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LKPD

BAHASA INGGRIS

LESSON *plan*

grade: 9

date NOPEMBER 2024

subject: **Reading**

lesson topic: Descriptive Text

learning objective/s: Siswa dapat mengidentifikasi fungsi sosial, struktur teks, dan unsur teks kebahasaan deskriptif tentang pariwisata atau bangunan bersejarah.

2. Siswa dapat mengidentifikasi contoh-contoh teks deskriptif tentang tempat pariwisata atau bangunan bersejarah.
3. Siswa dapat membuat teks deskriptif dengan memperhatikan fungsi social, struktur teks, dan unsure kebahasaan, secara benar dan sesuai konteks.

materials needed:

work book
llap top
internet

hook/intro:

lesson structure: eneral structure:

1. Identification: it identifies the subject to be described
2. Description: it describe the characteristic feature of the subject. It may describe part, qualities, characteristics, size, physical appearance , ability , habit, daily live

The Language Feature of Descriptive Text

1. Using attributive and identifying process.
2. Using adjective and classifiers in nominal group.
3. Using simple present tense

Langkah-Langkah Kegiatan

Pendahuluan

- Guru memberi salam (greeting)
 - Berdoa
 - Guru memeriksa kehadiran peserta didik
 - Guru menyampaikan cakupan materi / Guru menyampaikan tujuan pembelajaran
- 10 menit
2

Kegiatan inti

Mengamati

- Peserta didik mengamati materi Descriptive yang sudah disediakan oleh guru dalam LCD
- Mencermati beberapa contoh text Descriptive dengan menganalisis struktur dan unsure kebahasaan yang ada dalam text Descriptive

Menanyai

- Dengan bimbingan dan arahan guru, peserta didik membuat pertanyaan terkait materi pembelajaran

Mengumpulkan informasi

- Peserta didik diminta untuk membaca rujukan dari berbagai sumber, termasuk buku LKS, untuk mengetahui lebih detile tentang fungsi sosial, struktur teks, dan unsur kebahasaan dari teks

Deskriptif

Mengasosiasi

- Guru membagikan gambar seseorang dan potongan kertas yang berisi kata-kata sifat dan ciri-ciri dari gambar tersebut
- Siswa secara berkelompok diminta untuk menempelkan beberapa kata sifat dan cirri-ciri yang sesuai dengan gambar yang tersedia
 - Guru memberikan feedback mengenai hasil diskusi kelompok

Mengkomunikasikan

- Siswa secara berkelompok berlatih mendeskripsikan tempat wisata atau bangunan bersejarah sesuai dengan gambar yang mereka dapat dari guru.
- Perwakilan kelompok maju untuk mempresentasikan hasil diskusi mereka

75 menit

3

Penutup

- Siswa menyimpulkan materi yang telah di bahas dikelas
- Guru memimpin berdo'a untuk mengakhiri pembelajaran.

Tugas :
Baca Teks dengan seksama
kemudian kerjakan
tugas pada LKPD

THE HISTORY OF TACOS



Tacos, a culinary treasure, have a rich history that spans hundreds of years and crosses numerous cultures. The word "taco" originates from the Nahuatl word "tlahco," meaning "half" or "in the middle," referring to the way it is formed. Historians believe that the taco predates the Spanish arrival in Mexico. Indigenous people in the Lake Region of the Valley of Mexico traditionally filled corn tortillas with small fish.

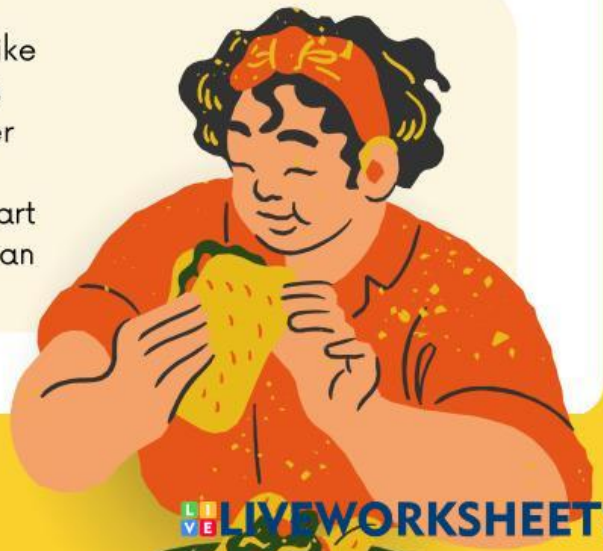
These simple yet delicious meals have evolved significantly over the centuries. When the Spanish conquistadors arrived in Mexico, they introduced new types of livestock, such as pigs and cattle, expanding the taco filling options beyond fish. As tacos migrated to different regions, each area adapted the recipe using local ingredients, creating a diverse range of flavors and styles.

In the 20th century, Mexican migrants brought tacos to the American Southwest, transforming them once again. The introduction of hard-shell tacos, a departure from the traditional soft corn tortillas, marked a significant moment in the evolution of the taco. This innovation made tacos more accessible and longer-lasting, which contributed to their popularity in the United States.



Nowadays, people all over the world enjoy tacos. They come with all sorts of fillings, from beef and chicken to lots of vegetarian choices. What makes tacos so great is how they can be made in so many ways. They're simple, fun to eat, and always bring a smile to people's faces.

Tacos have also become a way for people to try new things with food. Chefs and everyday cooks like to mix up ingredients and come up with new kinds of tacos. This includes tacos with flavors from other countries, like Korean BBQ tacos, or healthier options with grains like quinoa. Tacos are a big part of parties and get-togethers, showing how food can bring people together.



Name _____

Date _____

THE HISTORY OF TACOS

Use context clues to determine the meaning of the following words.

1. predates _____

2. evolved _____

3. migrated _____

4. adapted _____

5. ingredients _____

6. vegetarian _____

7. innovation _____

8. fillings _____



Name _____

Date _____

THE HISTORY OF TACOS

Answer the following reading comprehension questions about the passage.



Why are tacos considered a culinary treasure?



How did the Spanish influence the taco?



How did the adaptation to local ingredients affect tacos?



Why do you think the hard-shell taco was invented?



How did tacos arrive in the United States?



Why might vegetarian options be included in modern tacos?



Story Elements

Read a fall story or book , then fill out the graphic organizer below.

Title: _____

Author: _____



Characters Who are the main characters in the story?

Setting Where did the story take place?

Problem What was the problem in the story?

Resolution How did the characters resolve the problem?



Name: _____

Date: _____



Reading Response

Who was the story about?

What did the character want?

Where and when did the story take place?

What was the problem in the story?

How did the character solve the problem?



Name: _____

Date: _____

Reading Response

Draw a picture about your favorite part of the book. Then describe why you liked it.



ell

WORD SEARCH

BETTER HEARING AND SPEECH MONTH

Can you find all the words related to speech, hearing, and language?

h	s	g	h	t	u	t	d	c	l	s	g	y	l	a
y	l	d	n	e	g	o	a	x	b	t	n	q	a	u
f	l	y	c	i	a	e	g	v	l	u	i	p	n	d
x	i	u	l	o	t	r	x	i	p	t	d	o	g	i
m	k	s	u	h	j	i	i	b	x	t	e	b	u	o
m	s	i	t	u	a	r	r	n	y	e	e	n	a	l
g	l	m	l	k	b	m	k	w	g	r	f	g	g	o
x	a	r	t	i	c	u	l	a	t	i	o	n	e	g
i	i	s	w	a	l	l	o	w	i	n	g	a	e	i
y	c	a	r	e	t	i	l	f	f	g	p	a	c	s
d	o	h	i	r	d	e	j	z	y	r	p	b	i	t
p	s	p	e	e	c	h	u	a	a	x	t	r	o	i
s	p	s	h	j	f	s	d	x	q	j	v	j	v	n
s	l	p	q	w	o	t	i	a	c	x	d	n	t	s
t	l	m	k	a	w	a	a	c	n	e	s	s	e	q

AAC

autism

literacy

stuttering

apraxia

feeding

SLP

swallowing

articulation

hearing

social skills

voice

audiologist

language

speech

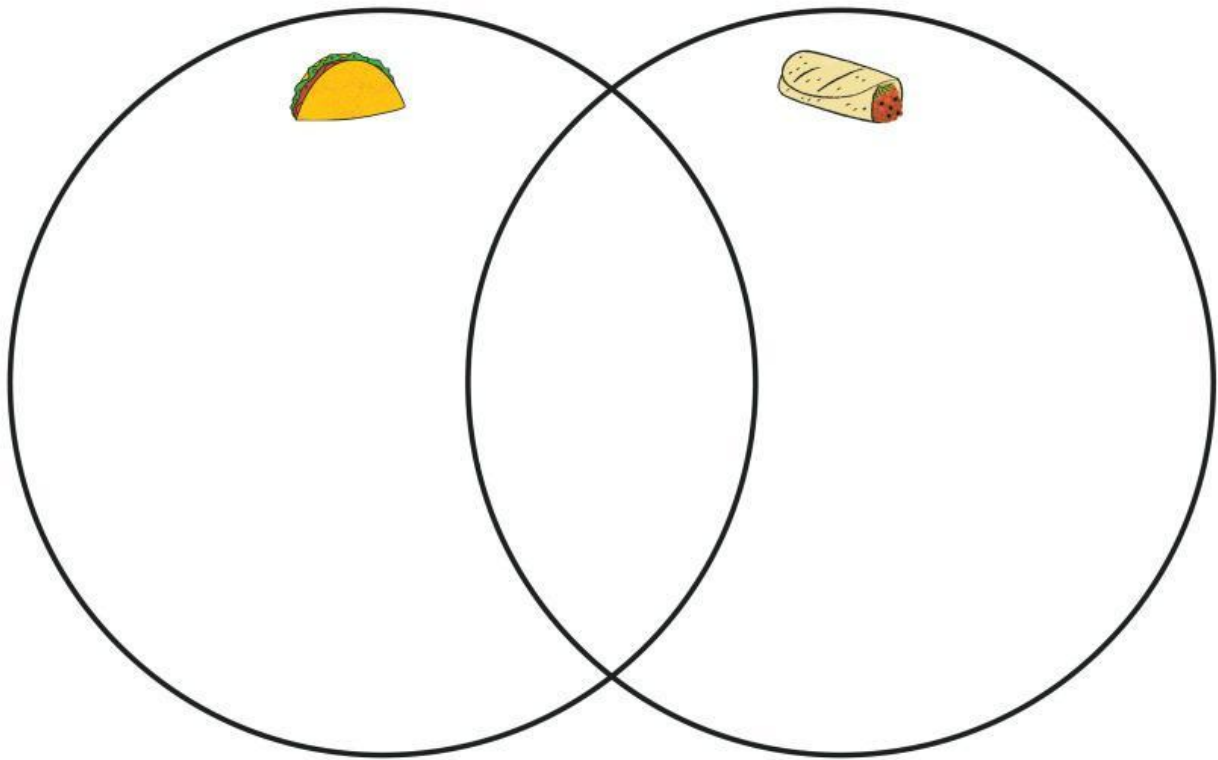
writing

TACOS OR BURRITOS

Use the Venn diagram below to compare and contrast tacos and burritos. Then, write about the similarities and differences between the two foods.

TACOS

BURRITOS



A taco and a burrito are similar because _____

A taco and a burrito are different because _____
