the way they have embraced the increased discipline. Mr. Ross fantasizes about Time magazine writing a story about him and The Wave.

Meanwhile, Laurie is back at the school newspaper office. No one on the staff has written their stories for next week's issue. She is _____by their laziness, but she decides not to introduce them to The Wave the way David did with the football team. She has a "creepy feeling ... that maybe they should be careful with The Wave" (70). However, the newspaper staff wants to write a story about The Wave because so many students are discussing it. Laurie encourages them to do their research.

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That night, Laurie's mother questions her about The Wave. She ran into Robert's mother at the grocery store. Robert's mother says he is a completely new person, but Mrs. Saunders remains _____of The Wave. She thinks it sounds like a cult, especially since she heard about a big Wave rally scheduled for Friday. Laurie tells her not to worry because The Wave is just a silly fad.

Despite his good intentions, The Wave starts to change Mr. Ross's personality in these chapters. He begins to wear suits to school, and becomes more of a disciplinarian than he was in the earlier chapters. It also begins to affect his_____. He seems to forget the lessons he wanted to teach about Nazi Germany, and instead daydreams about being recognized by a news magazine for the way he has motivated his students.

Ironically, Mr. Ross seems to become *more* _____after inventing The Wave, even though his students talk about how The Wave has encouraged people to be less self-absorbed. This suggests that while The Wave

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might *seem* to make people more charitable, it actually doesn't change human nature. It just allows people to cover up their selfishness. Mrs. Saunders notices something similar. She suggests that The Wave doesn't really solve Robert's problems. According to her, all of Robert's problems would come back if he quit The Wave, so it's not a real solution.

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