

1.4

Communication I can tell a story and react to a story.

What happened next?

- Bella:** Guess what happened ed on Saturday!
- Adam:** What?
- Bella:** I went shopping with Zadie for some new trainers. First, we went to Lacey's, but it was closed. Then, we went to Bramley's. Zadie tried on ten pairs before she finally found a pair she liked.
- Adam:** No way! So what happened ed next?
- Bella:** She paid, and we were leaving the shop when the alarm went off.
- Adam:** Oh, no! Why?
- Bella:** Well, she was still wearing one of the pairs of shoes that she tried on.
- Adam:** Did the security guard stop her?
- Bella:** Yes, but luckily he laughed when we showed him Zadie's old trainers on the floor!
- Adam:** Poor Zadie! How embarrassing!



- 1 6 1.21 Watch or listen and read. Answer the questions.

- 1 What did Bella and Zadie do on Saturday?
- 2 What happened in the shop?
- 3 What did the security guard do?

- 2 1.22 Listen and repeat.

Communication

Telling a story and reacting

Telling a story

Guess what happened on Saturday!
First, we went to Lacey's.
Then, we went to Bramley's.
Finally, she found a pair she liked.

Reacting

No way!
Then what? / So what happened next?
So what did he do?
Poor Zadie!
Lucky him!
How funny / embarrassing / strange!

- 3 1.23 Complete the dialogue with sentences a-f. There are two extra sentences. Then listen and check.

- a How funny! Poor you! d No, it was on Monday.
b No way! What did you do? e What?
c What was he wearing? f So what happened next?

Boy: Guess what happened last week!

Girl: 1 e

Boy: I washed my football kit. My red hoodie was dirty, so I put that in too.

Girl: 2 _____

Boy: Well, when I took the washing out, my white football shorts were pink!

Girl: 3 _____

Boy: Well, they're my only pair, so I wore them in a match yesterday. Everyone was laughing!

Girl: 4 _____

- 4 **Exam Spot** In pairs, act out the two dialogues. Use the Communication box to help you.

- 1 Student A: You were at a friend's party when you dropped some cake on the sofa and your friend sat on it. Tell the story to Student B.
Student B: React to Student A's story.
- 2 Student B: You were playing football. Your friend kicked the ball to you, but it hit you on the head and you fell over. Tell the story to Student A.
Student A: React to Student B's story.