

PAPER 1 Reading and Use of English

- PAPER 2 Writing
- PAPER 3 Listening
- PAPER 4 Speaking

- Part 1**
- Part 2
- Part 3
- Part 4
- Part 5
- Part 6
- Part 7
- Part 8

For questions 1–8, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Mark your answers on the separate answer sheet.

Example:

0 A define B generate C adopt D cause

0	A	B	C	D
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A new look at the Middle Ages

The Institute for Medieval Studies is holding a series of lectures to (0) interest in a period of European history which is all too often (1) It is hoped that these lectures will (2) some of the misconceptions that (3) to this day about the long and eventful span of time between the sixth and the 15th centuries.

It is true that Europe was (4) by the plague in the latter part of the 14th century, and that living (5) for the majority of people were appalling by modern standards, and life (6) was low. The peasants suffered under a brutal feudal system and the (7) of learning was open only to a small minority.

However, these negative aspects of medieval life cannot be properly evaluated unless they are viewed in the broader (8) The Middle Ages were also a period of great achievements in architecture, science, technology, art and trade, and the lectures will explore the more progressive and enlightened features of the age, as well as its darker aspects.

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|----------------|-----------------|--------------|---------------|
| 1 A neglected | B abandoned | C subdued | D deserted |
| 2 A respond | B refuse | C rectify | D revive |
| 3 A insist | B persist | C consist | D resist |
| 4 A injured | B eliminated | C wounded | D ravaged |
| 5 A states | B circumstances | C conditions | D situations |
| 6 A estimate | B forecast | C prediction | D expectancy |
| 7 A pursuit | B chase | C desire | D quest |
| 8 A background | B setting | C context | D environment |