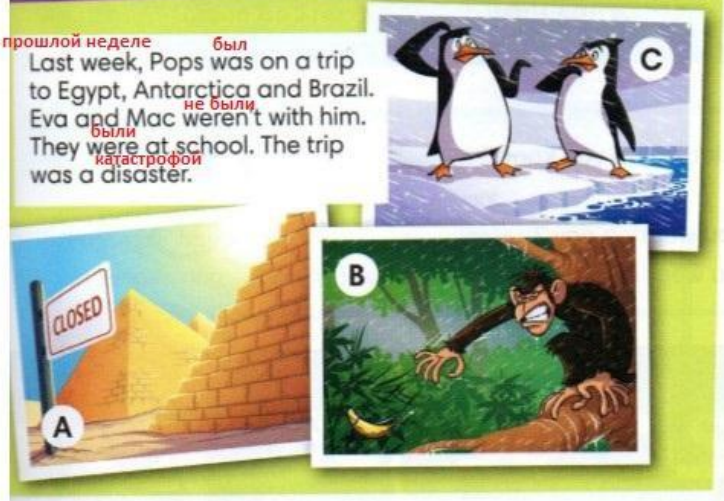
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I can use *was*, *were*, and talk about the weather. **It was snowy**

0.5

The pyramids were closed!

Last week, Pops was on a trip to Egypt, Antarctica and Brazil. Eva and Mac weren't with him. They were at school. The trip was a disaster.



Pops: Hi, kids, I'm back! Here are some photos. Look!
Mac: How was your trip?
Pops: It was terrible!
Eva: Oh, no! Why?
Pops: On Monday, I was in Egypt. It was nice and sunny, but the pyramids were closed! They are always closed on Mondays!
Eva: Oh dear!
Pops: On Wednesday, I was in Antarctica. It was windy and snowy, and I was lost.
Mac: Were you scared, Pops?
Pops: Yes, I was. There were some penguins, but they weren't very helpful.
Eva: Maybe they were lost too!
Pops: On Friday, I was in Brazil, in the jungle. It was rainy and I was hungry. There were some bananas in a tree, but there was a big monkey too!
Mac: Was it friendly?
Pops: No, it wasn't!
Eva: Oh, poor Pops! Here, have a cup of tea.
Pops: Thanks, kids. It's good to be back home!

1 1.7 Read and listen. What places can you see in Pops's photos? Why was Pops's trip terrible?

2 1.8 Listen and repeat. What's the weather like in Pops's photos?

Vocabulary Weather

cloudy cold hot rainy snowy sunny warm windy

A *It's sunny …*

3 Look at the pictures. What's the weather like?

1 2 3 4 5 6

1 *It's hot.*

Grammar *was, were*

+	I was in Egypt.	−	I wasn't in Egypt.
	They were helpful.		They weren't helpful.
?	Was the monkey friendly?		Yes, it was. / No, it wasn't.
	Were the penguins lost?		Yes, they were. / No, they weren't.

there was / there were

+	There was a monkey.	−	There wasn't a monkey.
	There were some trees.		There weren't any trees.
?	Was there a monkey?		Yes, there was. / No, there wasn't.
	Were there any penguins?		Yes, there were. / No, there weren't.

4 Read the dialogue again. Complete the sentences with *was, wasn't, were* or *weren't*.

1 Pops *wasn't* in Egypt on Wednesday.
2 The pyramids _____ open.
3 The weather _____ good in Antarctica.
4 The penguins _____ unhelpful.
5 There _____ some food in the jungle.
6 The monkey _____ nice to Pops.

5 1.9 Complete the dialogues with *was, wasn't, were* or *weren't*. Then listen and check.

1 **Mac:** *Were* the pyramids open later?
Pops: No, they _____.
2 **Mac:** _____ it cold in Antarctica?
Pops: Yes, it _____!
3 **Eva:** _____ there polar bears in Antarctica?
Pops: No, there _____.
4 **Mac:** _____ the monkey friendly?
Pops: No, it _____!

6 **Exam Spot** In pairs, ask and answer about your last holiday. Use the ideas below.

1 Where / you / last summer? 3 people / friendly?
2 weather / nice? 4 food / good?

A: *Where were you last summer?*
B: *We were in the Lake District.*

LIVEWORKSHEETS

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1 Who we are

Vocabulary I can talk about clothes and accessories.

In this unit

Vocabulary
- Clothes and accessories
- Describing clothes
- Hairstyles
- Personality adjectives
- Negative adjectives

Grammar
- Past Simple
- Past Continuous and Past Simple

I know that!

1 How many names of clothes do you know?
T-shirt, jeans ...

a Which clothes are you wearing (одет) now (сейчас)?

b Which (какую) clothes do you wear in the summer and in winter?



Street Style

Let's have fun with fashion!



Hi there! I'm Hannah and I'm interested in fashion. This is my Street Style blog ☺ Every week, I take photos of people wearing interesting clothes and of cool accessories! You can check out (посмотреть) my photos here (здесь). I also (также) talk to people about their (их) style. Listen to the interviews here. And I make my own (мой собственный) designs. See them here.





















LIVEWORKSHEETS

2 1.10 Read and listen to Hannah's blog on page 10. What's her hobby? What can you find in her blog?

3 1.11 Listen and repeat. Which items can you see in the photos on page 10?

Vocabulary Clothes and accessories

belt boots bracelet cardigan coat dress
earrings handbag hat hoodie jacket
leggings ring sandals scarf shirt shorts
skirt socks tie tights top trainers

4 In your notebook, match the clothes in the Vocabulary box to the body parts.

1 Head: earrings
2 Neck: _____
3 Body: _____
4 Hands: _____
5 Legs: _____
6 Feet: _____

5 1.12 Listen and repeat. Look at photos A–H in the blog and answer the questions below.

Vocabulary Describing clothes

Patterns: checked floral plain spotted striped
Style: baggy casual smart tight

Who is wearing:

1 a blue checked shirt? *the boy in photo H*
2 a baggy striped top?
3 a spotted dress?
4 a plain skirt?
5 a floral top?
6 tight jeans?
7 smart clothes?
8 casual clothes?

6 Exam Spot 1.13 Listen to Hannah's interviews. Complete her notes.



Jake

Usually wears: 1 *smart clothes* : 2 _____, 3 _____, 4 _____
Never wears: 5 _____
Favourite clothes: 6 _____

Usually wears: 7 *comfortable, casual clothes* : 8 _____, 9 _____, 10 _____
Never wears: 11 _____
Favourite clothes: 12 _____



Amy

7 In pairs, ask and answer questions to complete the form. Then tell the class about your friend.

Name: _____
Usually wears: _____
Never wears: _____
Favourite clothes: _____

A: *What kind of clothes do you usually wear?*
B: *I usually wear hoodies and jeans.*
A: *Max usually wears hoodies and jeans. He …*

8 Exam Spot 1.14 Look at Hannah's design. Circle a, b or c. Then listen and check.

My designs



Hi and welcome to my design page! I use lots of different styles and patterns for my clothes. Some of the ideas are from magazines, but the best ideas are from the people I meet! This is one of my favourite designs.

The model is wearing a 1 c white T-shirt with a red checked 2 _____. She's also wearing red 3 _____ and 4 _____ socks! She's got a checked 5 _____ too. Her clothes look comfortable and 6 _____.

1	a striped	b checked	(c) plain
2	a shirt	b skirt	c dress
3	a trainers	b shoes	c boots
4	a plain	b checked	c striped
5	a scarf	b a tie	c belt
6	a smart	b casual	c tight

I remember that!

9 Imagine you have some money to spend on clothes. Make a list of five items you would like to buy. Include colours and patterns. Compare your ideas in pairs.

I'd like to buy a striped T-shirt, some plain, black jeans …

LIVEWORKSHEETS

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Where did I put my jumper?

Josh had a great summer. Yesterday was the first day back at school. Things didn't start well. First, he forgot to set his alarm.

Дела

завести будильник



Mum: Get up, Josh! It's eight o'clock.

Then, he got dressed … well, he tried to get dressed.



Josh: Where did I put my school jumper?
Mum: Did you put it in the washing machine?
Kate: No, he didn't, Mum. He never puts anything in the washing machine.
Dad: I saw a jumper on that chair five minutes ago.
Kate: That was mine, Dad.

He finished breakfast, then he looked everywhere. Finally, he found it … in his school bag!



Dad: Did you leave it in your bag all summer, Josh?
Josh: Yes, I did.
Mum: Oh dear, you left your dirty (грязные) sports socks in (в) your bag too! (тоже)
Kate: That's gross!
Mum: Well, you can't wear this jumper.

He also lost his summer writing project …



Josh: And where is my summer writing project?
Mum: Your summer writing project?
Josh: I wrote it yesterday and I left it here. I put it (положил его) on (на) the table … under (под) the teapot (чайник)! And it's wet (мокрый).
Kate: Oh, here it is,
Josh: Oh, no! This is the worst day of my life! I don't have a jumper and I don't have my homework! I can't go to school!

1 ▶ 2 1.15 Watch or listen and read. What day is it? What's the problem?

2 ▶ 2 1.15 Watch or listen again. Read the sentences. Circle true (T) or false (F). Correct the false sentences.

1 Josh hasn't got an alarm clock. *Josh forgot to set his alarm clock.* T / (F)
2 Kate's jumper was on the kitchen chair. T / F
3 Josh's jumper was the only thing in his bag. T / F
4 Josh's writing project is in the bathroom. T / F

3 1.16 Listen and repeat. Find these expressions in the story.

Say it!

That's gross!
This is the worst day of my life!

4 ▶ Guess! Does Josh go to school? Have a class vote.

5 ▶ 3 1.17 Now watch or listen and check.

LIVEWORKSHEETS

Grammar Past Simple

прошедшее время с рассказами и фактами

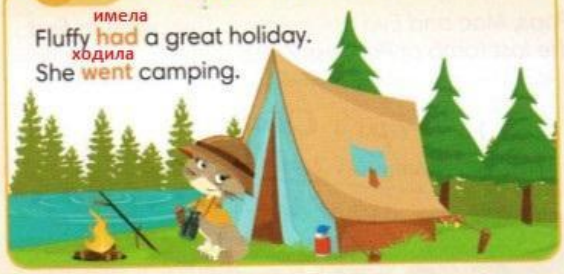
	Regular verbs	Irregular verbs
+	I finished breakfast.	I found it in my bag.
−	I didn't finish breakfast.	I didn't find it in my bag.
?	Did you finish breakfast?	Did you find it in your bag?
	Yes, I did. / No, I didn't.	Yes, I did. / No, I didn't.
	When did he finish breakfast?	Where did he find it?

Time expressions

вчера — позавчера
yesterday, the day before yesterday
на прошлой неделе
last week, last month, last year
a minute ago, an hour ago, two days ago

4 Get Grammar!

имела
Fluffy had a great holiday.
ходила
She went camping.



6 Find the Past Simple forms of these verbs in the story. Which are regular and which irregular?

find finish forget get have leave
look lose put see try write

ищу — искал — неправильный глагол или исключение
find – found – irregular verb

7 I know that! Choose a verb below and play irregular verb tennis!



8 Complete Josh's summer writing project with the Past Simple form of the verbs. Which three verbs are regular?

My holiday by Josh



This summer we [1] *had* (have) a family holiday in Cornwall. We [2] ____ (stay) with my cousins in a hostel near the beach. The weather is always great there. There's lots to do in Cornwall. In the morning, we [3] ____ (go) swimming in the sea and I [4] ____ (try) surfing. In the afternoon, I [5] ____ (read) my book. I also [6] ____ (make) some new friends. One day, we [7] ____ (visit) Newquay and I [8] ____ (get) my own surfboard. I also [9] ____ (eat) a tasty Cornish pasty (a traditional meat pie). Yum! What a great holiday!

у нас был — рядом — всегда — также — мой личный — мясной пирог

9 Read Adam's notes. Write about his holiday in your notebook.



ADAM'S HOLIDAY

1 not go to Cornwall – go to Scotland
2 not stay with family – stay in a hotel
3 not visit Newquay – visit Edinburgh
4 not eat a pasty – eat pancakes
5 not buy a surfboard – buy a kilt

1 *Adam didn't go to Cornwall. He went to Scotland.*

10 1.18 In your notebook, put the words in the correct порядке order. Then listen about Bella and Zadie's holiday and write down the answers.



1 did Where Bella and Zadie go ?
Where did Bella and Zadie go?
2 stay with they did Who ?
3 they What did do ?
4 a museum Did they visit ?
5 they anything buy Did ?
6 they What eat did ?

11 Exam Spot In pairs, ask and answer about your last summer holiday. Use the questions in Exercise 10.

A: *Where did you go?*
B: *I went to France.*

LIVEWORKSHEETS

1.3 Grammar I can use the Past Continuous and the Past Simple.

The Explorers Princess Zara

Pops, Mac and Eva are in Egypt. They want (хотят) to find the lost tomb of Princess Zara.

1



Pops's Diary

Monday 1st September, Egypt

What a day! At 9 a.m. we left (вышли) home to look for the tomb (склеп). At 5 p.m. we were still looking for it! Then we had some luck. We were cycling through (через) the desert when we finally saw it!

2



Eva: Look at these shoes ... and this necklace!
Pops: Yes, Princess Zara loved clothes.
Mac: What happened to her?
Pops: It's a sad story.

3



Pops: The princess lived in Egypt 3,000 years ago. On the night of her 18th birthday, she had a big party. It was fantastic!

4



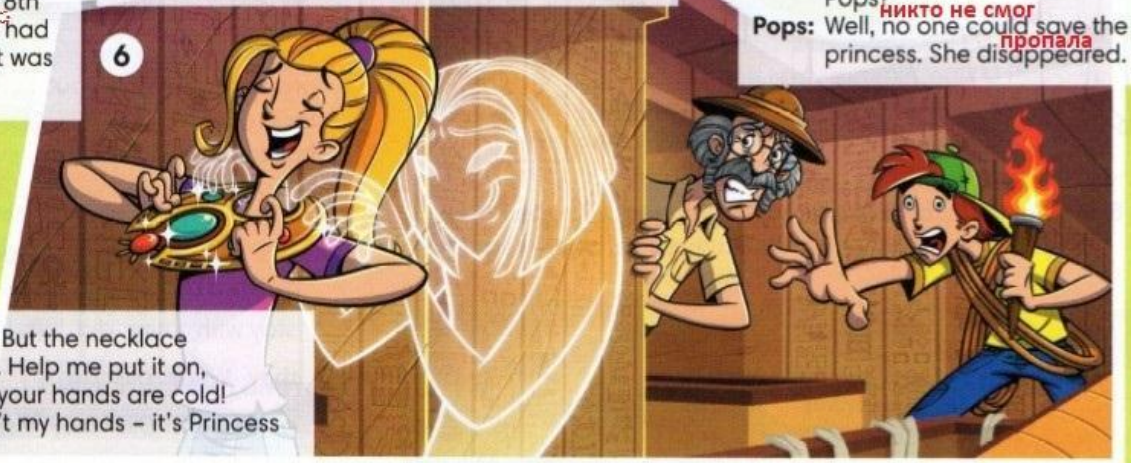
Eva: Was she wearing this necklace (ожерелье)?
Pops: Yes, she was! The princess wasn't wearing casual (обычную) clothes, of course! She was wearing a very special dress. It was really long and that's why something terrible happened. While Princess Zara was dancing, she tripped (споткнулась) on her dress and fell (упала) into the river!
Eva: Oh, no!

5



Pops: A crocodile was waiting nearby (рядом).
Mac: Oh, no! What happened, Pops?
Pops: Well, no one could (никто не смог) save the princess. She disappeared (пропала).

6



Eva: How awful! But the necklace is beautiful. Help me put it on, Mac. Ooh, your hands are cold!
Mac: Those aren't my hands – it's Princess Zara! RUN!

1 Look at the cartoon. Where are the Explorers? Which clothes and accessories can you see?

boots bracelet coat dress necklace sandals scarf tie

2 1.19 Read and listen. Then answer the questions.

1 What did Princess Zara love?
2 When did Princess Zara live in Egypt?
3 Why did she have a party?
4 What happened to the princess?
5 Who is helping Eva with the necklace?

LIVEWORKSHEETS

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1.3

формула: was или were + ing — прошедшее с процессами

формула: -ed(кроме искл) did dint — прошедшее с рассказами

Grammar Past Continuous and Past Simple

Past Continuous

+	I was waiting. (был ждущим я ждал)	−	I wasn't waiting.
	They were waiting.		They weren't waiting.
?	Was she waiting?		Yes, she was. / No, she wasn't.
	Were they waiting? (были они ждущими, они ждали?)		Yes, they were. / No, they weren't.
	What was she wearing?		

Time expressions

(yesterday) at five o'clock, yesterday morning, yesterday evening

Past Continuous and Past Simple

We were cycling **when** we saw the lost tomb of Princess Zara.

While Princess Zara was dancing, she fell into the river.

5 Get Grammar!

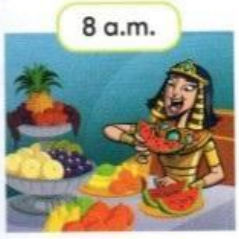
At four o'clock Fluffy was having a party. Max and Anna were dancing. Hammy was eating a cake.



3 Say what Pops, Eva and Mac were and weren't doing yesterday morning at 8.30.

1 Pops, Eva and Mac / have / breakfast. ✘
Pops, Eva and Mac weren't having breakfast.
2 Pops / clean / his boots (сапоги). ✔
3 Eva / ride / her bike. ✘
4 Eva and Mac / play cards. ✘
5 Mac / pack / his backpack. ✔
6 Eva / read / a book about Egypt. ✔

4 Look at the pictures. Then ask and answer in pairs.



1 Princess Zara / talking on the phone?
A: *Was Princess Zara talking on the phone at 8 a.m.?*
B: *No, she wasn't.*
2 she / have breakfast?



3 Princess Zara and her pet scorpion / play / football?
4 they / play chess?



5 Princess Zara / read / a book?
6 she / sleep?

5 Circle the correct answer. Then circle true (T) or false (F).

1 Pops, Mac and Eva *cycled* / *were cycling* through the desert when they saw the tomb. (T) / F
2 While Eva *looked* / *was looking* at clothes, Pops started to tell a story. T / F
3 The princess *had* / *was having* an accident while she was dancing. T / F
4 A snake was watching them when the princess *fell* / *was falling* into the river. T / F
5 Eva *was putting* / *put* on the necklace when Princess Zara appeared (появилась). T / F

6 **Exam Spot** 1.20 Complete Princess Zara's diary. Use one word in each gap. Then listen and check.

Yesterday [1]was an interesting day! I had visitors. I was sleeping [2]___ they arrived. While they [3]___ exploring my tomb, I woke up. An old man and a boy were [4]___ hieroglyphics and a girl [5]___ putting on my necklace. I was trying to help her [6]___ the boy saw me and screamed! It was strange because I [7]___ trying to scare them! I wanted to help.

7 Break the code to find out Princess Zara's question. Then answer the question.

What erwe het strangers alkitgn about wneh ythe erwe ni ym tomb?

Fun Spot

LIVEWORKSHEETS

1.4 Communication I can tell a story and react to a story.

What happened next?



Bella: Guess what happened on Saturday!
Adam: What?
Bella: I went shopping with Zadie for some new trainers. First, we went to *Lacey's*, but it was closed. Then, we went to *Bramley's*. Zadie tried on ten pairs before she finally found a pair she liked.
Adam: No way! So what happened next?
Bella: She paid, and we were leaving the shop when the alarm went off.
Adam: Oh, no! Why?
Bella: Well, she was still wearing one of the pairs of shoes that she tried on.
Adam: Did the security guard stop her?
Bella: Yes, but luckily he laughed when we showed him Zadie's old trainers on the floor!
Adam: Poor Zadie! How embarrassing!

1 ▶ 6 1.21 **Watch or listen and read. Answer the questions.**

1 What did Bella and Zadie do on Saturday?
2 What happened in the shop?
3 What did the security guard do?

2 1.22 **Listen and repeat.**

Communication
Telling a story and reacting

Telling a story

Guess what happened *on Saturday*!
First, *we went to Lacey's.*
Then, *we went to Bramley's.*
Finally, *she found a pair she liked.*

Reacting

No way!
Then what? / So what happened next?
So what did he do?
Poor *Zadie*!
Lucky *him*!
How *funny / embarrassing / strange*!

3 1.23 **Complete the dialogue with sentences a–f. There are two extra sentences. Then listen and check.**

a How funny! Poor you!
b No way! What did you do?
c What was he wearing?
d No, it was on Monday.
e What?
f So what happened next?

Boy: Guess what happened last week!
Girl: 1 e
Boy: I washed my football kit. My red hoodie was dirty, so I put that in too.
Girl: 2 _____
Boy: Well, when I took the washing out, my white football shorts were pink!
Girl: 3 _____
Boy: Well, they're my only pair, so I wore them in a match yesterday. Everyone was laughing!
Girl: 4 _____

4 Exam Spot **In pairs, act out the two dialogues. Use the Communication box to help you.**

1 **Student A:** You were at a friend's party when you dropped some cake on the sofa and your friend sat on it. Tell the story to Student B.
Student B: React to Student A's story.
2 **Student B:** You were playing football. Your friend kicked the ball to you, but it hit you on the head and you fell over. Tell the story to Student A.
Student A: React to Student B's story.

LIVEWORKSHEETS

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Teenage fashions

What did young people wear thirty years ago? What about sixty years ago? Let's look at fashions from the past.

In the 1960s, a lot of young people were hippies. Women wore long dresses and sandals, and had long wavy hair. Men wore colourful shirts with floral patterns, and also had long hair and beards. Hippies wanted peace and freedom, and often painted their faces with flowers and peace signs.



A

Punk rock was popular in the 1970s and 1980s. The music was loud and angry. Punks wanted to look different and shock people. They wore tight trousers with holes in them, old T-shirts and leather jackets. They had dyed spiky hair – blue, pink and green were popular colours – and they wore safety pins as earrings.



B

In the 1990s and 2000s, skateboarding became cool. Skaters wanted to be comfortable, so they wore casual T-shirts and old baggy jeans or shorts, often with colourful trainers. Their hair was usually long and messy, and they wore baseball caps or hoodies. A lot of people wore skateboarding fashion, even if they didn't have a skateboard!



C

Comments

Suzie Yesterday, I was looking at some old photos. I found one of my grandma when she was young. She was wearing a red leather jacket and had green hair. My grandma was a punk!

Leo My uncle was a skater. He was showing me some of his old tricks last weekend when he fell off the skateboard! He wasn't hurt – just embarrassed!

1 1.24 Listen and repeat. Which of the features can you see in pictures A–C?

Vocabulary Hairstyles

curly hair dyed hair shaved hair spiky hair
straight hair wavy hair bald beard moustache

2 **I know that!** What words describe people's:

1 look? *pretty, …*
2 height? *tall, …*
3 build? *slim, …*
4 face? *blue eyes, …*

3 Describe your best friend.

Pavel is tall. He's got short blond hair.

4 1.25 Read and listen to the text. What fashions can you see in the pictures? What are the people wearing? When were these fashions popular?

5 **Exam Spot** 1.25 Read and listen to the text again. Read the questions and circle H (hippies), P (punks) or S (skaters).

1 Which fashion was popular in the 1990s? H / P / S
2 In which fashion did people wear casual, sporty clothes? H / P / S
3 Which fashion is connected with music? H / P / S
4 Which fashion is the oldest? H / P / S
5 In which fashion did people dye their hair different colours? H / P / S

6 Which fashion style in the text do you like the most? Why?

7 Read the comments to the text. What do you think your relatives wore when they were young and what was their hair like? In your notebook, write a few sentences.

My mum wore pink baggy T-shirts and a lot of plastic jewellery.

LIVEWORKSHEETS

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1.6 Listening and Vocabulary

I can understand a text about personality.

1 1.26 Listen and repeat. Which adjectives describe you, your best friend, your mum and dad?

Vocabulary
Personality adjectives

friendly generous hard-working honest
kind lazy organised patient polite rude
selfish serious shy talkative

I'm talkative, friendly …

2 **I know that!** Work in pairs. What other personality adjectives do you know? Make a list.

funny, …

3 Complete the sentences with the adjectives in the Vocabulary box.

1 Sam only thinks about himself. He's *selfish*.
2 Leah never does any work. She's _____.
3 Frank never laughs. He's _____.
4 Tina talks a lot. She's _____.
5 Shaun is nervous and quiet when he meets new people. He's _____.
6 Gina likes giving presents to people. She's _____.

4 Read the text about first impressions. In pairs, talk about your first impressions of Liam and Molly.

A: *I think Liam looks serious.*
B: *I agree. / I don't agree. I think he looks shy.*

5 1.27 Listen to Matt and Elsa talking about Liam and Molly. Were their first impressions about them right?

6 1.27 Listen again and answer the questions.

1 What was Matt's first impression of Liam?
2 What did he think about Liam later?
3 What was Elsa's first impression of Molly?
4 What did she realise about Molly later?

7 Read the Vocabulary Builder. Match the negative adjectives in the Vocabulary Builder to quotes 1–6.

Vocabulary Builder Negative adjectives

friendly ≠ unfriendly, kind ≠ unkind
organised ≠ disorganised, honest ≠ dishonest
polite ≠ impolite, patient ≠ impatient

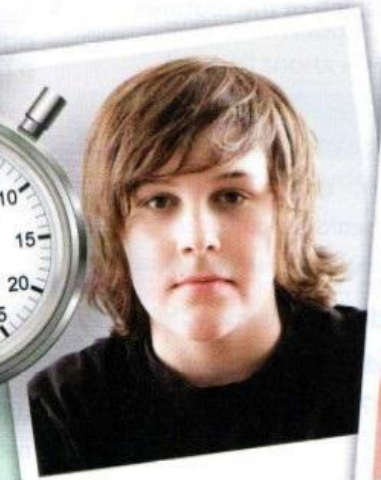
1 'I'm not always nice to people.' *unkind*
2 'I'm not good at organising things.'
3 'I'm angry when I have to wait for something.'
4 'I don't always tell the truth.'
5 'I sometimes talk to people in a rude way.'
6 'I'm not always friendly.'

8 Complete the sentences with a personality adjective. Then discuss as a class.

1 A good friend is someone who is _____.
2 I don't usually like people who are _____.
3 I admire people who are _____.

First impressions





Liam



Molly

When we meet someone for the first time, we often look at them and form a 'first impression'. We decide if they are polite or rude, funny or serious, and we decide if we like them or not. Scientists say we do all of this in seven seconds!

LIVEWORKSHEETS

I can write a text about my best friend. **Writing** **1.7**

My best friend by Jonah



My best friend is called Sam. He's tall and slim, with long blond hair and big blue eyes. He's not really interested in fashion, but he always looks cool. He likes wearing big old T-shirts and shorts or jeans.

Sam and I met on our first day at secondary school. I was playing football with some friends when he asked if he could join in. We got on well straight away, and now we often play football together!

Sam looks quite serious in this photo, but he's actually really funny. He's very talkative and loves telling stories. He plays the guitar too! He's also very generous, and is a great friend.

1 Read Jonah's description of his best friend, Sam. What does Jonah like about Sam?

2 Read the text again. Circle true (T) or false (F). Correct the false sentences.

1 Sam is quite short. *Sam is tall.* T / (F)
2 Sam and Jonah met during the holidays. T / F
3 They both like playing football. T / F
4 Sam is serious and quite shy. T / F
5 Sam is selfish. T / F

3 Read the Writing box. Which expressions can you find in Jonah's description?

Writing Describing a friend

1 Appearance

He's *tall / slim / well-built.*
He's got *straight hair / blue eyes.*
He likes wearing *casual clothes / jeans.*

2 How you met

I met … *at school / in a theatre club.*
We got on well straight away.
At the beginning, I thought … , but then …

3 Personality

He's *kind / friendly.* He looks *serious / shy* but actually he's *very funny / really talkative.*

4 Read the box. Find another example of a noun with more than one adjective before it in Jonah's description.

Adjective order

1 size	2 age	3 colour	4 noun
short	new	red	dress
long		blond	hair
big	old		T-shirts

5 In your notebook, complete the sentences with the words in the correct order.

1 My friend Sophie has got *short dark hair* (hair / dark / short).
2 She usually wears jeans and an _____ (hoodie / grey / old).
3 Today she's wearing a _____ (red / dress / new).
4 Her dad has got a _____ (black / beard / big).
5 He often wears a _____ (scarf / green / long).

6 **Writing Time** Write about your best friend.

Find ideas
Make notes about his/her appearance, how you met, and his/her personality.

Draft
Organise your ideas into paragraphs. Use the ideas in the Writing box to help you.

Check and write
Check the order of adjectives and write the final version of your text.

LIVEWORKSHEETS

1.8 Language Revision

Vocabulary

1 Look at the pictures and circle the correct answer.



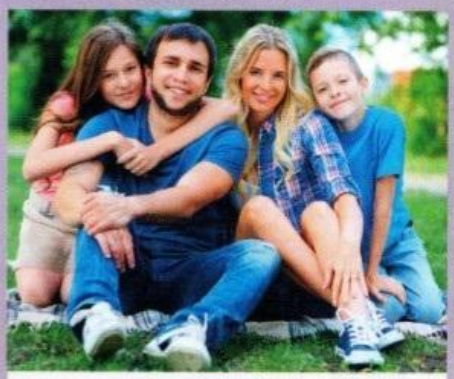
Mac is wearing a [1]*checked / striped* shirt with [2]*tight / baggy* shorts. He's got [3]*tights / socks* and [4]*sandals / boots* on.



Princess Zara is wearing a [5]*smart / casual* white [6]*coat / dress*, with a [7]*spotted / striped* scarf. She's got a [8]*bracelet / necklace* on.

2 Complete the text. What hairstyles have people got in your family?

That's me in the photo with my family!



I've got long [1]straight hair and brown eyes. My mum's got [2]w_____y hair and it's [3]d_____d. Right now it's blond, but it was pink last summer! My dad has got a [4]b_____d but he hasn't got a [5]m_____e.

3 Complete the table with the words in the box.

dishonest friendly generous hard-working honest lazy selfish shy talkative unfriendly

Definition	Adjective	Opposite
1 A person who is kind and nice	*friendly*	*unfriendly*
2 A person who does a lot of work		
3 A person who likes giving presents		
4 A person who talks a lot		
5 A person who always tells the truth		

Grammar

4 Complete the story with the verbs in the Past Simple.

Yesterday Pops [1] *had* (have) a bad day. He [2]_____ (not find) any treasure. He [3]_____ (not take) any photos because he didn't have his camera. He [4]_____ (leave) his map in the tent, so he [5]_____ (get) completely lost! He [6]_____ (forget) to wear his hat and the sun was really hot!

5 In your notebook, put the words in the correct order. Then ask and answer about Exercise 4.

1 find Did Pops any treasure ? *Did Pops find any treasure?*
2 any photos Did take he ?
3 in the tent What Pops leave did ?
4 forget What he to wear did ?
5 he Did a good day have ?

6 Write sentences in the Past Continuous. Then, in pairs, ask and answer about what you were doing last Saturday.

1 9 a.m / Zadie / talk to Bella
At 9 a.m. Zadie was talking to Bella.
2 11 a.m. / Adam / clean his room
3 1 p.m. / Josh and Adam / play basketball
4 4 p.m. / Bella / help at the café
5 6 p.m. / Zadie and Bella / watch a video



A: *What were you doing at 9 a.m. last Saturday?*
B: *I was reading in bed.*

7 Circle the correct answer.

1 Adam was playing in a match when he *scored / was scoring* a goal.
2 While Josh *did / was doing* his homework, Adam fell asleep!
3 Zadie *listened / was listening* to music when she got a text message.
4 While Josh and Zadie *argued / were arguing*, Bella made some sandwiches.

LIVEWORKSHEETS

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Communication

Общение

8 1.28 **Complete the dialogue with the words in the box. Then listen and check. Act out the dialogue in pairs.**

Дополни

do	guess	happened	how	poor
way	what	when		

произошло · бедный · способ

Boy: [1] *Guess* what happened last weekend?

Girl: [2] _____ ?

Boy: It was my grandma's seventieth birthday, so we went to a restaurant. We were all wearing smart clothes.

Girl: So what [3] _____ next?

Boy: Well, the waiter was bringing the food to the table [4] _____ he dropped a bowl of soup on my dad's shirt.

был · несущим (нёс) · уронил · миску

Girl: No [5] _____ ! What did your dad [6] _____ ?

Boy: He ran to the bathroom and took his shirt off. When he came back to the table, he was wearing a jacket and tie, but no shirt!

побежал · снял · был одет

Girl: Oh, no! [7] _____ embarrassing! Your [8] _____ dad!

неловко · вообще-то

Boy: No, actually he looked great! We had a lot of fun!

Dictation

9 Exam Spot 1.29 **Listen to a short text. Then listen again and write down what you hear. Make sure you spell the words correctly.**

снова · напиши · Убедись · произносишь

Pronunciation

Произношение

10 1.30 **Listen and repeat: /s/ or /ʃ/?**

Serious Simon wore sandals and socks.

Shy Sheila wore a T-shirt and shorts.



Check yourself!

- I can talk about clothes, accessories, hairstyles and personality. ☐
- I can use the Past Simple and the Past Continuous. ☐
- I can tell a story and react to a story. ☐

ПРОШЕДШЕЕ время с рассказами · ПРОШЕДШЕЕ время с процессами

11 Read the sentences. Circle the correct answer a, b or c.

Эти · очень

1 These jeans are too big. I need a _____ .
a scarf b belt c top

ремень

2 It was a very expensive restaurant, so he wore a _____ jacket and a tie.
a smart b spotted c tight

дорогой · одел · нарядный · в крапинку · узкий

3 My mum has long _____ hair.
a bald b baggy c wavy

лысый · мешковатый · волнистые

4 Her dad is usually quite _____ , but he was laughing too.
a serious b selfish c generous

довольно · смеящийся

5 I love my aunt Sheila. She's very talkative and _____ .
a shy b lazy c friendly

6 Does your uncle have a _____ or just a moustache?
a beard b ring c coat

7 I _____ sleep well last night.
a didn't b don't c wasn't

8 Where _____ my earrings, Mum?
a you put b did you put
c you did put

9 What _____ yesterday at five o'clock?
a you were doing b you doing
c were you doing

10 We _____ in the park when suddenly it started to rain.
a walked b were walking
c walking

11 They _____ looking when the boy crossed the road.
a didn't b wasn't c weren't

перешел

12 While Jess was walking to school, she _____ a famous singer.
a was seeing b saw c sees

была · идущая

13 Guess what _____ yesterday – I put my phone in the washing machine!
a happened b left c saw

положил · произошло · ушло · видел

14 I fell over in P.E. this morning. It was so _____ .
a embarrass b embarrassing
c embarrassed

упал · смущать · смутительно · смещен

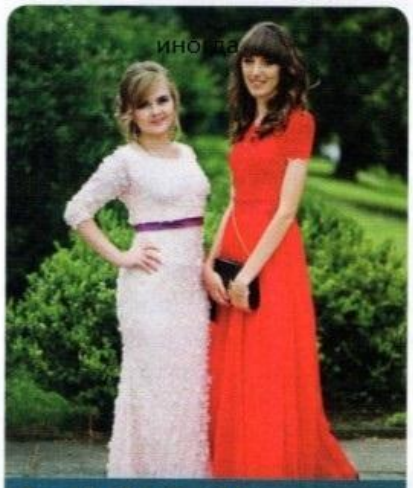
15 We're both wearing the same T-shirts! _____ funny!
a What b Who c How

одинаковые

LIVEWORKSHEETS

Clothes for special occasions

We all sometimes dress up for special occasions. When do British people dress up, and what do they wear? We talk to three teenagers.



Saskia Taylor, 16
from Oxford

Last June we had our school prom – a big party to celebrate the end of exams. Everybody dressed up in special clothes. The girls wore evening dresses, earrings and high-heeled shoes, and the boys wore smart suits and ties. When we arrived, everyone was smiling and taking photos. We had a meal and then everyone danced. It was a great party!



Ewan Campbell, 17
from Edinburgh

Last week, I went to a Burns Night dinner. Burns Night is a Scottish celebration that happens every year on 25 January. We celebrate the life and poetry of Scotland's national poet, Robert Burns. I wore a kilt with a white shirt and a tie. All the men were wearing kilts – a traditional Scottish skirt for men. There was a special meal of haggis and vegetables, and I played the bagpipes!



Meera Chandra, 16
from Birmingham

My sister got married in the summer. My grandparents are from India, and a lot of my family still lives there, but everyone came over for the wedding – there were about 300 guests! I wore a bright pink sari – a traditional Indian dress – with a gold bracelet and a necklace. All of my cousins wore different coloured saris, so it was a very colourful wedding!

1 1.31 **Read and listen to the text. What occasions do the teenagers talk about? What clothes did they wear?**

2 **Exam Spot** **Read the text again and answer the questions.**

1 What does the school prom celebrate?
2 What did Saskia and her friends do at the school prom?
3 What does Burns Night celebrate?
4 What did Ewan do at the Burns Night dinner?
5 How many people went to Meera's sister's wedding?
6 Why was it a 'colourful' wedding?

3 1.32 **Listen to Joe. Where is he from? Tick (✔) the occasion he talks about.**

☐ Halloween ☐ Mother's Day
☐ New Year's Eve ☐ Saint Patrick's Day

4 1.32 **Listen again and answer the questions.**

1 When is Saint Patrick's Day?
2 Who can you watch in a big parade?
3 What does Joe wear?
4 What does Joe's family do in the evening?

5 **Which of the occasions would you like to go to? Why?**

I'd like to go to ... because ...

LIVEWORKSHEETS

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The history of tweed

BBC





A 7 Watch the video and answer the presenter's questions. Name three things that people make from tweed.

B 7 Watch the video again (снова) and circle (обведи) the correct answer.

1 The Isle of Harris is an island (остров) in *Wales* / *Scotland*.
2 People started to make tweed there *200* / *300* years ago.
3 In the past, the different (разные) colours came from *insects* (насекомых) / *plants* (растений).
4 There are some colourful *suits* (костюм) / *skirts* (юбка) in the shop.
5 Doctor Who is wearing (одет) a tweed *hat* / *jacket*.

C Which (Какая) of the clothes from the video are your favourite (любимая)? Why?

PROJECT

- Work in groups. Make a video or a poster presenting the clothes people wear in your country on a special occasion.
- Choose an occasion. Use these ideas to help you.

weddings (свадьба) parties family events
school events festivals other celebrations

- Prepare (Подготовь) clothes for a boy and a girl. Take a photo or make a video of one of you wearing these clothes and prepare a description (описание) of the occasion and the clothes. Use these questions to help you.

What is the occasion? When and where is it?
What do people wear? What do people do?



- Share (Поделись) your videos or posters with the class. Which is your favourite presentation? Why?

LIVEWORKSHEETS