

Our school facilities

A. PHONICS AND VOCABULARY

1 Complete and say.

8

es

8

mountain

b

villag

10

town_

2 Listen and circle. Then say.

12

3 Look, complete and read.



1. Their school is in the _____.



2. Her school is in the _____.



3. There are three _____ at my school.



4. There is a _____ at our school.

B. SENTENCE PATTERNS

1 Read and complete.

- a. two buildings at my school
- c. one playground at his school

- b. your school
- d. computer rooms are there at your school

- 1. Where is _____?
- 2. How many _____?
- 3. There is _____.
- 4. There are _____.

2 Read and match.

1. Where's your school?

a. There is one computer room at my school.

2. How many buildings are there at her school?

b. There are two playgrounds at his school.

3. How many computer rooms are there at your school?

c. It's in the town.

4. How many playgrounds are there at his school?

d. There are four buildings at her school.

C. LISTENING

Listen and circle.

Track
13

1.



b



2.



b



D. SPEAKING

Ask and answer.

1

Where's your school?

2

How many playgrounds
are there at your school?



E. READING

Read and circle.

A: Where's your school?

B: It's in (1) _____.

A: How many (2) _____ are there at your school?

B: There are (3) _____.

A: And how many computer rooms are there at your school?

B: There is (4) _____.

1. a. the town

b. towns

2. a. building

b. buildings

3. a. one

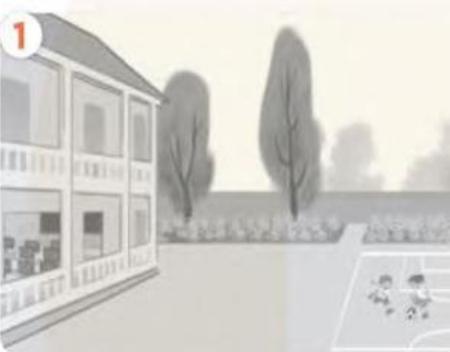
b. two

4. a. one

b. two

2 Read and tick.

My school is in the village. It has many trees. There is one computer room with many computers in it. There is one garden at my school. And there are two playgrounds. We often play football and games there.



F. WRITING

1 Make sentences.

1. is / Where / your school

_____?

2. in / is / My school / the mountains

_____.

3. one / There is / at my school / building

_____.

4. at your school / are there / computer rooms / How many

_____?

2 Let's write.

My school is in the _____. There is _____.
There is _____. There are _____. There are
_____. I love my school!