



# INOCENCIO SCHOOL, INC.

INOCENCIO SCHOOL MONTESSORI PLAYSCHOOL – INOCENCIO INTEGRATED SCHOOL

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## FIRST QUARTERLY ASSESSMENT

TLE 8

Prepared by: Mr. John Albert B. Sajona

Name: \_\_\_\_\_

Score: \_\_\_\_\_ /70

Grade and Section: \_\_\_\_\_

Date: \_\_\_\_\_

**IMPORTANT REMINDER:** Following instructions is part of the exam. Failure to follow instructions will cause a **5-point-deduction** from the total raw score.

**I. Read the following statements below. Write TRUE if the statement is correct and FALSE if it is not. Write your answer on the space provided.**

- \_\_\_\_\_ 1. Entrepreneurs are typically motivated by the desire to work for themselves and build their own businesses.
- \_\_\_\_\_ 2. Entrepreneurship can involve starting a new business from scratch, but it can also include buying existing businesses or pursuing opportunities within established companies.
- \_\_\_\_\_ 3. Entrepreneurship involves taking risks, but it's always a guaranteed way to become wealthy.
- \_\_\_\_\_ 4. Entrepreneurs can only be found in big cities or urban areas.
- \_\_\_\_\_ 5. Entrepreneurs never face failure or setbacks in their business ventures.
- \_\_\_\_\_ 6. Entrepreneurs only care about making money and don't care about making a positive impact on society.
- \_\_\_\_\_ 7. Entrepreneurs must always have a detailed business plan before starting their businesses.
- \_\_\_\_\_ 8. Entrepreneurship is a skill that can be learned and developed over time.
- \_\_\_\_\_ 9. Entrepreneurs typically have a fixed and predictable work schedule.
- \_\_\_\_\_ 10. Successful entrepreneurs always work alone and never collaborate with others.

**II. Identify what is being asked in the following statement. Choose the letter of your answer from the box and write it on the space provided before each number.**

a. Competency Assessment Inventory	b. Competency Checklist	c. Competency Self-Questionnaires
d. Entrepreneur	e. Entrepreneurial Characteristics	f. Entrepreneurial Skills
g. Entrepreneurship	h. Entrepreneurial Traits	

- \_\_\_\_\_ 11. These are distinguishing traits or qualities that make an entrepreneur a successful and extraordinary person.
- \_\_\_\_\_ 12. These are the basic set of skills required to be an entrepreneur.
- \_\_\_\_\_ 13. It is the process of identifying and starting a business venture sourcing and organizing the required resources.
- \_\_\_\_\_ 14. This will show the effectiveness or ineffectiveness of an entrepreneur.
- \_\_\_\_\_ 15. It uses criteria similar to an inventory, but no rating or judgement is involved.

16. These are designed to evaluate and analyze training protocols, interventions, strengths, and weaknesses.  
 17. It refers to the inherited and acquired character of a person.  
 18. He/ she sees an opportunity to make a profit.

**III. Enumeration. (7 points)**

**A. 3 Clusters of PEC**

19. \_\_\_\_\_  
 20. \_\_\_\_\_  
 21. \_\_\_\_\_

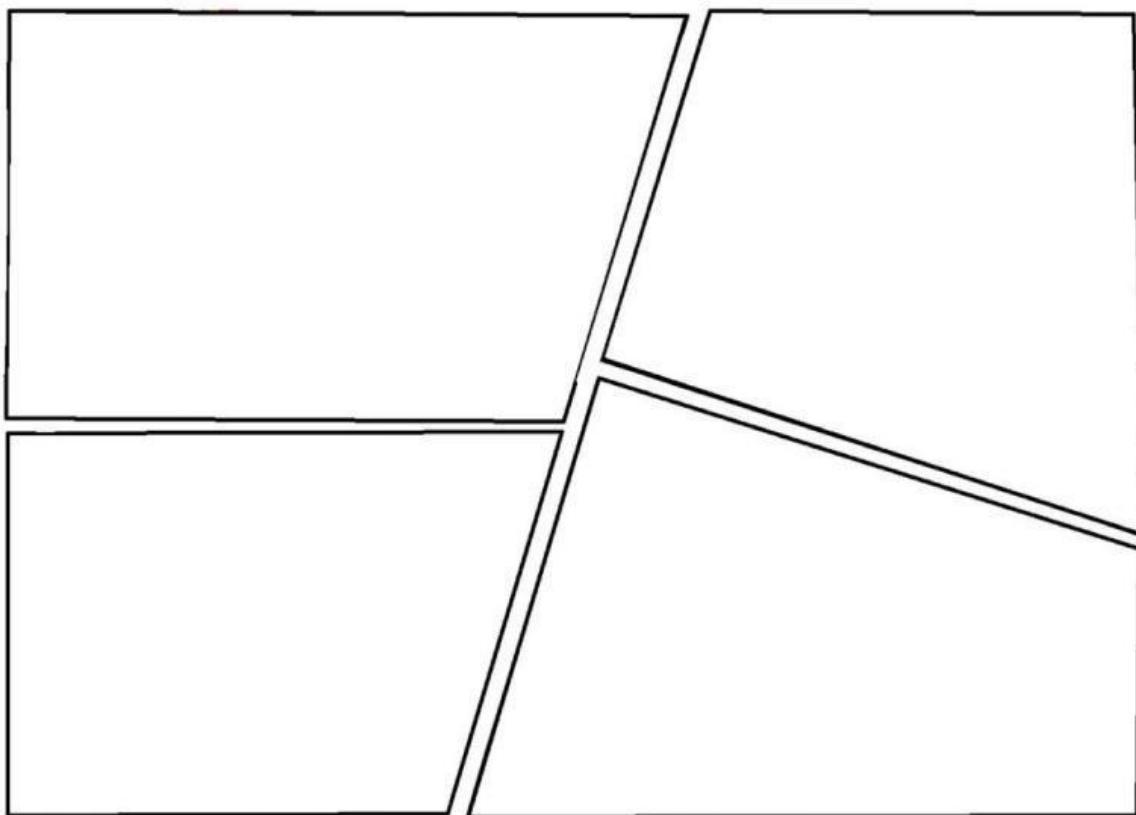
**B. 4. Classifications of Entrepreneurial Skills**

22. \_\_\_\_\_  
 23. \_\_\_\_\_  
 24. \_\_\_\_\_  
 25. \_\_\_\_\_

**IV. Illustrate a creative diagram about the process of Competency Assessment.**

RUBRICS	5	3	1
<b>Diagram and Illustrations</b>	Diagrams and illustration are accurate and add to the reader's understanding of the topic.	Diagrams and illustrations are not so neat and accurate and sometimes add to the reader's understanding of the topic.	Diagrams and illustrations are not accurate or do not add to reader's understanding of the topic.
<b>Orderliness</b>	The student was able to illustrate the process in order.	The student misarranged 1-2 processes on his/ her illustration.	The student misarranged 3 or more processes on his/ her illustration.

26 – 35. **THEME:** \_\_\_\_\_



**V. Make a creative poster about "Young entrepreneurs, unstoppable force" inside the box below. In not less than 3 sentences, explain your illustration.**

RUBRICS	3	2	1
<b>Creativity and Relativity</b>	Poster is exceptionally creative. A lot of thought and effort was used to make the banner.	Poster is creative and some thought was put into decorating it.	The poster does not reflect any degree of creativity.
<b>Description</b>	The student was able to explain the poster in 3 sentences.	The student was able to explain the poster in 2 sentences.	The student was able to explain the poster in 1 sentence.

36-41. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**VI. Use the prompts to help you come up with a few business ideas. Write your answers and related business ideas below.**

(SAMPLE PROMPTS: A common academic concern of students.

SAMPLE ANSWER: Insufficient understanding of a subject matter.

SAMPLE RELATED BUSINESS IDEAS: Offer tutorial session to enhance students' understanding on a subject matter.)

PROMPTS	YOUR ANSWER	RELATED BUSINESS IDEAS
An idea you have or problem you'd like to solve.	42.	43.
A talent or skill you have.	44.	45.
A passion or interest you have.	46.	47.

A common problem of the community.	48.	49.
A common non-academic concern of students.	50.	51.

**VII. Short Answer.**

**A. In not less than 3 sentences, answer the following questions.**

52. – 54. What interests or passions do you have that could potentially turn into a business idea, and why are these interests important to you?

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55. – 57. What do you believe are the most significant advantages of starting your entrepreneurial journey at a young age?

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58. – 60. In your opinion, what role does innovation and creativity play in the life of a young entrepreneur, and how much do you value these traits?

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**B. Answer the following questions in not less than 5 sentences. (10 points)**

61. – 65. Amid economic disruptions like a global pandemic, can you think of a specific business idea that addresses a pressing need during such challenging times? Explain how this business idea will be helpful to your customers in the midst of pandemic.

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66. – 70. As a grade 8 student with a busy school schedule, how would you manage starting a business while handling homework, activities, and exams? Explain why pursuing your idea is worth the effort and how you'd stay motivated.

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**\*\*\*END OF EXAM\*\*\***