Grammar

Present perfect and simple past

1 **Complete the sentences about life experiences with the present perfect form of the verbs.**

1 I work at the airport and I _____ (meet) lots of famous people there.

2 *Black Panther* is my sister's favorite movie. She _____ (see) it five times.

3 My friends and I _____ (run) six half-marathon races.

4 My dad _____ (never / fly) on a plane.

5 My English class _____ (take part) in a TV show.

6 I _____ (climb) two of the highest mountains in my country.

2 **Complete the sentences about things that started in the past and are still true with the present perfect form of these verbs.**

be	have	live	play
speak	want	wear	work

1 We _____ in this house since I was a child.

2 I _____ glasses for about five years.

3 My dad _____ the same car for 20 years.

4 You _____ my best friend since elementary school.

5 I _____ always _____ to be a dancer.

6 My sister _____ chess since she was five.

7 They _____ in the same office for about 15 years, but they _____ never _____ to each other.

3 **Complete the conversations with the present perfect or simple past form of the verbs. More than one form may be correct.**

1 A: I _____ (start) my own vlog about my cats recently.

B: Really? I've seen quite a lot of cat videos on the internet. Good luck!

2 A: Did you hear about the new restaurant in town?

B: Yes, we _____ (try) it last weekend, actually.

3 A: My boss _____ (go) to work for a different company last week.

B: Oh, did you apply for her job? You should!

4 A: My sister _____ (give) me her old bike.

B: _____ (Have) she? Great, you can come cycling with us now!

4 **Complete the replies to the question with the present perfect or simple past form of these verbs.**

Q: Have you ever done anything that made you feel proud?

be (x2)	fail	not / give up	go
love	make	pass	have
write			

1 "I _____ lots of poems, but now one of them is in a book! It's about the ocean."

2 "I _____ my math test! I find math really hard and I _____ the test twice last year. I'm proud that I _____."

3 "Well, I _____ an amazing cake for my mom's birthday last week. It _____ beautiful and delicious, and she _____ it."

4 "I _____ in a band for a while. Last week, we _____ our first concert. It _____ really well!"

LIVEWORKSHEETS

5 Complete the item from a local newspaper with one word or contraction in each space.

> Have you [1]_____ asked a successful person about the secrets to their success? Most people say things like, "I [2]_____ worked hard," but not many reply, "I've [3]_____ lucky." In fact, luck also plays a big part in success. Researchers in the U.S. [4]_____ shown that, in academic situations, people with a last name closer to the start of the alphabet are more successful. And business leaders have known [5]_____ years that using a middle initial—for example, "Daniel P. Amos"—makes you sound smarter. I've [6]_____ thought about the importance of luck before. Have you?

Look at the Learning to Learn box. Then do the task.

LEARNING TO LEARN: GRAMMAR

Learning from mistakes

Making mistakes is a part of the learning process. When you make a mistake, check what kind it is, and then you can decide what to do.

- Is the mistake a common problem for learners with your first language? Check with your teacher. Keep a list of these mistakes in your notebook. Test yourself regularly.
- Is the mistake with a language point you haven't learned yet? Is it important to learn this language point now? Check with your teacher. If it is a language point you need, find some practice exercises online.
- Is the language point something that you find difficult? Keep a list of these mistakes in your notebook. Ask your teacher for extra practice or find some practice exercises online.
- Is it a mistake in your writing? First, remember to proofread your writing. Decide if the mistake is one of the three types of mistake above and decide what you need to do.

Look at Exercise 3. What kind of mistakes did you make, if any? How can you improve?

Pronunciation

Saying consonant groups (1): word endings

1 How many consonant sounds are there at the end of these words?

1 adults	____	5 experience	____
2 amount	____	6 medalists	____
3 consonants	____	7 result	____
4 difference	____	8 thousands	____

2 2.1 Listen and repeat the words.

Listening

1 2.2 Listen to advice about preparing for a job or a college interview. What does the speaker say? Circle the correct option.

1. People often feel uncomfortable talking about their *achievements / skills*.
2. An interviewer wants you to talk about *your career plans / things you have done well*.
3. You have to prepare and practice *stories about yourself / questions to ask*.
4. A STAR story focuses on the Situation, the Task, the *Achievement / Action*, and the Result.
5. You *can / don't have to* learn your stories word-for-word.

LIVEWORKSHEETS