

# PRESENT SIMPLE

## be- present simple: positive & negative

☺ + verb to be + C

- We use the verb **be** to talk about people, things, animals and places.
- We can use subject pronouns (I, you, he, she, it, we, they) before the verb. This shows which person we are talking about. The verb comes after the subject pronoun.
- We often use the short form when we talk. We use it when we write to friends and family.
- **Be careful!** In the short form, we join the subject pronoun and the verb (be) in one word (e.g. she is = she's). We use an apostrophe in the place of missing letters.

positive (short forms)	negative (short forms)	positive (full forms)	negative (full forms)
I'm	I'm not	I am	I am not
you're	you aren't	you are	you are not
he's/she's/it's	he/she/it isn't	he/she/it is	he/she/it is not
we're	we aren't	we are	we are not
they're	they aren't	they are	they are not

We often use the full form when we write, especially in essays or important letters.

## be- present simple: questions

- To make questions with be, we start with the verb (am, is, are) before the subject pronoun (I, you, he, she, etc.)
- It is -> Is it?

questions	short answers
Am I?	Yes, I am. / No, I'm not.
Are you?	Yes, you are. / No, you aren't.
Is he/she/it?	Yes, he/she/it is. / No, he/she/it isn't.
Are we?	Yes, we are. / No, we aren't.
Are they?	Yes, they are. / No, they aren't.



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**INSTRUCTIONS:** Write am, is or are after the subject pronouns.

1 I am

2 you \_\_\_\_\_

3 he \_\_\_\_\_

4 she \_\_\_\_\_

5 it \_\_\_\_\_

6 we \_\_\_\_\_

7 they \_\_\_\_\_



## to be – present simple: positive and negative

We use to be to talk about people and their age, nationality or where they come from.

**+**  
I **am** twelve years old. = I'm  
You **are** my friend. = You're  
He **is** ten. = He's  
She **is** eight. = She's  
It **is** my favourite. = It's  
We **are** cousins. =  
They **are** sixty-five. =

**-**  
I'm **not** thirteen.  
You **aren't** my brother.  
He **isn't** eleven.  
She **isn't** nine.  
It **isn't** bad.  
We **aren't** sisters.  
They **aren't** seventy.

**INSTRUCTIONS:** Listen and complete the text with the words you hear.

Here's my photo of my aunt and uncle  
with my cousins and their dog. They  
1 \_\_\_\_\_ from London. They're  
from Manchester.

My uncle's name 2 \_\_\_\_\_ Andy  
and my aunt's name is Jane. She  
3 \_\_\_\_\_ my dad's sister. They are married.

The boys 4 \_\_\_\_\_ my cousins, Joel and Tom.

I 5 \_\_\_\_\_ very close to Joel. He 6 \_\_\_\_\_  
fifteen and we 7 \_\_\_\_\_ good friends.

Tom 8 \_\_\_\_\_ very old – he's only five.



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**INSTRUCTIONS:** Choose three sentences where the 's' is the short form of be (and not the possessive's).

1. What is Brazil's capital city?
2. His birthday's in July.
3. Victor's sister is thirteen.
4. Magda's family name is Smith.
5. He's from Beijing in China.
6. My teacher's desk is big.
7. She's my cousin,
8. What is your school's phone number?

**INSTRUCTIONS:** Rewrite the opposite sentences.

1. Lily is a man. Lily isn't a man.
2. Mike's cat isn't very old \_\_\_\_\_
3. His parents are from Manchester. \_\_\_\_\_
4. Mike's aunt isn't forty-one, \_\_\_\_\_
5. Jill is his uncle \_\_\_\_\_
6. Charlie and Jill aren't parents. \_\_\_\_\_



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# PRESENT SIMPLE

## to be – present simple: questions

We use *to be* in questions to ask about people and their age, nationality or where they come from.

? **Are** you eleven?      Yes, I **am**. / No, I'm **not**.  
**Is** your sister ten?      Yes, she **is**. / No, she **isn't**.



**INSTRUCTIONS:** Complete the questions with **Is** or **Are**. Then answer the questions.

1 \_\_\_\_\_ Sam's sister on the video call?

\_\_\_\_\_

2 \_\_\_\_\_ the girls sisters?

\_\_\_\_\_

3 \_\_\_\_\_ the twins twelve?

\_\_\_\_\_

4 \_\_\_\_\_ the twins birthday in May?

\_\_\_\_\_



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