

2 A

G singular and plural nouns; *a / an, the*
V small things
P /z/ and /s/, plural endings

What are they? They're keys.

What's in your bag?

1 VOCABULARY small things

a Can you remember five things in the classroom? Write the words.

1 the b _____ 2 the d _____ 3 a c _____ 4 a l _____ 5 a w _____

b p.104 Vocabulary Bank *Things*. Do part B.

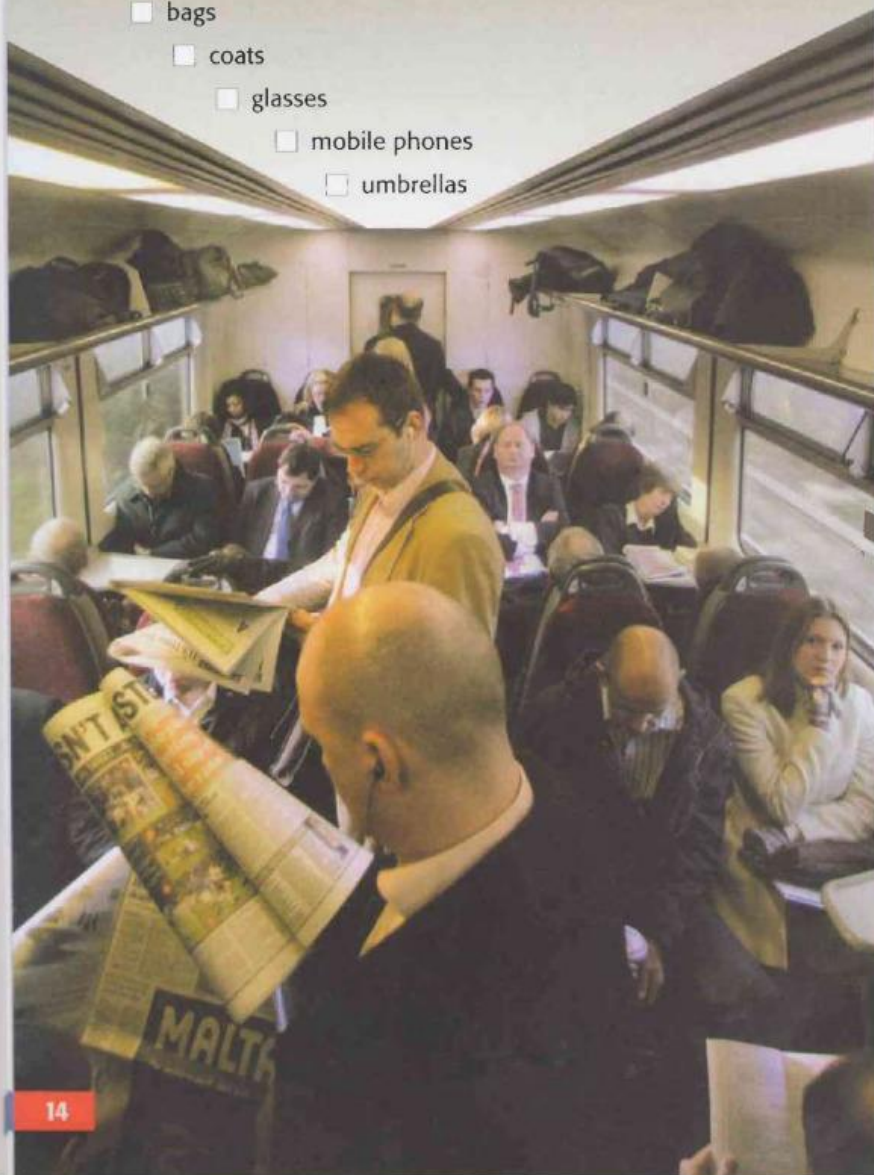
2 GRAMMAR singular and plural nouns; *a / an, the*

a Read and order the things (bags, coats, etc.) 1-5.

Where is it? Oh no! It's on the train!

The **top five** things people leave on British trains are (not in order):

- ☐ bags
- ☐ coats
- ☐ glasses
- ☐ mobile phones
- ☐ umbrellas



b **2.2** Listen and check.

c Write the plurals.

- 1 bag _____ *bags*
- 2 chair _____
- 3 book _____
- 4 laptop _____

d p.90 Grammar Bank 2A. Read the rules and do the exercises.

e Communication Memory game p.81.

3 PRONUNCIATION /z/ and /s/, plural endings

a **2.4** Listen and repeat the words and sounds.



Brazil zero is he's



six seven Spain house

b **2.5** Listen and repeat the plurals.



chairs photos keys bags



books coats laptops clocks

/ɪz/

watches glasses pieces classes

c **2.6** Listen. Say the plurals.

'It's a photo.'

They're photos.

4 SPEAKING & WRITING

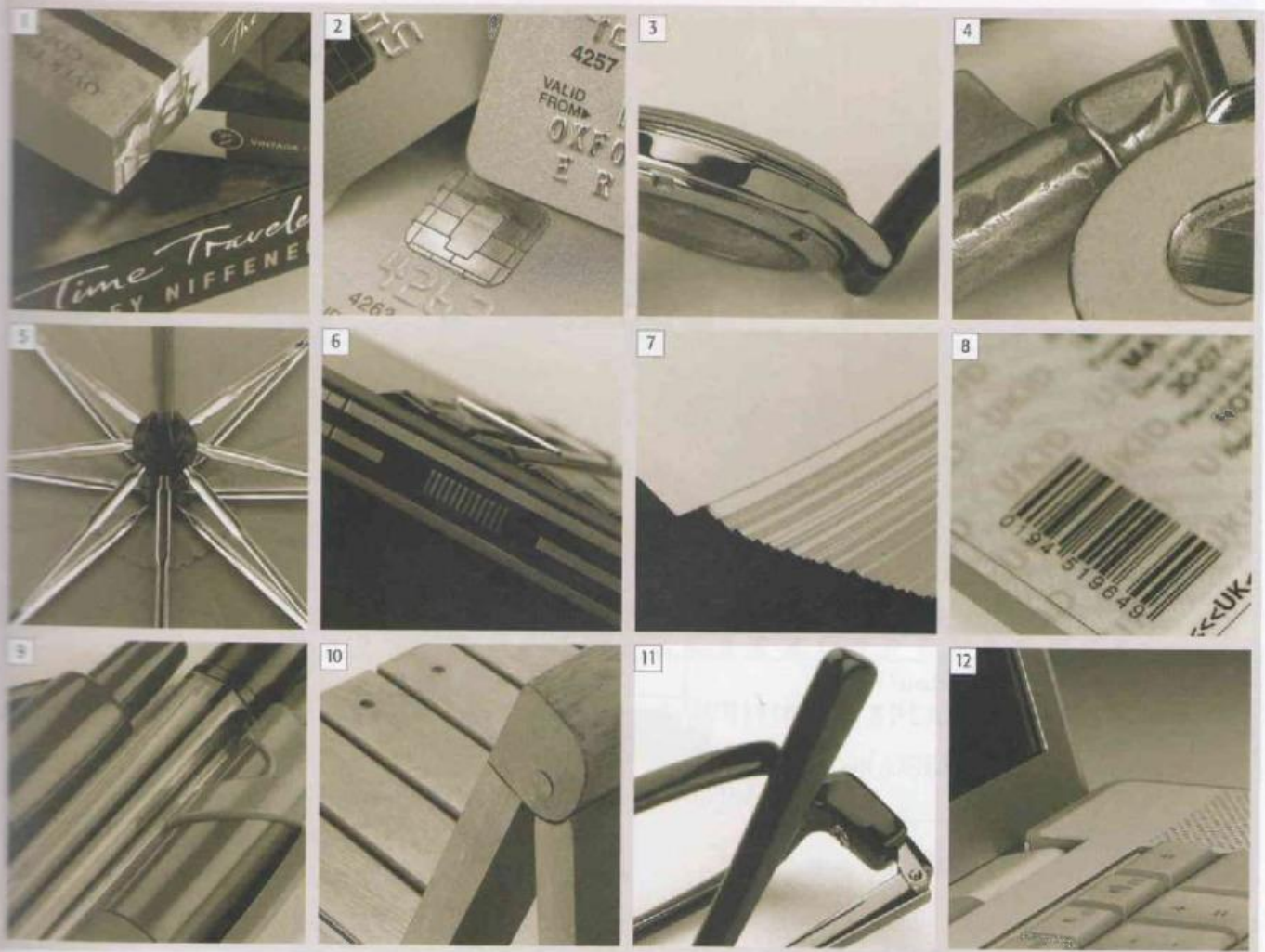
a Ask and answer with a partner.

What is it?

It's a / an...

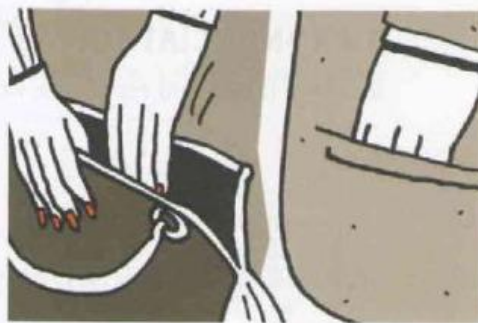
What are they?

They're...



b What's in your bag / pocket? Tick (✓) or cross (✗) the things.

- a mobile ☐
- a book ☐
- a key ☐
- an ID card ☐
- a photo ☐
- an umbrella ☐
- glasses ☐
- a credit card ☐
- a pen ☐



5 LISTENING

2.7 Listen to five conversations. Write the thing or things that they say.

- 1 Is this your _____?
- 2 Here are your _____.
- 3 Sorry, it's my _____.
- 4 Look in the _____.
- 5 Is a _____ OK?

WORDS AND PHRASES TO LEARN

What is it?
What are they?
What's in your bag?
I have *two credit cards*.

c Write what you have in your bag / pocket, e.g. a book, keys.

d Now tell a partner.

In my bag I have a book, keys, a pen, ...

Family and friends

1 GRAMMAR possessive adjectives

a 2.8 Listen. Number the pictures 1–3.

1

A Hey! That's my bag.

B No, it isn't. It's my bag. Your bag's there.

2

A And here are our children.

B What are their names?

A Her name's Lucy and his name's Eric.

B Hello. And who's this?

C It's my parrot.

B What's its name?

C Polly.

B Hello Polly.

3

A Excuse me, where are our coats?

B Sorry?

A Where are our coats?

B Your coats – they're over there on the chair.

A Thank you. Good night.

B Bye.



b Listen again and read the dialogues. Then complete the chart with a highlighted word.

I	my (bag)	we	_____
you	_____	you	_____
he	_____	they	_____
she	_____		
it	_____		

c p.90 Grammar Bank 2B. Read the rules for possessive adjectives. Do exercise a.

d Talk to a partner. Point at people in the classroom. Can you remember their names?

What's her name?

I can't remember.

What are their names?

2 VOCABULARY people and family

a Look at pictures A–C. Where can you see...?
a man, a woman, and two children ☐
men and women ☐
two boys ☐

b p.105 Vocabulary Bank People and family.

3 PRONUNCIATION /ð/, /ʌ/, and /ə/

a 2.13 Listen and repeat the words and sounds.

	father	they	their	the
	brother	husband	son	mother
	sister	person	woman	children

b 2.14 Listen. Practise the sentences.

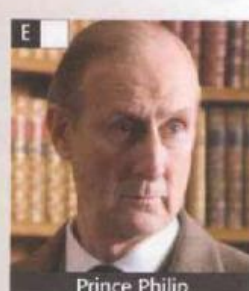
The woman over there is my mother.

I have one brother and three sons.

My husband and my father are teachers.

4 GRAMMAR possessive s

a Match the pairs from five famous films.



b Complete the sentences with a name.

- 1 _____ is Carrie's friend.
- 2 _____ is Sophie's mother.
- 3 _____ is Jack Sparrow's father.
- 4 _____ is Marianne's sister.
- 5 _____ is the Queen's husband.

c 2.15 Listen and check.

d p.90 Grammar Bank 2B. Read the rules for possessive s. Do exercise b.

e Cover b and practise with photos A–E. Ask and answer.

Who's Miranda?

She's ...

f Work with a partner:

A and B write the names of six people (your family or friends) on a piece of paper.

A give your piece of paper to B; B give your piece of paper to A.

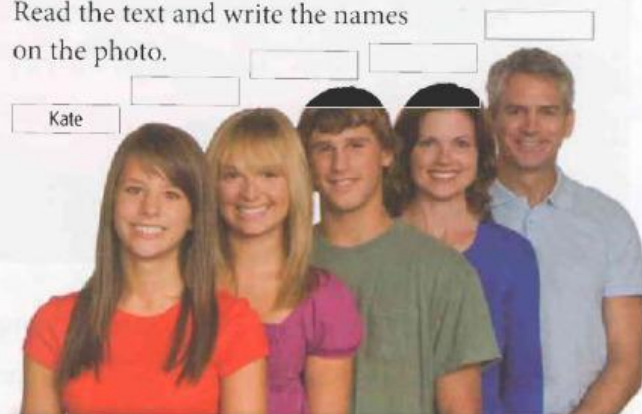
A ask B about his / her people. B ask A about his / her people.

Who's Silvia?

She's my sister.

5 WRITING & SPEAKING

a Read the text and write the names on the photo.



My name is Kate. I'm from Ohio in the United States. My father's name is Marty, and my mother's name is Amy. I have a brother and a sister. Their names are Brett and Karen. We have a dog. Its name is Brandy.

b Now write about your family.

c Tell your partner about your family.

WORDS AND PHRASES TO LEARN

That's my bag.
here
there
over there

Who's this?
I can't remember.
Thanks.

A man's car or a woman's car?

1 VOCABULARY & SPEAKING colours and common adjectives

- a 2.17 Match the cars and nationalities.
Listen and check.

- American ☐
British ☐
French ☐
German ☐
Italian ☐
Japanese ☐

- b 2.18 Listen and read the dialogue. What are the two cars?

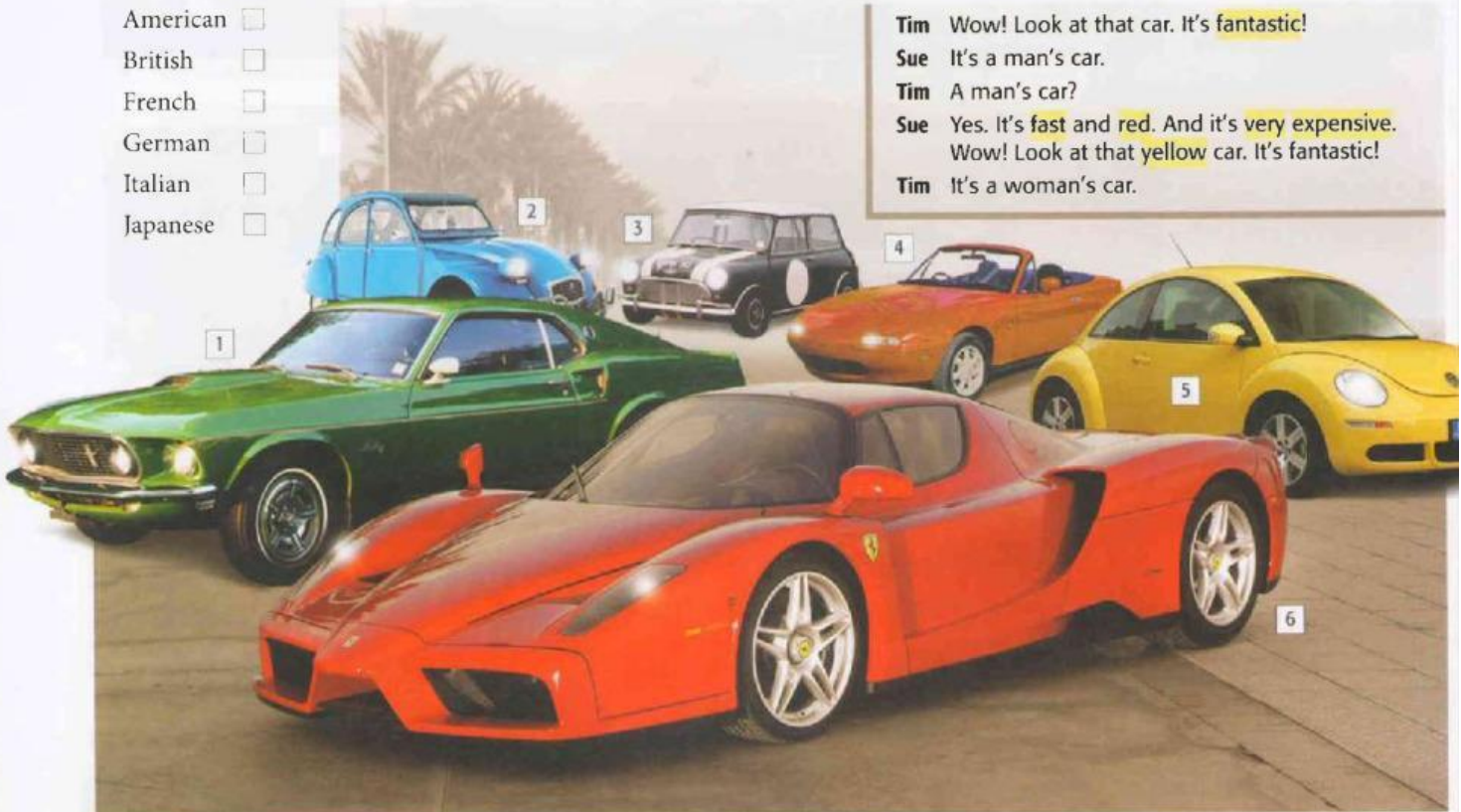
Tim Wow! Look at that car. It's fantastic!

Sue It's a man's car.

Tim A man's car?

Sue Yes. It's fast and red. And it's very expensive.
Wow! Look at that yellow car. It's fantastic!

Tim It's a woman's car.



- c Look at the highlighted words. Guess their meaning.
d 2.19 Listen again and repeat the dialogue. Then practise it with a partner.
e p.106 Vocabulary Bank Adjectives.
f Look at the photos of the cars 1-6. Practise with a partner.
1 Ask and answer.

What colour is it?

It's ...

- 2 Describe the cars. Use two adjectives. Car 2 is small and cheap.
3 A think of a car. B ask questions. Guess the car.

B

Is it French?

A

No, it isn't.

2 GRAMMAR adjectives

- a Circle the right sentence.
1 a The Ferrari is a fast car.
b The Ferrari is a car fast.
2 a The 2CV and the VW are smalls cars.
b The 2CV and the VW are small cars.
b p.90 Grammar Bank 2C. Read the rules and do the exercises.
c p.106 Vocabulary Bank Adjectives. In pairs, look at the pictures and make ten sentences.

It's a big house.

They're blue keys.

3 READING

- a With a partner, decide which four questions you think are important for men and which four are important for women. Write 1–8 in the article.

- | | |
|------------------------|-----------------------|
| 1 Is it a nice colour? | 5 Is it easy to park? |
| 2 Is it fast? | 6 Is it luxurious? |
| 3 Is it big? | 7 Is it 'macho'? |
| 4 Is it cheap? | 8 Is it safe? |

- b Read the article and check.

What car? Men and women are different

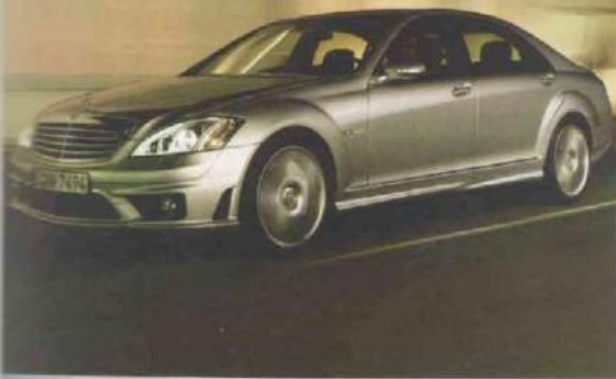
Important questions for men:

_____ ? _____ ? _____ ? _____ ?

Important questions for women:

_____ ? _____ ? _____ ? _____ ?

Mercedes, BMW, and Audi are very popular with men. 90% of drivers of the luxurious Mercedes S65 AMG (top speed 250 kph) are men. Big 4x4s are also very popular with men.



Honda, Hyundai, and Volkswagen are popular with women. 65% of drivers of VW Beetle convertibles are women. Three of the top five women's cars are sports cars (but not very expensive sports cars). Women prefer cars that are small (easy to park) and safe. Colour is also very important.



4 PRONUNCIATION /æ/, /eɪ/, /ɑː/, and /ɔː/

- a 2.24 Listen and repeat the words and sounds.

	black	fantastic	bad	family	man
	same	day	say	table	
	fast	glasses	card	father	
	tall	small	short	daughter	board door

- b 2.25 Listen. Practise the phrases.

a black cat
a fantastic family
the same day
fast cars
a small ball

5 SPEAKING & WRITING

- a Talk in small groups about your car or your family's car.

My car is a Peugeot 207. It's small, it's green, and it's new. It's a very good car.

- b Write about your 'dream' car.

My dream car is a _____. (model) It's a / an _____ car. (nationality)
It's _____. (colour) It's _____ and _____. (adjectives)

- c Now tell a partner.

6 2.26 SONG 🎵 You're beautiful

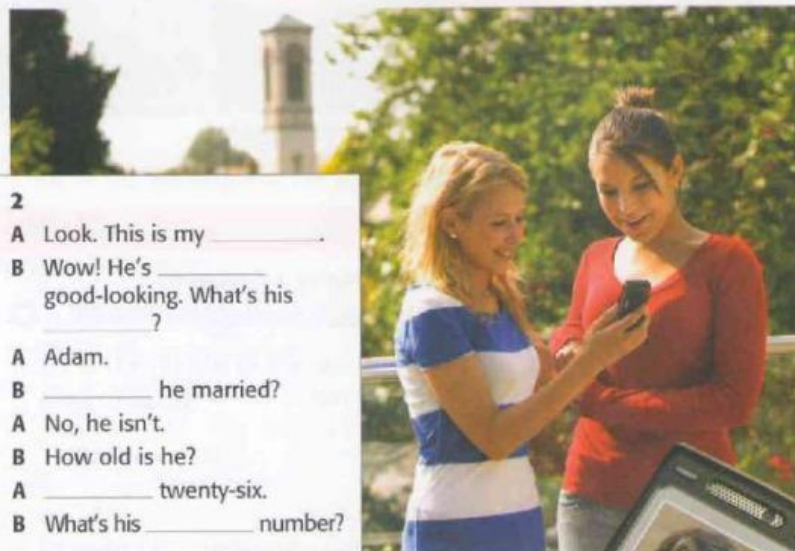
WORDS AND PHRASES TO LEARN

German (country = Germany)
French (country = France)
Wow!
Look at *that* car!
also
important
popular
easy (opposite = difficult)
safe (opposite = dangerous)
with
What's your favourite car?

Personal information

1 INTRODUCING PEOPLE

- a 2.27 Listen to two dialogues. Mark the sentences T (true) or F (false).

Dialogue 1 Helen is Mike's sister. ☐Dialogue 2 The girl's brother is 25. ☐

- b Listen again and read. Complete the dialogues.

- c 2.28 Listen and repeat the dialogues.

- d Practise them with a partner.

2 VOCABULARY

phone numbers, 21–100

Phone numbers

0 = oh (or zero)

22 = double 2

- a 2.29 Listen to the dialogue and write the phone number.

A What's your phone number?

B _____

A Sorry?

- b 2.30 Practise saying these phone numbers. Listen and check.

1 6885713

2 844 79029

3 0131 496 0261

- c In pairs, practise the dialogue in a. Use your phone number (or an invented number).

- d p.102 Vocabulary Bank Numbers. Do part C.

- e 2.32 Listen. Can you hear the difference?

1 a 13 b 30

2 a 14 b 40

3 a 15 b 50

4 a 16 b 60

5 a 17 b 70

6 a 18 b 80

7 a 19 b 90

- f 2.33 Listen and circle a or b. Then practise saying all the numbers.

- g How old are the people in your family?

My mother's 54.

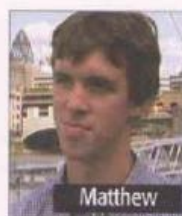
Ages

He's 20 OR He's 20 years old.

NOT He's 20-years, He has 20 years

3 PEOPLE IN THE STREET

- 1 Do you have brothers and sisters?
- 2 How old are they? How old is he / she?



Matthew

- 2.34 Listen to Matthew. Does he have brothers and sisters?
- 2.35 Listen. How old are they?
- 2.36 Listen to six more people. Answer the questions for each person.



Joanna

Sohail

Chris

Lauren

Hampton

Anna

Brothers and sisters?						
How old?						

- d In pairs, ask and answer the questions in the box.

4 PERSONAL INFORMATION

- 2.37 Listen and repeat questions 1–9. Stress the underlined words.

- 1 What's your name? How do you spell it?
- 2 Where are you from?
- 3 What's your address?
- 4 What's your postcode?
- 5 How old are you?
- 6 Are you married?
- 7 What's your home phone number?
- 8 What's your mobile number?
- 9 What's your email address?

Immigration form

- 1 First name Surname *Title Mr / Ms / Mrs
- 2 Nationality
- 3 Address
- 4 Postcode
- 5 Age
- 6 Married ☐ Single ☐
- 7 Phone number: home
- 8 ☐ mobile
- 9 Email address

* Mr = a man; Ms = a woman; Mrs = a married woman

- b Cover the questions and look at the form. Remember the questions.

- c Complete the form for you. Circle your title too.

- d Communication Personal information A p.77 B p.79.

WORDS AND PHRASES TO LEARN

How are you?
Fine, thanks. And you?
I'm OK, thanks.
This is *Helen*.
See you soon.
We're in a hurry.

What's your phone number?
What's your (email) address?
How old are you?
I'm *18*.
Are you married?

GRAMMAR

Circle the correct answer.

- Hello, ____ Alex.
a I **(b) I'm**
- 1 A What is it?
B It's ____ email from my boyfriend.
a an b a
- 2 A Where's your ID card?
B ____ in my bag.
a Is b It's
- 3 A What are they?
B ____.
a They're credit cards b It's a credit card
- 4 I have two ____.
a dictionary b dictionaries
- 5 She's American. ____ name is Julia.
a Her b His
- 6 We're Mr and Mrs Kemp. ____ daughter is in class 3.
a Our b Their
- 7 My ____ is Peter.
a name's husband b husband's name
- 8 These chairs are ____.
a very expensive b very expensive
- 9 A Ferrari is a ____.
a car fast b fast car
- 10 That's my sister and ____ boyfriend.
a her b their

VOCABULARY

a Write the things.



1 a photo



2 _____



3 _____



4 _____



5 _____



6 _____

b Complete the chart.

	
man	woman
father	1 _____
2 _____	wife
son	3 _____
4 _____	sister
boyfriend	5 _____

c Write the irregular plural.

man	men
1 woman	_____
2 child	_____
3 person	_____

d Write the opposite adjective.

fast	slow
1 expensive	_____
2 big	_____
3 good	_____
4 long	_____
5 tall	_____

e Write the number.

thirty-one	31
1 forty	_____
2 sixty-seven	_____
3 ninety-nine	_____
4 fifty-six	_____
5 eighty-two	_____

f Complete the phrases.

Where are you from?

- 1 A _____ is my sister Anne. B Nice to meet you.
2 A How _____ is Rita? B I think she's 22.
3 A How are you? B _____, thanks. And you?
4 A Where's my book? B It's _____ there on the table.
5 A What's your _____? B 25 King Street.


PRONUNCIATION

a Can you remember these words and sounds?

vowels



consonants

b  p.117 / 119 Sound Bank. Check the words and sounds and practise saying the example words.

c Underline the stressed syllable.

Italian

expensive address family mobile umbrella

1 CAN YOU UNDERSTAND THIS TEXT?

My name's Paola Bruno and I'm from Venice in Italy. I'm married and I have two children, a son and a daughter. My son's name is Guido. He's 15. He's tall with dark hair, and he's good-looking. My daughter's name is Chiara. She's 21. She's dark too. Is she beautiful? I think she is very beautiful – I'm her mother!



My name's Piotr and I'm from Kielce in Poland. I'm 20. I have two sisters. Their names are Dagmara and Justyna. Dagmara is 26. She's tall, with long blonde hair. She's married. Her husband's name is Wojtek. Justyna is 19 and very different from Dagmara – she isn't tall and blonde, she's short with dark hair. She isn't married but she has a boyfriend!



Read the two texts. Answer the questions with a sentence.

- 1 What's Paola's surname? Her surname is Bruno.
- 2 Where is Paola from?
- 3 How old is Guido?
- 4 What's her daughter's name?
- 5 What nationality is Piotr?
- 6 Who is Dagmara?
- 7 Is she married or single?
- 8 How old is Justyna?

Look at the highlighted words. Use the photos to guess their meaning.

2 CAN YOU WRITE THIS IN ENGLISH?

Write about you and your family. Use *and* and *but* where necessary.

and / but

He's tall. He's good-looking. ➤ He's tall **and** good-looking.

He's tall. He isn't good-looking. ➤ He's tall **but** he isn't good-looking.

3 CAN YOU UNDERSTAND THESE PEOPLE?

2.38 Listen and choose the right answer.

- 1 a His name's Alex.
b Her name's Alex.
- 2 a His glasses are blue.
b His glasses are red.
- 3 a Her address is 19 Park Street.
b Her address is 90 Park Street.
- 4 a The hotel's very nice.
b The hotel's very small.
- 5 a Her father is 67.
b Her father is 76.
- 6 a His phone number is 0771 70641.
b His phone number is 0771 70651.
- 7 a His sister is tall.
b His sister is short.
- 8 a It's a CD.
b It's a DVD.
- 9 a Her email address is susie@hotmail.com.
b Her email address is suzy@hotmail.com.
- 10 a His car is white.
b His car is black.

4 CAN YOU SAY THIS IN ENGLISH?

Tick (✓) the boxes.

Can you...?

- | | |
|-------------------------------------------------------------------------|--------------------------------------|
| say what's in your bag | <input type="checkbox"/> Yes, I can. |
| say who is in your family | <input type="checkbox"/> Yes, I can. |
| describe your car | <input type="checkbox"/> Yes, I can. |
| count from 21–100 | <input type="checkbox"/> Yes, I can. |
| introduce somebody | <input type="checkbox"/> Yes, I can. |
| ask how somebody is | <input type="checkbox"/> Yes, I can. |
| say your phone number | <input type="checkbox"/> Yes, I can. |
| ask for and give personal information,
e.g. name, address, age, etc. | <input type="checkbox"/> Yes, I can. |