4c A friend for life

1 Read

A. Listen, read and match the summary sentences a-d with the paragraphs 1-4.

a. A pet helps you relax.
b. A pet will be there when you're on your own.
c. A pet helps you keep fit.
d. A pet can teach children to be better people.

Feeling down? Stressed? Or unwell? Before you visit the doctor, why don't you get a pet? Here are a few reasons why a pet can change your life!

Pet Therapy

(1) You've had a bad day. You go home and your pet runs to welcome you. Doesn't that cheer you up? It just shows how a pet can help you calm down. And that's not true only for cats and dogs. You can relax even if you watch fish in an aquarium.

(2) A pet can become a child's best friend and a great teacher at the same time. Children who look after pets learn to be more responsible and they also become more sociable.

(3) Nowadays, people work long hours and they're too tired to take up a sport. However, if you've got a dog, all you need to do is take it for a walk. It's great exercise and don't worry, your dog will always want to go out.

(4) Sometimes people are unhappy and lonely because someone they know has moved away or they've lost a loved one. Lots of people, especially old people, find that they feel better if they've got a pet.

But remember! If you decide to get a pet, you should find out everything you can about the animal before you get it. Choose carefully and don't forget, a pet is for life!

B. Read again and write T for True or F for False.

1. Only cats and dogs can help someone relax.
2. Children who've got a pet make friends more easily.
3. Dog owners should do more exercise than just taking their dog for a walk.
4. Pets can help when you've lost a loved one.

Teacher's notes

FUNCTIONS
- Expressing purpo

STRUCTURES
- Full infinitive
- Bare infinitive

VOCABULARY
aquarium at th
especially even
move away on
stressed thera
welcome (v)

VALUE: the bene

Warm-up
- Draw Ss' atte
- Ask Ss what t
elicit answers

1 Read (CD 2: T

A.
- Draw Ss' atte
sure Ss unde
- Ask Ss to loo
guess what
them the fo
Can a pet b
How can a
- Encourage
experience
- Play the CD
them to un
- Check Ss' p
- Ask Ss to r
a-d. Make
words.
- Tell Ss tha
everythin
sentences
- Have Ss d
- Check Ss'
justificati

LIVEWORKSHEETS

2 Vocabulary

Complete the sentences with the words in the box.

up down own calm same take away

1. When I listen to music, I _____ down.
2. I always cheer _____ when my friends visit me.
3. Jane's going to _____ up tennis in the summer.
4. I'm feeling _____ because my best friend's going to move _____ next winter.
5. The children spoke at the _____ time and I couldn't understand them.
6. My grandfather is 80 years old and lives on his _____.

4 Pronunciation

Listen and tick (✓) the sound you hear.

	would /ʊ/	who /u:/
choose		
put		
cook		
lose		
move		
look		
true		

5 Write

Write a short paragraph about your pet or about a pet you would like to have. Use the questions below.

HAVE YOU GOT A PET?

- Would you like to have one? Why / Why not?
- If yes, what would you like to have? Why?

- What have you got?
- How long have you had it?
- How often do you play with your pet?
- Does it cheer you up when you're feeling down?
- If yes, how?

3 Grammar

Full infinitive (*to* + base form of verb)

- *I've decided* ***to visit*** *Germany this year.*
- *I'm going to the pet shop* ***to buy*** *a parrot.*
- *Mark is too young* ***to drive****.*
- *Mark isn't old enough* ***to drive****.*

Bare infinitive (base form of verb without *to*)

- *We may* ***get*** *a hamster for a pet.*
- *Mum, let me* ***go*** *to the party, please!*
- *The teacher made me* ***stay*** *at school to do more exercises.*

Circle the correct words.

1. **A:** What would you like **have** / **to have** for dinner?
   B: I'm not very hungry. I might **have** / **to have** a sandwich later.
2. **A:** Did you go to the doctor **see** / **to see** what's wrong with you?
   B: Yes, I've got the flu. I must **stay** / **to stay** in bed and **drink** / **to drink** lots of tea.
3. **A:** I've decided **take up** / **to take up** aerobics because I want **keep** / **to keep** fit.
   B: I should **start** / **to start** exercising, too.
4. **A:** Excuse me, waiter. This orange juice isn't cold enough for me **drink** / **to drink**.
   B: I'm sorry. Let me **bring** / **to bring** you another glass of orange juice.

LIVEWORKSHEETS