

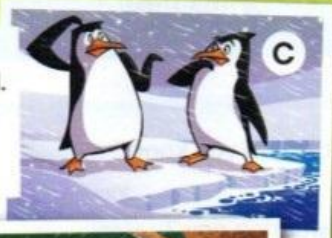
было  
была  
был  
были  
погоде  
It was snowy

0.5

# The pyramids were closed!

На прошлой неделе

был  
была  
был  
были  
не были  
были  
катастрофой  
Last week, Pops was on a trip to Egypt, Antarctica and Brazil. Eva and Mac weren't with him. They were at school. The trip was a disaster.



были  
закрыты  
Pops: Hi, kids, I'm back! Here are some photos. Look!

Mac: How was your trip?

Pops: It was terrible!

Eva: Oh, no! Why?

Pops: On Monday, I was in Egypt. It was nice and sunny, but the pyramids were closed! They are always closed on Mondays!

Eva: Oh dear!

Pops: On Wednesday, I was in Antarctica. It was windy and snowy, and I was lost.

Mac: Were you scared, Pops?

Pops: Yes, I was. There were some penguins, but they weren't very helpful.

Eva: Maybe they were lost too!

Pops: On Friday, I was in Brazil, in the jungle. It was rainy and I was hungry. There were some bananas in a tree, but there was a big monkey too!

Mac: Was it friendly?

Pops: No, it wasn't!

Eva: Oh, poor Pops! Here, have a cup of tea.

Pops: Thanks, kids. It's good to be back home!

1 1.7 Read and listen. What places can you see in Pops's photos? Why was Pops's trip terrible?

2 1.8 Listen and repeat. What's the weather like in Pops's photos?

## Vocabulary Weather

облачная  
cloudy cold hot rainy snowy sunny warm windy

A It's sunny ...

3 Look at the pictures. What's the weather like?



1 It's hot.

## Grammar was, were

Я был I was in Egypt.	I wasn't in Egypt.
Они были They were helpful.	They weren't helpful.
Was the monkey friendly?	Yes, it was. / No, it wasn't.
Were the penguins lost?	Yes, they were. No, they weren't.

### there was / there were

There was a monkey.	There wasn't a monkey.
There were some trees.	There weren't any trees.
Was there a monkey?	Yes, there was. No, there wasn't.
Were there any penguins?	Yes, there were. No, there weren't.

4 Read the dialogue again. Complete the sentences with was, wasn't, were or weren't.

1 Pops wasn't in Egypt on Wednesday.

2 The pyramids weren't open.

3 The weather wasn't good in Antarctica.

4 The penguins were unhelpful.

5 There was some food in the jungle.

6 The monkey wasn't nice to Pops.

5 1.9 Complete the dialogues with was, wasn't, were or weren't. Then listen and check.

1 Mac: Were the pyramids open later?

Pops: No, they weren't.

2 Mac: Was it cold in Antarctica?

Pops: Yes, it was!

3 Eva: Were there polar bears in Antarctica?

Pops: No, there were not.

4 Mac: Was the monkey friendly?

Pops: No, it wasn't!

6 **Exam Spot** In pairs, ask and answer about your last holiday. Use the ideas below.

1 Where / you / last summer? 3 people / friendly?

2 weather / nice? 4 food / good?

A: Where were you last summer?

B: We were in the Lake District.



## 1

## Who we are

**Vocabulary** I can talk about clothes and accessories.

## In this unit

## Vocabulary

- Clothes and accessories
- Describing clothes
- Hairstyles
- Personality adjectives
- Negative adjectives

## Grammar

- Past Simple
- Past Continuous and Past Simple

I know that!

1 How many names of clothes do you know?

T-shirt, jeans ...

a Which clothes are you wearing now?

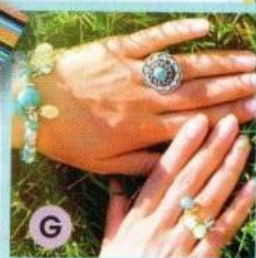
b Which clothes do you wear in the summer and in winter?

## Street Style

Let's have fun with fashion!



Hi there! I'm Hannah and I'm interested in fashion. This is my Street Style blog 😊 Every week, I take photos of people wearing interesting clothes and of cool accessories! You can check out my photos here. I also talk to people about their style. Listen to the interviews here. And I make my own designs. See them here.





- 2 **1.10** Read and listen to Hannah's blog on page 10. What's her hobby? What can you find in her blog?

- 3 **1.11** Listen and repeat. Which items can you see in the photos on page 10?

### Vocabulary Clothes and accessories

ремень сапоги belt boots bracelet cardigan coat dress  
earrings handbag hat hoodie jacket  
leggings кольцо рубашка ring sandals scarf shirt shorts  
юбка галстук колготки skirt socks tie tights top trainers  
тай тайц

- 4 In your notebook, match the clothes in the Vocabulary box to the body parts.

1 Head: earrings 4 Hands: \_\_\_\_\_  
2 Neck: \_\_\_\_\_ 5 Legs: \_\_\_\_\_  
3 Body: \_\_\_\_\_ 6 Feet: \_\_\_\_\_

- 5 **1.12** Listen and repeat. Look at photos A-H in the blog and answer the questions below.

### Vocabulary Describing clothes

Patterns: клетчатый цветочный однотонный пятнистый полосатый  
Style: мешковатый удобный casual нарядный smart tight  
удобный обтягивающий

- Who is wearing:  
1 a blue checked shirt? 4 a plain skirt?  
the boy in photo H 5 a floral top?  
2 a baggy striped top? 6 tight jeans?  
3 a spotted dress? 7 smart clothes?  
8 casual clothes?

- 6 **Exam Spot** **1.13** Listen to Hannah's interviews. Complete her notes.



Jake

Usually wears: <sup>1</sup> smart clothes :  
2 \_\_\_\_\_, 3 \_\_\_\_\_,  
4 \_\_\_\_\_  
Never wears: <sup>5</sup> \_\_\_\_\_  
Favourite clothes: <sup>6</sup> \_\_\_\_\_

Usually wears: <sup>7</sup> comfortable,  
casual clothes : <sup>8</sup> \_\_\_\_\_,  
<sup>9</sup> \_\_\_\_\_, <sup>10</sup> \_\_\_\_\_  
Never wears: <sup>11</sup> \_\_\_\_\_  
Favourite clothes: <sup>12</sup> \_\_\_\_\_



Amy

- 7 In pairs, ask and answer questions to complete the form. Then tell the class about your friend.

Name: \_\_\_\_\_  
Usually wears: \_\_\_\_\_  
Never wears: \_\_\_\_\_  
Favourite clothes: \_\_\_\_\_

A: What kind of clothes do you usually wear?

B: I usually wear hoodies and jeans.

A: Max usually wears hoodies and jeans. He ...

- 8 **Exam Spot** **1.14** Look at Hannah's design. Circle a, b or c. Then listen and check.

### My designs

Hi and welcome to my design page! I use lots of different styles and patterns for my clothes. Some of the ideas are from magazines, but the best ideas are from the people I meet! This is one of my favourite designs.



The model is wearing a <sup>1</sup> c white T-shirt with a red checked <sup>2</sup> \_\_\_\_\_. She's also wearing red <sup>3</sup> \_\_\_\_\_ and <sup>4</sup> \_\_\_\_\_ socks! She's got a checked <sup>5</sup> \_\_\_\_\_ too. Her clothes look comfortable and <sup>6</sup> \_\_\_\_\_.

- 1 a striped <sup>полосатый</sup> b checked c plain  
2 a shirt b skirt c dress  
3 a trainers b shoes c boots  
4 a plain b checked c striped  
5 a scarf b a tie c belt  
6 a smart b casual c tight

I remember that!

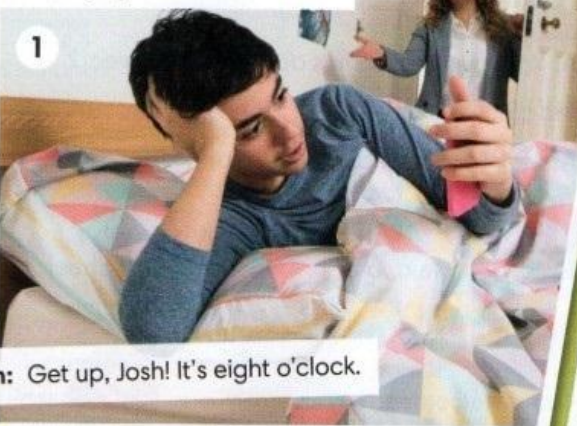
- 9 Imagine you have some money to spend on clothes. Make a list of five items you would like to buy. Include colours and patterns. Compare your ideas in pairs.

I'd like to buy a striped T-shirt, some plain, black jeans ...



## Where did I put my jumper?

Josh had a great summer.  
Yesterday was the first day back  
at school. Things didn't start well.  
First, he forgot to set his alarm.



Mum: Get up, Josh! It's eight o'clock.

Then, he got dressed ... well,  
he tried to get dressed.



Josh: Where did I put my school jumper?

Mum: Did you put it in the washing machine?

Kate: No, he didn't, Mum. He never puts anything in the washing machine.

Dad: I saw a jumper on that chair five minutes ago.

Kate: That was mine, Dad.

He finished breakfast, then he looked everywhere.  
Finally, he found it ... in his school bag!



Dad: Did you leave it in your bag all summer, Josh?

Josh: Yes, I did.

Mum: Oh dear, you left your dirty sports socks in your bag too!

Kate: That's gross!

Mum: Well, you can't wear this jumper.

He also lost his summer writing project ...



Josh: And where is my summer writing project?

Mum: Your summer writing project?

Josh: I wrote it yesterday and I left it here. I put it on the table ...

Kate: Oh, here it is, under the teapot! And it's wet.

Josh: Oh, no! This is the worst day of my life!

I don't have a jumper and I don't have my homework! I can't go to school!

- 1 2 1.15 Watch or listen and read.  
What day is it? What's the problem?

- 2 2 1.15 Watch or listen again. Read the sentences. Circle true (T) or false (F). Correct the false sentences.

- 1 Josh hasn't got an alarm clock.  
*Josh forgot to set his alarm clock.* T / (F)
- 2 Kate's jumper was on the kitchen chair. T / F
- 3 Josh's jumper was the only thing in his bag. T / F
- 4 Josh's writing project is in the bathroom. T / F

- 3 1.16 Listen and repeat. Find these expressions in the story.

That's gross!  
This is the worst day of my life!

Say it!

- 4 Guess! Does Josh go to school? Have a class vote.

- 5 3 1.17 Now watch or listen and check.



прошедшее время с рассказами и фактами

## Grammar Past Simple

## Regular verbs

## Irregular verbs

+	I <b>finished</b> breakfast.	I <b>found</b> it in my bag.
-	I <b>didn't finish</b> breakfast.	I <b>didn't find</b> it in my bag.
	Did you <b>finish</b> breakfast?	Did you <b>find</b> it in your bag?
?	Yes, I <b>did</b> . / No, I <b>didn't</b> .	Yes, I <b>did</b> . / No, I <b>didn't</b> .
	When <b>did</b> he <b>finish</b> breakfast?	Where <b>did</b> he <b>find</b> it?

## Time expressions

вчера позавчера  
на прошлой неделе yesterday, the day before yesterday  
last week, last month, last year  
a minute ago, an hour ago, two days ago

- 6 Find the Past Simple forms of these verbs in the story. Which are regular and which irregular?

find finish forget get have leave  
look lose put see try write

ищу искал неправильный глагол или исключение  
find - found - irregular verb

- 7 I know that! Choose a verb below and play irregular verb tennis!



- 8 Complete Josh's summer writing project with the Past Simple of the verbs. Which three verbs are regular?

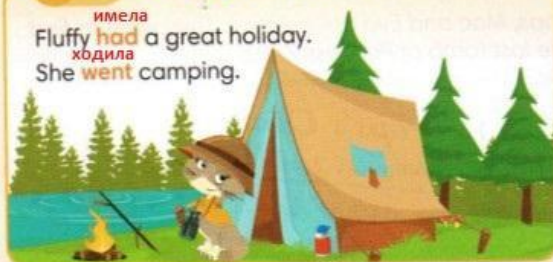
## My holiday by Josh

This summer we <sup>у нас был</sup> **had** (have) a family holiday in Cornwall. We <sup>рядом</sup> **stayed** (stay) with my cousins in a hostel near the beach. The weather is always great there. There's lots to do in Cornwall. In the morning, we <sup>также</sup> **went** (go) swimming in the sea and I **tried** (try) surfing. In the afternoon, I **read** (read) my book. I also **made** (make) some new friends. <sup>мой личный</sup> One day, we **visited** (visit) Newquay and I **got** (get) my own surfboard. I also **ate** (eat) a tasty Cornish pasty (a traditional meat pie). Yum! What a great holiday!



## 4 Get Grammar!

имела  
ходила  
Fluffy **had** a great holiday.  
She **went** camping.



- 9 Read Adam's notes. Write about his holiday in your notebook.

## ADAM'S HOLIDAY

- not go to Cornwall  
- go to Scotland
- not stay with family  
- stay in a hotel
- not visit Newquay  
- visit Edinburgh
- not eat a pasty  
- eat pancakes
- not buy a surfboard  
- buy a kilt



- 1 Adam **didn't go** to Cornwall.  
He **went** to Scotland.

- 10 1.18 In your notebook, put the words in the correct order. Then listen about Bella and Zadie's holiday and write down the answers.



- did Where Bella and Zadie go ?  
Where did Bella and Zadie go?
- stay with they did Who ?
- they What did do ?
- a museum Did they visit ?
- they anything buy Did ?
- they What eat did ?

- 11 Exam Spot In pairs, ask and answer about your last summer holiday. Use the questions in Exercise 10.

A: Where did you go?

B: I went to France.



# The Explorers Princess Zara

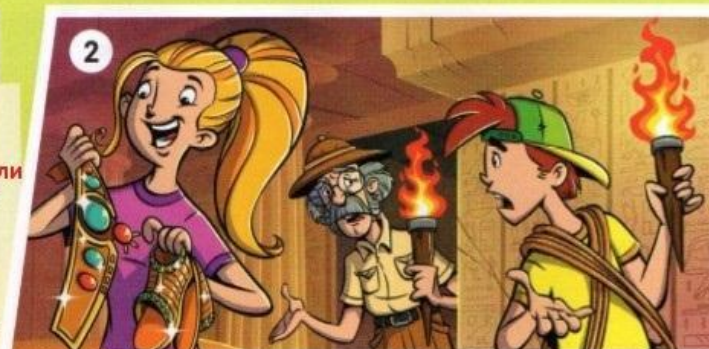
Pops, Mac and Eva are in Egypt. They want to find the lost tomb of Princess Zara. <sup>ХОТЯТ</sup>

## 1 Pops's Diary

Monday 1st September, Egypt

What a day! At 9 a.m. we left home to look for the tomb. <sup>ВЫШЛИ</sup>

At 5 p.m. we were still looking for it! Then we had some luck. We were cycling through the desert when we finally saw it! <sup>СКЛЕП</sup> <sup>ЧЕРЕЗ</sup>



Eva: Look at these shoes ... and this necklace!

Pops: Yes, Princess Zara loved clothes.

Mac: What happened to her?

Pops: It's a sad story.

3



Pops: The princess lived in Egypt 3,000 years ago. On the night of her 18th birthday, she had a big party. It was fantastic!

4



Eva: Was she wearing this necklace? <sup>ОЖЕРЕЛЬЕ</sup>

Pops: Yes, she was! The princess wasn't wearing casual clothes, of course! She was wearing a very special dress. It was really long and that's why something terrible happened. While Princess Zara was dancing, she tripped on her dress and fell into the river! <sup>ОБЫЧНУЮ</sup> <sup>СПОТКНУЛАСЬ</sup> <sup>УПАЛА</sup>

Eva: Oh, no!

5



Pops: A crocodile was waiting nearby. <sup>РЯДОМ</sup>

Mac: Oh, no! What happened, Pops?

Pops: Well, no one could save the princess. She disappeared. <sup>НИКТО НЕ СМОГ</sup> <sup>ПРОПАЛА</sup>

6



Eva: How awful! But the necklace is beautiful. Help me put it on, Mac. Ooh, your hands are cold!

Mac: Those aren't my hands - it's Princess Zara! RUN!



- 1 Look at the cartoon. Where are the Explorers? Which clothes and accessories can you see?

boots bracelet coat dress necklace sandals scarf tie

- 2 1.19 Read and listen. Then answer the questions.

- 1 What did Princess Zara love?
- 2 When did Princess Zara live in Egypt?
- 3 Why did she have a party?
- 4 What happened to the princess?
- 5 Who is helping Eva with the necklace?



формула

was или were + ing

прошедшее с процессами

формула

-ed(кроме искл) did dint

прошедшее с рассказами

## Grammar Past Continuous and Past Simple

## Past Continuous

был ждущим я ждал

+ I was waiting.

- I wasn't waiting.

They were waiting.

They weren't waiting.

Was she waiting?

Yes, she was. / No, she wasn't.

? были они ждущими, они ждали?

Were they waiting?

Yes, they were. / No, they weren't.

What was she wearing?

## Time expressions

(yesterday) at five o'clock, yesterday morning, yesterday evening

## Past Continuous and Past Simple

We were cycling when we saw the lost tomb of Princess Zara.

While Princess Zara was dancing, she fell into the river.

## 5 Get Grammar!

At four o'clock Fluffy was having a party. Max and Anna were dancing. Hammy was eating a cake.

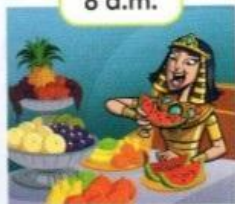


## 3 Say what Pops, Eva and Mac were and weren't doing yesterday morning at 8.30.

- 1 Pops, Eva and Mac / have / breakfast. ✗  
Pops, Eva and Mac weren't having breakfast.
- 2 Pops / clean / his boots. ✓  
Pops was cleaning his boots.
- 3 Eva / ride / her bike. ✗
- 4 Eva and Mac / play cards. ✗
- 5 Mac / pack / his backpack. ✓
- 6 Eva / read / a book about Egypt. ✓

## 4 Look at the pictures. Then ask and answer in pairs.

8 a.m.



- 1 Princess Zara / talking on the phone?

A: Was Princess Zara talking on the phone at 8 a.m.?

B: No, she wasn't.

- 2 she / have breakfast?

12 p.m.



- 3 Princess Zara and her pet scorpion / play / football?
- 4 they / play chess?

5 p.m.



- 5 Princess Zara / read / a book?
- 6 she / sleep?

## 5 Circle the correct answer. Then circle true (T) or false (F).

- 1 Pops, Mac and Eva cycled / were cycling through the desert when they saw the tomb. T / F
- 2 While Eva looked / was looking at clothes, Pops started to tell a story. T / F
- 3 The princess had / was having an accident while she was dancing. T / F
- 4 A snake was watching them when the princess fell / was falling into the river. T / F
- 5 Eva was putting / put on the necklace when Princess Zara appeared. T / F

## 6 Exam Spot 1.20 Complete Princess Zara's diary. Use one word in each gap. Then listen and check.

Yesterday <sup>1</sup> was an interesting day! I had visitors. I was sleeping <sup>2</sup> they arrived. While they <sup>3</sup> exploring my tomb, I woke up. An old man and a boy were <sup>4</sup> hieroglyphics and a girl <sup>5</sup> putting on my necklace. I was trying to help her <sup>6</sup> the boy saw me and screamed! It was strange because I <sup>7</sup> trying to scare them! I wanted to help.

## 7 Break the code to find out Princess Zara's question. Then answer the question.

What  
erwe  
het strangers  
alkitgn about  
wneh ythe erwe  
ni ym tomb?



Fun Spot



# What happened next?

- Bella:** Guess what happened <sup>случилось</sup> on Saturday!
- Adam:** What?
- Bella:** I went shopping with Zadie for some new trainers. First, we went to Lacey's, but it was closed. Then, we went to Bramley's. Zadie tried on ten pairs before she finally found a pair she liked.
- Adam:** No way! So what happened next?
- Bella:** She paid, and <sup>заплатила</sup> we were leaving the shop when the alarm went off. <sup>сигнализация сработала</sup>
- Adam:** Oh, no! Why?
- Bella:** Well, she was still wearing one of the pairs of shoes that she <sup>мерила</sup> tried on.
- Adam:** Did the security guard stop her?
- Bella:** Yes, but luckily he laughed when we showed him Zadie's old trainers on the floor! <sup>неловко</sup>
- Adam:** Poor Zadie! How embarrassing!



- 1 6 1.21 Watch or listen and read. Answer the questions.

- 1 What did Bella and Zadie do on Saturday?
- 2 What happened in the shop?
- 3 What did the security guard do?

- 2 1.22 Listen and repeat.

## Communication

### Telling a story and reacting

#### Telling a story

Guess what happened on Saturday!  
First, we went to Lacey's.  
Then, we went to Bramley's.  
Finally, she <sup>нашла</sup> found a pair she liked.

#### Reacting

No way!  
Then what? / So what happened next?  
So what did he do?  
Poor Zadie!  
Lucky him!  
How funny / embarrassing / strange!

- 3 1.23 Complete the dialogue with sentences a-f. There are two extra sentences. Then listen and check.

- a How funny! Poor you! <sup>бедняжка</sup> d No, it was on Monday.  
b No way! What did you do? e What?  
c What was he wearing? f So what happened next?

Boy: Guess what happened last week!

Girl: 1 e

Boy: I <sup>постирал</sup> washed my football kit. My red hoodie was dirty, so I put that in too.

Girl: 2 \_\_\_\_\_

Boy: Well, when I <sup>взял из</sup> took the washing out, my white football shorts were pink!

Girl: 3 \_\_\_\_\_

Boy: Well, they're my only pair, so I <sup>надел</sup> wore them in a match yesterday. Everyone was laughing!

Girl: 4 \_\_\_\_\_

- 4 **Exam Spot** In pairs, act out the two dialogues. Use the Communication box to help you.

1 Student A: You were at a friend's party when you <sup>уронил</sup> dropped some cake on the sofa and your friend <sup>сел</sup> sat on it. Tell the story to Student B.

Student B: React to Student A's story.

2 Student B: You were playing football. Your friend <sup>пнул</sup> kicked the ball to you, but it <sup>ударил</sup> hit you on the head and you <sup>упал</sup> fell over. Tell the story to Student A.

Student A: React to Student B's story.

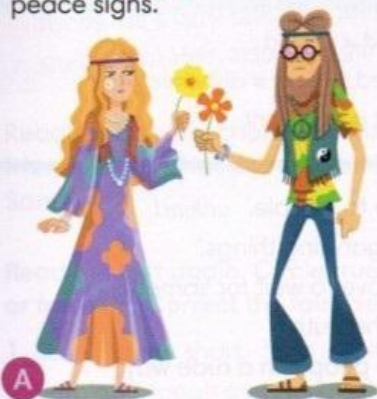


## Teenage fashions

What did young people wear thirty years ago? What about sixty years ago? Let's look at fashions from the past.

In the 1960s, a lot of young people were **hippies**.

Women wore long dresses and sandals, and had long wavy hair. Men wore colourful shirts with floral patterns, and also had long hair and beards. Hippies wanted peace and freedom, and often painted their faces with flowers and peace signs.



A

Punk rock was popular in the 1970s and 1980s. The music was loud and angry. Punks wanted to look different and shock people. They wore tight trousers with holes in them, old T-shirts and leather jackets. They had dyed spiky hair – blue, pink and green were popular colours – and they wore safety pins as earrings.



B

In the 1990s and 2000s, skateboarding became cool. Skaters wanted to be comfortable, so they wore casual T-shirts and old baggy jeans or shorts, often with colourful trainers. Their hair was usually long and messy, and they wore baseball caps or hoodies. A lot of people wore skateboarding fashion, even if they didn't have a skateboard!



C

## Comments

**Suzie** Yesterday, I was looking at some old photos. I found one of my grandma when she was young. She was wearing a red leather jacket and had green hair. My grandma was a punk!



**Leo** My uncle was a skater. He was showing me some of his old tricks last weekend when he fell off the skateboard! He wasn't hurt – just embarrassed!



- 1 1.24 Listen and repeat. Which of the features can you see in pictures A–C?

## Vocabulary Hairstyles

curly hair dyed hair shaved hair spiky hair  
straight hair wavy hair bald beard moustache

- 2 **I know that!** What words describe people's:

1 look? *pretty, ...* 3 build? *slim, ...*  
2 height? *tall, ...* 4 face? *blue eyes, ...*

- 3 **Describe your best friend.**

*Pavel is tall. He's got short blond hair.*

- 4 1.25 Read and listen to the text. What fashions can you see in the pictures? What are the people wearing? When were these fashions popular?

- 5 **Exam Spot** 1.25 Read and listen to the text again. Read the questions and circle H (hippies), P (punks) or S (skaters).

- 1 Which fashion was popular in the 1990s? H / P / **S**  
2 In which fashion did people wear casual, sporty clothes? H / P / S  
3 Which fashion is connected with music? H / P / S  
4 Which fashion is the oldest? H / P / S  
5 In which fashion did people dye their hair different colours? H / P / S

- 6 Which fashion style in the text do you like the most? Why?

- 7 Read the comments to the text. What do you think your relatives wore when they were young and what was their hair like? In your notebook, write a few sentences.

*My mum wore pink baggy T-shirts and a lot of plastic jewellery.*



- 1 1.26 Listen and repeat. Which adjectives describe you, your best friend, your mum and dad?

### Vocabulary

#### Personality adjectives

friendly <sup>добрый</sup> generous <sup>трудолюбивый</sup> hard-working <sup>честный</sup> honest <sup>терпеливый</sup> kind lazy organised patient polite rude selfish serious shy talkative

I'm talkative, friendly ...

- 2 **I know that!** Work in pairs. What other personality adjectives do you know? Make a list.  
funny, ...

- 3 Complete the sentences with the adjectives in the Vocabulary box.

- 1 Sam only thinks about himself. He's <sup>только о себе самом</sup> selfish.  
2 Leah never does any work. She's \_\_\_\_\_.  
3 Frank never laughs. He's <sup>смеётся</sup> \_\_\_\_\_.  
4 Tina talks a lot. She's <sup>тихий</sup> \_\_\_\_\_.  
5 Shaun is nervous and quiet when he meets new people. He's \_\_\_\_\_.  
6 Gina likes giving presents to people. She's \_\_\_\_\_.

- 4 Read the text about first impressions.  
In pairs, talk about your first impressions of Liam and Molly.

A: I think Liam looks serious.

B: I agree. / I don't agree. I think he looks shy. <sup>выглядит стеснительным</sup>

- 5 1.27 Listen to Matt and Elsa talking about Liam and Molly. Were their first impressions about them right? <sup>правильным</sup>

- 6 1.27 Listen again and answer the questions.

- 1 What was Matt's first impression of Liam?  
2 What did he think about Liam later?  
3 What was Elsa's first impression of Molly? <sup>впечатление</sup>  
4 What did she realise about Molly later? <sup>поняла</sup>

- 7 Read the Vocabulary Builder. Match the negative adjectives in the Vocabulary Builder to quotes 1–6.

### Vocabulary Builder Negative adjectives

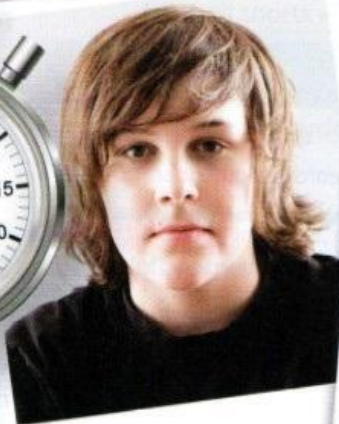
friendly ≠ unfriendly, kind ≠ unkind  
organised ≠ disorganised, honest ≠ dishonest  
polite ≠ impolite, patient ≠ impatient

- 1 'I'm not always nice to people.' unkind  
2 'I'm not good at organising things.'  
3 'I'm angry when I have to wait for something.' <sup>нужно ждать</sup>  
4 'I don't always tell the truth.' <sup>правду</sup>  
5 'I sometimes talk to people in a rude way.' <sup>грубо</sup>  
6 'I'm not always friendly.'
- 8 Complete the sentences with a personality adjective. Then discuss as a class.

- 1 A good friend is someone who is \_\_\_\_\_.  
2 I don't usually like people who are \_\_\_\_\_. <sup>восхищаюсь</sup>  
3 I admire people who are \_\_\_\_\_.

## First impressions

When we meet someone for the first time, we often look at them and form a 'first impression'. We decide if they are polite or rude, funny or serious, and we decide if we like them or not. Scientists say we do all of this in seven seconds! <sup>первое впечатление</sup> <sup>решаем</sup> <sup>ученые</sup>



Liam



Molly



# My best friend by Jonah

1 My best friend is called Sam. He's tall and slim, with long blond hair and big blue eyes. He's not really interested in fashion, but he always looks cool. He likes wearing big old T-shirts and shorts or jeans.

2 Sam and I met on our first day at secondary school. I was playing football with some friends when he asked if he could join in. We got on well straight away, and now we often play football together!

3 Sam looks quite serious in this photo, but he's actually really funny. He's very talkative and loves telling stories. He plays the guitar too! He's also very generous, and is a great friend.



1 Read Jonah's description of his best friend, Sam. What does Jonah like about Sam?

2 Read the text again. Circle true (T) or false (F). Correct the false sentences.

- Sam is quite short. *Sam is tall.* T / (F)
- Sam and Jonah met during the holidays. T / F
- They both like playing football. T / F
- Sam is serious and quite shy. T / F
- Sam is selfish. T / F

3 Read the Writing box. Which expressions can you find in Jonah's description?

## Writing Describing a friend

### 1 Appearance

He's tall / slim / well-built.  
He's got straight hair / blue eyes.  
He likes wearing casual clothes / jeans.

### 2 How you met

I met ... at school / in a theatre club.  
We got on well straight away.  
At the beginning, I thought ... , but then ...

### 3 Personality

He's kind / friendly. He looks serious / shy but actually he's very funny / really talkative.

4 Read the box. Find another example of a noun with more than one adjective before it in Jonah's description.

### Adjective order

1 size	2 age	3 colour	4 noun
short	new	red	dress
long		blond	hair
big	old		T-shirts

5 In your notebook, complete the sentences with the words in the correct order.

- My friend Sophie has got short dark hair (hair / dark / short).
- She usually wears jeans and an \_\_\_\_\_ (hoodie / grey / old).
- Today she's wearing a \_\_\_\_\_ (red / dress / new).
- Her dad has got a \_\_\_\_\_ (black / beard / big).
- He often wears a \_\_\_\_\_ (scarf / green / long).

6 **Writing Time** Write about your best friend.

### Find ideas

Make notes about his/her appearance, how you met, and his/her personality.

### Draft

Organise your ideas into paragraphs. Use the ideas in the Writing box to help you.

### Check and write

Check the order of adjectives and write the final version of your text.



## Vocabulary

- 1 Look at the pictures and circle the correct answer.



Mac is wearing a <sup>обведи</sup> checked / striped shirt with <sup>правильный</sup> <sup>2</sup> tight / baggy shorts. He's got <sup>3</sup> <sup>колготки</sup> tights / <sup>носки</sup> socks and <sup>4</sup> <sup>сапоги</sup> sandals / boots on.

Princess Zara is wearing a <sup>5</sup> smart / casual white <sup>6</sup> coat / dress, with a <sup>7</sup> spotted / striped scarf. She's got a <sup>8</sup> bracelet / necklace on.



- 2 Complete the text. What hairstyles have people got in your family?

That's me in the photo with my family!



I've got long <sup>прямые</sup> <sup>1</sup> straight hair and brown eyes. My mum's got <sup>2</sup> w \_\_\_\_\_ y hair and it's <sup>3</sup> d \_\_\_\_\_ d. Right now it's <sup>Прямо сейчас</sup> blond, but it was pink last summer! My dad has got a <sup>4</sup> b \_\_\_\_\_ d but he hasn't got a <sup>5</sup> m \_\_\_\_\_ e.

- 3 Complete the table with the words in the box.

dishonest friendly generous hard-working  
honest lazy selfish shy talkative unfriendly

Определение Definition	Прилагательное Adjective	Антоним Opposite
1 A person who is kind and nice	friendly	unfriendly
2 A person who does a lot of work		
3 A person who likes giving presents		
4 A person who talks a lot		
5 A person who always tells the truth		

## Grammar

- 4 Complete the story with the verbs in the Past Simple.

Вчера  
Yesterday Pops <sup>1</sup> had (have) a bad day. He <sup>2</sup> \_\_\_\_\_ (not find) any treasure. He <sup>3</sup> \_\_\_\_\_ (not take) any photos because he didn't have his camera. He <sup>4</sup> \_\_\_\_\_ (leave) his map in the tent, so he <sup>5</sup> \_\_\_\_\_ (get) completely lost! He <sup>6</sup> \_\_\_\_\_ (forget) to wear his hat and the sun was really hot!

- 5 In your notebook, put the words in the correct order. Then ask and answer about Exercise 4.

- find Did Pops any treasure ? Did Pops find any treasure?
- any photos Did take he ?
- in the tent What Pops leave did ?
- forget What he to wear did ?
- he Did a good day have ?

- 6 Write sentences in the Past Continuous. Then, in pairs, ask and answer about what you were doing last Saturday.

- 9 a.m. / Zadie / talk to Bella  
At 9 a.m. Zadie was talking to Bella.
- 11 a.m. / Adam / clean his room
- 1 p.m. / Josh and Adam / play basketball
- 4 p.m. / Bella / help at the café
- 6 p.m. / Zadie and Bella / watch a video

A: What were you doing at 9 a.m. last Saturday?

B: I was reading in bed.



- 7 Circle the correct answer.

- Adam was playing in a match when he scored / was scoring a goal.
- While Josh did / was doing his homework, Adam fell asleep!
- Zadie listened / was listening to music when she got a text message.
- While Josh and Zadie argued / were arguing, Bella made some sandwiches.



Общение

## Communication

- 8 1.28 Дополни Complete the dialogue with the words in the box. Then listen and check. Act out the dialogue in pairs.

do guess happened how poor  
way what when

- Boy: 1 Guess what happened last weekend?  
Girl: 2 \_\_\_\_\_?  
Boy: It was my grandma's seventieth birthday, so we went to a restaurant. We were all wearing smart clothes.  
Girl: So what 3 \_\_\_\_\_ next?  
Boy: Well, the waiter <sup>был</sup> bringing the food to the table 4 \_\_\_\_\_ he <sup>несущим (нёс)</sup> dropped a bowl of soup on my dad's shirt.  
Girl: No 5 \_\_\_\_\_! What did your dad 6 \_\_\_\_\_?  
Boy: He ran to the bathroom and took his shirt off. When he came back to the table, he was wearing a jacket and tie, but no shirt!  
Girl: Oh, no! 7 \_\_\_\_\_ embarrassing! Your 8 \_\_\_\_\_ dad!  
Boy: No, actually he looked great! We had a lot of fun!

## Dictation

- 9 Exam Spot 1.29 Listen to a short text. Then listen again and write down what you hear. Make sure you spell the words correctly.

Произношение

## Pronunciation

- 10 1.30 Listen and repeat:  
/s/ or /ʃ/?

Serious Simon wore sandals and socks.

Shy Sheila wore a T-shirt and shorts.



## Check yourself!

- ☐ I can talk about clothes, accessories, hairstyles and personality.
- ☐ I can use the <sup>ПРОШЕДШЕЕ время с рассказами</sup> Past Simple and the <sup>ПРОШЕДШЕЕ время с процессами</sup> Past Continuous.
- ☐ I can tell a story and react to a story.

- 11 Read the sentences. Circle the correct answer a, b or c.

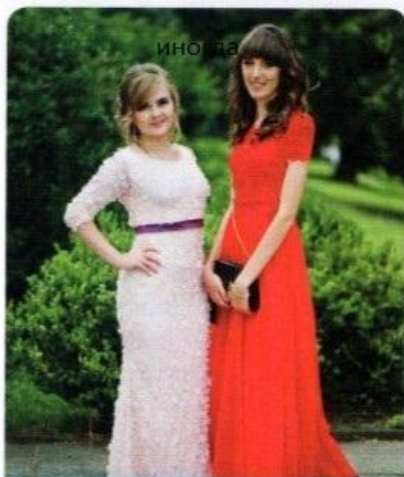
- 1 These jeans are too big. I need a \_\_\_\_\_.  
a scarf    <sup>Эти</sup> **b belt**    c top
- 2 It was a very expensive restaurant, so he wore a \_\_\_\_\_ jacket and a tie.  
a smart    <sup>дорогой</sup> **b spotted**    c tight
- 3 My mum has long \_\_\_\_\_ hair.  
a bald    <sup>лысый</sup> **b baggy**    c wavy
- 4 Her dad is usually quite \_\_\_\_\_, but he was laughing too.  
a serious    <sup>довольно</sup> **b selfish**    c generous
- 5 I love my aunt Sheila. She's very talkative and \_\_\_\_\_.  
a shy    b lazy    c friendly
- 6 Does your uncle have a \_\_\_\_\_ or just a moustache?  
a beard    b ring    c coat
- 7 I \_\_\_\_\_ sleep well last night.  
a didn't    b don't    c wasn't
- 8 Where \_\_\_\_\_ my earrings, Mum?  
a you put    b did you put    c you did put
- 9 What \_\_\_\_\_ yesterday at five o'clock?  
a you were doing    b you doing    c were you doing
- 10 We \_\_\_\_\_ in the park when suddenly it started to rain.  
a walked    b were walking    c walking
- 11 They \_\_\_\_\_ looking when the boy <sup>перешел</sup> crossed the road.  
a didn't    b wasn't    c weren't
- 12 While Jess was walking to school, she \_\_\_\_\_ a famous singer.  
a was seeing    b saw    c sees
- 13 Guess what \_\_\_\_\_ yesterday - I put my phone in the washing machine!  
a happened    <sup>произошло</sup> **b left**    c saw
- 14 I fell over in P.E. this morning. It was so \_\_\_\_\_.  
a embarrass    <sup>смущать</sup> **b embarrassing**    c embarrassed
- 15 We're both wearing the same T-shirts! \_\_\_\_\_ funny!  
a What    b Who    c How



## Clothes for special occasions

### Clothes for <sup>специальных</sup> special <sup>случаев</sup> occasions

We all sometimes dress up for special occasions. When do British people dress up, and what do they wear? We talk to three teenagers.



**Saskia Taylor, 16**  
from Oxford

прошлый у нас был  
Last June we had our school prom – a big party to celebrate the end of exams. Everybody dressed up in special clothes. The girls wore evening dresses, earrings and high-heeled shoes, and the boys wore smart suits and ties. When we arrived, everyone was smiling and taking photos. We had a meal and then everyone danced. It was a great party!



**Ewan Campbell, 17**  
from Edinburgh

На прошлой неделе  
Last week, I went to a Burns Night dinner. Burns Night is a Scottish celebration that happens every year on 25 January. We celebrate the life and poetry of Scotland's national poet, Robert Burns. I wore a kilt with a white shirt and a tie. All the men were wearing kilts – a traditional Scottish skirt for men. There was a special meal of haggis and vegetables, and I played the bagpipes!



**Meera Chandra, 16**  
from Birmingham

вышла замуж  
My sister got married in the summer. My grandparents are from India, and a lot of my family still lives there, but everyone came over for the wedding – there were about 300 guests! I wore a bright pink sari – a traditional Indian dress – with a gold bracelet and a necklace. All of my cousins wore different coloured saris, so it was a very colourful wedding!

1 1.31 Read and listen to the text. What occasions do the teenagers talk about? What clothes did they wear?

2 **Exam Spot** Read the text again and answer the questions.

- 1 What does the school prom celebrate?
- 2 What did Saskia and her friends do at the school prom?
- 3 What does Burns Night celebrate?
- 4 What did Ewan do at the Burns Night dinner?
- 5 How many people went to Meera's sister's wedding?
- 6 Why was it a 'colourful' wedding?

3 1.32 Listen to Joe. Where is he from? Tick (✓) the occasion he talks about.

- |   |  |
|---|--|
| <input type="checkbox"/> Halloween      | <input type="checkbox"/> Mother's Day        |
| <input type="checkbox"/> New Year's Eve | <input type="checkbox"/> Saint Patrick's Day |

4 1.32 Listen again and answer the questions.

- 1 When is Saint Patrick's Day?
- 2 Who can you watch in a big parade?
- 3 What does Joe wear?
- 4 What does Joe's family do in the evening?

5 Which of the occasions would you like to go to? Why?  
I'd like to go to ... because ...



# The history of tweed

BBC



**A** **7** Watch the video and answer the presenter's questions. Name three things that people make from tweed.

**B** **7** Watch the video <sup>снова</sup> again and <sup>обведи</sup> circle the correct answer.

- 1 The Isle of Harris is an <sup>остров</sup> island in Wales / Scotland.
- 2 People started to make tweed there 200 / 300 years ago.
- 3 In the past, the different <sup>разные</sup> colours came from <sup>насекомых</sup> insects / <sup>растений</sup> plants.
- 4 There are some colourful <sup>костюм</sup> suits / <sup>юбка</sup> skirts in the shop.
- 5 Doctor Who is wearing a <sup>одед</sup> tweed hat / jacket.

**C** <sup>Какая</sup> Which of the clothes from the video are your <sup>любимая</sup> favourite? Why?

## PROJECT

- Work in groups. Make a video or a poster presenting the clothes people wear in your country on a special occasion.
- Choose an occasion. Use these ideas to help you.

<sup>свадьба</sup>  
weddings parties family events  
school events festivals other celebrations

- <sup>Подготовь</sup> Prepare clothes for a boy and a girl. Take a photo or make a video of one of you wearing these clothes and prepare a <sup>описание</sup> description of the occasion and the clothes. Use these questions to help you.

What is the occasion? When and where is it?  
What do people wear? What do people do?

### Clothes for a special occasion

The occasion we want to talk about is ...  
It happens every year in ...  
People usually wear ...  
Traditionally boys wear ...  
and girls wear ...  
People usually dance / eat ... / have a lot of fun!



- <sup>Поделись</sup> Share your videos or posters with the class. Which is your favourite presentation? Why?