Sma	artTime4 Unit 2	
	Listening	
Ex.	 Listen to four people talking about mythical creatures. Match each sp to the sentence that best describes what they say. There is one extra sentence. 	oeaker
Ex.	Speaker 1 1 A was kind and helpful? Speaker 2 2 B lived below the surface of the earth? Speaker 3 3 C preferred to have no contact with humans? D lived and worked in harmony with man? E delighted in tricking naughty children? 2. Underline the correct word.	Marks:
1 2 3 4 5	The monster can take/carry the form of a sea serpent and attack people. He sold his car for spare/wrecked parts. The bird skimmed/flapped its wings and flew to the top of the tree. Most countries have a coat/emblem of arms. The car/insurance company paid out for my stolen car.	
6 7 8	The Chinese never managed to conquer / attack the island of Japan. It was the little boy with his stone who managed to fight / chase the monster away. Ten knights in armour guard / invade the palace each night.	
Ex.	3. Complete the sentences with the words: transformed, capture, victim, burst, reputation, universe, humped, legendary, tracks.	incident,
2 3 4	Did you hear about the that occurred in the city centre last night? Scientists do not know for sure if there are other life forms in the Emma's lead role in the film her from an unknown teenager into a star. The earthquake damaged the train in several places.	
5 6 7 8 9	Jill into laughter when Patrick finished telling a funny joke. People say that the pre-historic cave was the home of a(n) giant. There are double camels in Nubra Valley, India. The 5-star hotel had a good for service and making people feel welcome. It was unfortunate that innocent people fell to the attack.	_]
10		10



Ex. 4. Fill in the missing words.
1 Most of the people I invited t u at my birthday party.
2 We felt it was more than a c that we had both kept the same photograph for 30
years. 3 Don't worry about the cracked windshield; your i will cover that.
, , ,
5 The mechanic is looking for some s
6 He managed to get his bike out of the way of the o traffic.
7 There was another aattempt on the President. [Marks: 7×1 7
Ex. 5. Use the past simple or the past continuous to fill in the gaps.
A:1) (you/have) a nice sleep last night?
B:No, actually I 2)(have) a strange dream.
A:What 3) (you/dream)?
B: Well, I 4) (sit) at my desk doing my homework.
I 5)(just/finish) when I 6)(notice) movement
at my window. I 7) (go) to investigate and saw
that I 8)
(float) like a ghost!
A:Now that is weird! Then, what 10)(happen)?
B:As I 11) (move) towards the
window, I 12) (see) my neighbour
from upstairs floating down to the balcony.
A:Oh my! 13)(you/scream)?
B:No, he 14) (smile) as he
15) (come) closer. Then
he 16) (look) at me and
17) (wave). Suddenly, the
sky 18) (turn) black and he
19)(lose) his balance. All of a
sudden, it was me in my neighbour's place and
I 20)(fall) through the air.
l 21)
22)
scream) when I 23)
A:That sounds more like a nightmare to me! Marks: 23×1 23
Ex. 6. Underline the correct item to complete the exchanges.
1 Kevin used to/would work late in the evenings, but now he works in the morning.
They used/would always go hiking in the forest in summer.
Wendy would/used to be a flight attendant.
When I was a child, I used/would go to the cinema every Saturday.
5 Did you used/use to go ice-skating on the frozen lake?
Marks:



Ex. 7. Put the verbs in brackets into the past simple, the past continuous, the present perfect or the present perfect continuous.

1	How long(you/wait) outside in the cold?		
2	Peter(not/finish) drawing the map for his Geography project yet.		
3	Last Winter, Kelly's family(go) on a skiing holiday.		
4	She (walk) when she (slip) on a banana skin.		
5	They look tired because they(train) for the swimming competition all		
	morning.		
6	We (already/send) our applications for the talent show.		
7	Jane (not/speak) to me for ages.		
8	Alice(talk) on the phone while she (drive) to work.		
9	(you/know) Edward moved to Spain?		
10	ur clothes are dirty (you/paint) your room a different colour again?		
11	A: Where's Steven?		
	B: He (go) to the library to study.		
12	A: Why is Mary so late?		
	B: She (type) the notes from the meeting for the last hour.		
13	A: Are you going to see that new horror film?		
	B: Actually. I (already/see) it twice.		
14	A: Can I borrow that book?		
	B: I(not/finish) yet.		
15	A: I got the tickets to the show!		
	B: Great. We (wait) to see this performance for months.		
_	R Fill in: (Marks:		
EX.	8. Fill in: (15×1 15)		
	• What do you mean •What was it about • That's strange • Tell me more • What's up		
A:	Hi Jack. 1)?		
B:	Oh. I had this really weird dream.		
A:	2)?		
B:	I was flying in the sky.		
A:	3)!		
B:	Well, I landed in Egypt and played chess with a strange man.		
A:	4)?		
B:	He wore ancient Egyptian clothes. I think he was a pharaoh.		
A:	5)		
B:	Yes, it is, but he gave me a magic charm, here it is. Look!		
	()		
	Marks:		



Ex. 9 Read the texts and mark the sentences T (true) or F (false).

(A)

The Spy Next Door

Norman Mailer is an author. When he began writing his novel Barbary Shore he had no intention of including a Russian spy in it. As the plot developed, he introduced a Russian spy working in the United States. Initially, this character played a minor role, but soon the spy became the hero of the novel. This in itself is by no means bizarre, however after Norman completed the novel, the authorities arrested a man who lived in the same block of flats as Norman on the floor above him. His name was Colonel Rudolf Abel and he was a Russian spy working in America at the very same time!



Identical Lives

Two identical twins were born in Ohio, USA. They were separated at birth when two different families adopted them. The boys grew up not knowing one another, yet both their parents named the boys James. This is just the first of a series of weird coincidences. They both studied law, were skilled at technical drawing and wood work. Each married twice to women named Linda and Betty. They both had sons. The one couple named their son James Alan, the other Alan James and they both owned a dog called Toy. What makes this story even stranger was that 40 years later they met in person and were able to share their remarkably similar stories.

(c)

The rightful Owner

Anthony Hopkins the famous British actor won a leading role in the film version of the book *The Girl from Petrovka* by George Feifer. Since Hopkins didn't have a copy of the book, he travelled to London in an attempt to purchase a copy. However, none of the bookshops had it in stock. Disheartened he headed for the underground. While he was waiting for his train, he spotted a book lying abandoned on a bench. Strangely enough it was that very book, *The Girl from Petrovka*. This incident was the beginning of a chain of extraordinary chain of events. Two years later, the author of the book George Feifer, visited Hopkins on location where he was filming. The author happened to tell Anthony that he no longer had the final copy of his book. To the author's surprise, Anthony handed him the book. It was Feifer's original copy with his notes included in the margin

1	Norman decided that the main	
	character of his novel would be	
	a Russian spy before he began	
	writing.	

- 2 Feifer was stunned to find out that Hopkins had his book.
- 3 The book Hopkins had was one of the first copies that came onto the market.
- 4 The boys grew up together.
- 5 The two boys had more than just their names in common.

5×2 10	Marks:	
	5×2	10

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10. Extra Writing

Your school magazine has invited you to write about a frightening experience for the young writer's competition. Write a ghost story by using the ideas below (120 – 180 words). Follow the plan.

- Peter and Clare walk by old haunted castle Peter dare Clare go inside door slam shut
- shake with fear hear an echo repeat same words flying object switch on flashlight
- see parrot start laugh parrot laugh too

Para 1: Who are the main characters? When and where does the story take place?
 What were the characters doing?

• Paras 2-3: Describe the main event. What happened next?

Para 4: What happened in the end? How did the characters feel?



