

было  
была  
был  
были  
погоде  
I can use **was**, **were**, and talk about the weather. **It was snowy**

0.5

# The pyramids were closed!

на прошлой неделе **был**  
Last week, Pops was on a trip  
to Egypt, Antarctica and Brazil.  
Eva and Mac weren't with him.  
They **были** **не были**  
**были** **катастрофой**  
were at school. The trip  
was a disaster.



Прочтите и послушайте

1 1.7 Read and listen. What places can you see **ужасной** in Pops's photos? Why was Pops's trip terrible?

2 1.8 Listen and repeat. What's the weather like in Pops's photos?

## Vocabulary Weather

облачная **cloudy** **холодный** **cold** **горячий** **hot** **дождливый** **rainy** **снежный** **snowy** **солнечный** **sunny** **теплый** **warm** **весьма ветреный** **windy**

A It's sunny ...

3 Look at the pictures. What's the weather like?



1 It's hot.

## Grammar was, were

Я **был**  
I **was** in Egypt.

I **wasn't** in Egypt.

Они **были**  
They **were** helpful.

They **weren't** helpful.

Was the monkey friendly?

Yes, it **was**. / No, it **wasn't**.

? **потерявшиими**  
Were the penguins lost?

Yes, they **were**.  
No, they **weren't**.

**there was / there were**

There **was** a monkey.

There **wasn't** a monkey.

There **were** some trees.

There **weren't** any trees.

Was there a monkey?

Yes, there **was**.

Were there any penguins?

No, there **wasn't**.

Yes, there **were**.

No, there **weren't**.

Pops: Hi, kids, I'm back! Here are some photos. Look!  
Mac: How **was** your trip?  
Pops: It **was** terrible!  
Eva: Oh, no! Why?  
Pops: On Monday, I **was** in Egypt. It **was** nice and sunny, but the pyramids **were** closed! They **were** always closed on Mondays!  
Eva: Oh dear!  
Pops: On Wednesday, I **was** in Antarctica. It **was** windy and snowy, and I **was** lost!  
Mac: Were you scared, Pops?  
Pops: Yes, I **was**. There **were** some penguins, but they **weren't** very helpful.  
Eva: Maybe they **were** lost too!  
Pops: On Friday, I **was** in Brazil, in the jungle. It **was** rainy and I **was** hungry. There **were** some bananas in a tree, but there **was** a big monkey too!  
Mac: Was it friendly?  
Pops: No, it **wasn't**!  
Eva: Oh, poor Pops! Here, have a cup of tea.  
Pops: Thanks, kids. It's good to be back home!

4 Read the dialogue again. Complete the sentences with **was**, **wasn't**, **were** or **weren't**.

1 Pops **wasn't** in Egypt on Wednesday.

2 The pyramids **were** open.

3 The weather **was** good in Antarctica.

4 The penguins **were** unhelpful.

5 There **were** some food in the jungle.

6 The monkey **was** nice to Pops.

5 1.9 Complete the dialogues with **was**, **wasn't**, **were** or **weren't**. Then listen and check.

1 Mac: **Were** the pyramids open later?

Pops: No, they **were**.

2 Mac: **Was** it cold in Antarctica?

Pops: Yes, it **was**!

3 Eva: **Were** there polar bears in Antarctica?

Pops: No, there **were**.

4 Mac: **Was** the monkey friendly?

Pops: No, it **wasn't**!

6 Exam Spot In pairs, ask and answer about your last holiday. Use the ideas below.

1 Where / you / last summer? 3 people / friendly?

2 weather / nice?

4 food / good?

Где **были** вы

A: Where **were** you last summer?

B: We **were** in the Lake District.

## 1

## Who we are

## Vocabulary I can talk about clothes and accessories.

## In this unit

## Vocabulary

- Clothes and accessories
- Describing clothes
- Hairstyles
- Personality adjectives
- Negative adjectives

## Grammar

- Past Simple
- Past Continuous and Past Simple



1.2 Grammar video



1.2 Grammar animation



1.3 Grammar animation



1.4 Communication video



BBC Culture video

## 1 How many names of clothes do you know?

T-shirt, jeans ...

одет

сейчас

a Which clothes are you wearing now?

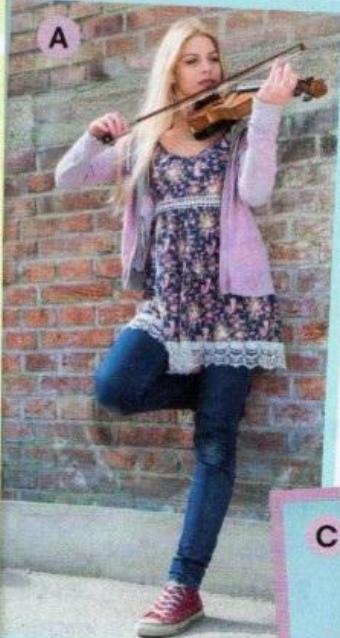
какую

b Which clothes do you wear in the summer and in winter?

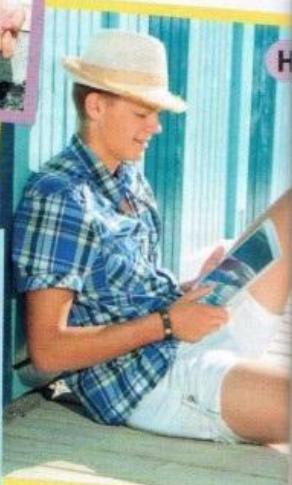
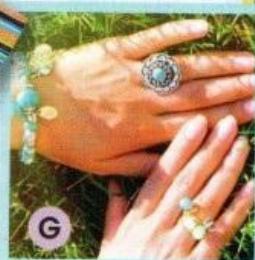
I know that!

## Street Style

Let's have fun with fashion!



Hi there! I'm Hannah and I'm interested in fashion. This is my Street Style blog 😊 Every week, I take photos of people wearing interesting clothes and of cool accessories! You can check out my photos [here](#). I also talk to people about their style. Listen to the [interviews here](#). And I make my own designs. See them [here](#).



2 1.10 Read and listen to Hannah's blog on page 10. What's her hobby? What can you find in her blog?

3 1.11 Listen and repeat. Which items can you see in the photos on page 10?

### Vocabulary Clothes and accessories

ремень	сапоги	bracelet	cardigan	coat	dress
belt	boots	handbag	hat	hoodie	jacket
earrings	leggings	ring	sandals	scarf	рубашка
юбка	skirt	галстук	тапочки	shirt	shorts
тей	socks	кольцо	тапки	tie	tights
тай	тай	кольготки	тай	top	trainers

4 In your notebook, match the clothes in the Vocabulary box to the body parts.

1 Head: earrings 4 Hands: \_\_\_\_\_  
 2 Neck: \_\_\_\_\_ 5 Legs: \_\_\_\_\_  
 3 Body: \_\_\_\_\_ 6 Feet: \_\_\_\_\_

5 1.12 Listen and repeat. Look at photos A-H in the blog and answer the questions below.

### Vocabulary Describing clothes

Patterns:	checked	цветочный	однотонный	пятнистый	полосатый
Style:	мешковатый	casual	нарядный	tight	удобный

Who is wearing: 4 a plain skirt?  
 1 a blue checked shirt? 5 a floral top?  
*the boy in photo H* 6 tight jeans?  
 2 a baggy striped top? 7 smart clothes?  
 3 a spotted dress? 8 casual clothes?

6 1.13 Listen to Hannah's interviews. Complete her notes.



Usually wears: <sup>1</sup> smart clothes :  
 2 \_\_\_\_\_, 3 \_\_\_\_\_,  
 4 \_\_\_\_\_  
 Never wears: <sup>5</sup> \_\_\_\_\_  
 Favourite clothes: <sup>6</sup> \_\_\_\_\_

Jake



Usually wears: <sup>7</sup> comfortable,  
casual clothes : <sup>8</sup> \_\_\_\_\_,  
 9 \_\_\_\_\_, 10 \_\_\_\_\_  
 Never wears: <sup>11</sup> \_\_\_\_\_  
 Favourite clothes: <sup>12</sup> \_\_\_\_\_

Amy

7 In pairs, ask and answer questions to complete the form. Then tell the class about your friend.

Name: \_\_\_\_\_  
 Usually wears: \_\_\_\_\_  
 Never wears: \_\_\_\_\_  
 Favourite clothes: \_\_\_\_\_

A: What kind of clothes do you usually wear?

B: I usually wear hoodies and jeans.

A: Max usually wears hoodies and jeans. He ...

8 1.14 Look at Hannah's design. Circle a, b or c. Then listen and check.

### My designs

Hi and welcome to my design page! I use lots of <sup>разные</sup> different styles and patterns for my clothes. Some of the ideas are from magazines, but the best ideas are from the people I meet! This is one of my favourite designs.



The model is wearing a <sup>1</sup> c white T-shirt with a red checked <sup>2</sup> \_\_\_\_\_. She's also wearing red <sup>3</sup> \_\_\_\_ and <sup>4</sup> \_\_\_\_ socks! She's got a checked <sup>5</sup> \_\_\_\_ too. Her clothes look comfortable and <sup>6</sup> \_\_\_\_.

1 a striped	b checked	<u>c</u> plain
2 a shirt	b skirt	c dress
3 a trainers	b shoes	c boots
4 a plain	b checked	c striped
5 a scarf	b a tie	c belt
6 a smart	b casual	c tight

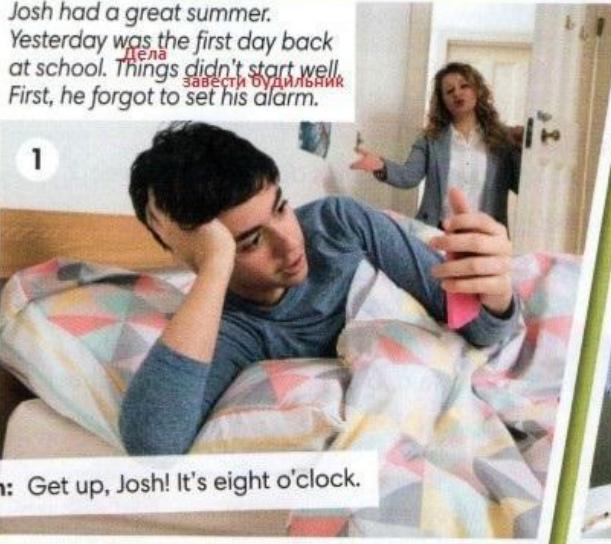
9 Imagine you have some money to spend on clothes. Make a list of five items you would like to buy. Include colours and patterns. Compare your ideas in pairs.

*I'd like to buy a striped T-shirt, some plain, black jeans ...*

**I remember that!**

# Where did I put my jumper?

Josh had a great summer. Yesterday was the first day back at school. Things didn't start well. First, he forgot to set his alarm.



Mum: Get up, Josh! It's eight o'clock.

Then, he got dressed ... well, he tried to get dressed.



He finished breakfast, then he looked everywhere. Finally, he found it ... in his school bag!



Dad: Did you leave it in your bag all summer, Josh?

Josh: Yes, I did.

Mum: Oh dear, you left your dirty sports socks in your bag too! грязные в тоже

Kate: That's gross!

Mum: Well, you can't wear this jumper.

Josh: Where did I put my school jumper?

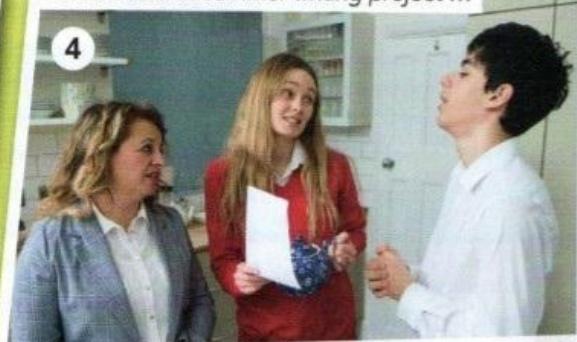
Mum: Did you put it in the washing machine?

Kate: No, he didn't, Mum. He never puts anything in the washing machine.

Dad: I saw a jumper on that chair five minutes ago.

Kate: That was mine, Dad.

He also lost his summer writing project ...



Josh: And where is my summer writing project?

Mum: Your summer writing project?

Josh: I wrote it yesterday and I left it here. I put it на чайник мокрый on the table ... под чайник

Kate: Oh, here it is, under the teapot! And it's wet.

Josh: Oh, no! This is the worst day of my life! I don't have a jumper and I don't have my homework! I can't go to school!

1 1.15 Watch or listen and read. What day is it? What's the problem?

2 1.15 Watch or listen again. Read the sentences. Circle true (T) or false (F). Correct the false sentences.

1 Josh hasn't got an alarm clock.

*Josh forgot to set his alarm clock.*

T / F

2 Kate's jumper was on the kitchen chair.

T / F

3 Josh's jumper was the only thing in his bag.

T / F

4 Josh's writing project is in the bathroom.

T / F

3 1.16 Listen and repeat. Find these expressions in the story.

**Say it!**

That's gross!  
This is the worst day of my life!

4 **Guess!** Does Josh go to school? Have a class vote.

5 1.17 Now watch or listen and check.

прошедшее время с рассказами и фактами

## Grammar Past Simple

## Regular verbs

+ I **finished** breakfast.- I **didn't finish** breakfast.? Did you **finish** breakfast?? Yes, I **did**. / No, I **didn't**.When did he **finish** breakfast?

## Irregular verbs

I **found** it in my bag.I **didn't find** it in my bag.Did you **find** it in your bag?Yes, I **did**. / No, I **didn't**.Where did he **find** it?

## Time expressions

вчера yesterday, the day before yesterday  
на прошлой неделе last week, last month, last year  
позавчера a minute ago, an hour ago, two days ago

6 Find the Past Simple forms of these verbs in the story. Which are regular and which irregular?

find finish forget get have leave  
look lose put see try write

ищу искать **неправильный глагол или исключение**  
find – **found** – irregular verb

7 I know that! Choose a verb below and play irregular verb tennis!



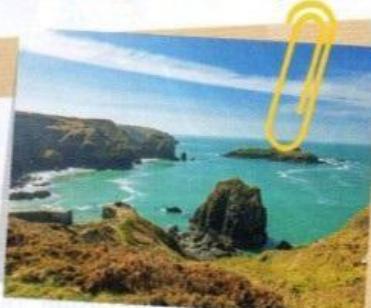
8 Complete Josh's summer writing project with the Past Simple form of the verbs. Which three verbs are regular?

## My holiday by Josh

у нас был

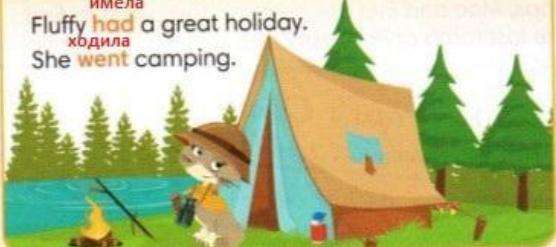
This summer we <sup>1</sup> **had** (have) a family holiday in Cornwall. We <sup>2</sup> **stay** (stay) with my cousins in a hostel near the beach. The weather is always great there. There's lots to do in Cornwall.

In the morning, we <sup>3</sup> **go** (go) swimming in the sea and I <sup>4</sup> **try** (try) surfing. In the afternoon, I <sup>5</sup> **read** (read) my book. I also <sup>6</sup> **make** (make) some new friends. One day, we <sup>7</sup> **visit** (visit) Newquay and I <sup>8</sup> **get** (get) my own surfboard. I also <sup>9</sup> **eat** (eat) a tasty Cornish pasty (a traditional meat pie). Yum! What a great holiday!



## ▶ 4 Get Grammar!

имела  
Fluffy **had** a great holiday.  
ходила  
She **went** camping.



9 Read Adam's notes. Write about his holiday in your notebook.



## ADAM'S HOLIDAY

- 1 not go to Cornwall  
– go to Scotland
- 2 not stay with family  
– stay in a hotel
- 3 not visit Newquay  
– visit Edinburgh
- 4 not eat a pasty  
– eat pancakes
- 5 not buy a surfboard  
– buy a kilt

1 Adam didn't go to Cornwall.  
He went to Scotland.

10 1.18 In your notebook, put the words in the correct **порядке** order. Then listen about Bella and Zadie's holiday and write down the answers.



- 1 **did** Where **Bella and Zadie** **go** ?  
Where did Bella and Zadie go?
- 2 **stay with** **they** **did** **Who** ?
- 3 **they** **What** **did** **do** ?
- 4 **a museum** **Did** **they** **visit** ?
- 5 **they** **anything** **buy** **Did** ?
- 6 **they** **What** **eat** **did** ?

11 Exam Spot In pairs, ask and answer about your last summer holiday. Use the questions in Exercise 10.

A: Where did you go?

B: I went to France.

## 1.3

## Grammar

I can use the Past Continuous and the Past Simple.

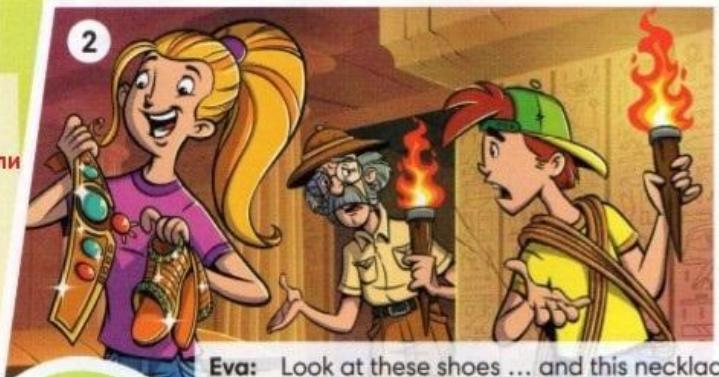
## The Explorers □ □ Princess Zara

Pops, Mac and Eva are in Egypt. They want to find the lost tomb of Princess Zara.

## 1 Pops's Diary

Monday 1st September, Egypt хотят

What a day! At 9 a.m. we вышли склон home to look for the tomb. At 5 p.m. we were still looking for it! Then we had some luck. We were cycling через the desert when we finally saw it!



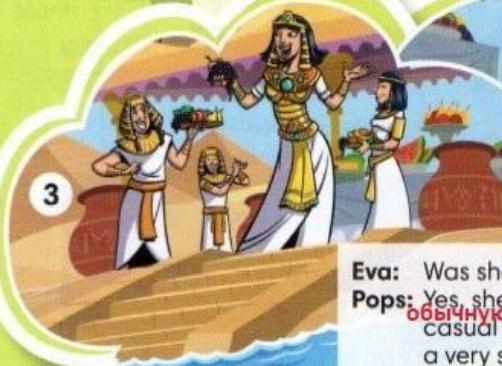
Eva: Look at these shoes ... and this necklace!

Pops: Yes, Princess Zara loved clothes.

Mac: What happened to her?

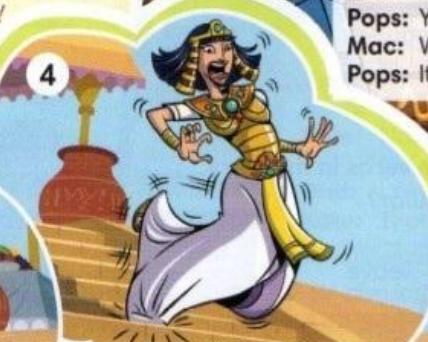
Pops: It's a sad story.

## 3



Pops: The princess lived in Egypt 3,000 years ago. On the night of her 18th birthday, she had a big party. It was fantastic!

## 4



Eva: Was she wearing this necklace?

Pops: Yes, she was! The princess wasn't wearing обычную casual clothes, of course! She was wearing a very special dress. It was really long and that's why something terrible happened.

While Princess Zara was dancing, she споткнулась tripped on her dress and упала fell into the river!

Eva: Oh, no!

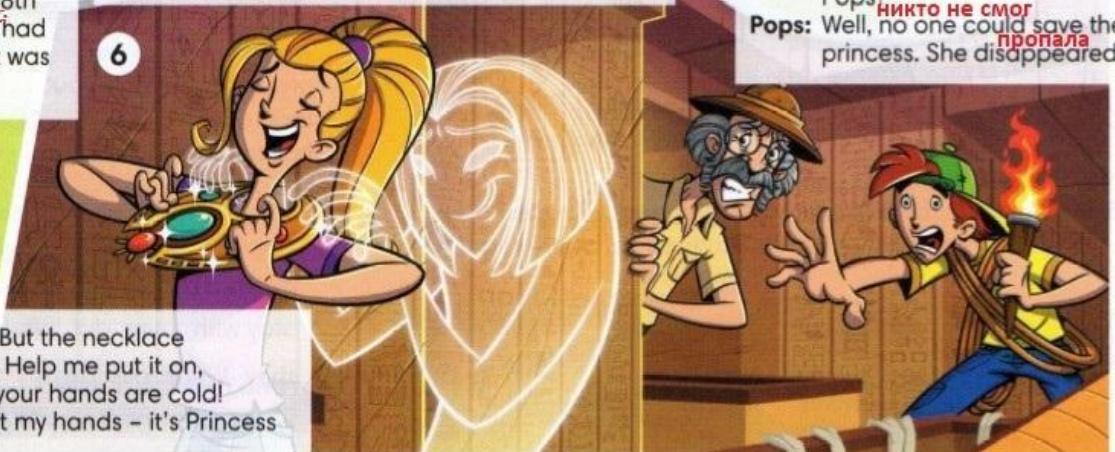


Pops: A crocodile was waiting рядом nearby.

Mac: Oh, no! What happened, Pops?

Pops: Well, no one could save the никто не смог princess. She пропала disappeared.

## 5



Eva: How awful! But the necklace is beautiful. Help me put it on,

Mac: Ooh, your hands are cold!

Mac: Those aren't my hands – it's Princess Zara! RUN!

## 6



1 Look at the cartoon. Where are the Explorers? Which clothes and accessories can you see?

boots bracelet coat dress  
necklace sandals scarf tie

2 1.19 Read and listen. Then answer the questions.

- 1 What did Princess Zara love?
- 2 When did Princess Zara live in Egypt?
- 3 Why did she have a party?
- 4 What happened to the princess?
- 5 Who is helping Eva with the necklace?

формула

was или were + ing

прошедшее с процессами

формула

-ed(кроме искл) did dint

прошедшее с рассказами

## Grammar Past Continuous and Past Simple

## Past Continuous

был ждущим я ждал

I was waiting.

I wasn't waiting.

They were waiting.

They weren't waiting.

Was she waiting?

Yes, she was. / No, she wasn't.

Were they waiting?

Yes, they were. / No, they weren't.

What was she wearing?

## Time expressions

(yesterday) at five o'clock, yesterday morning, yesterday evening

## Past Continuous and Past Simple

We were cycling when we saw the lost tomb of Princess Zara.

While Princess Zara was dancing, she fell into the river.

3 Say what Pops, Eva and Mac were and weren't doing yesterday morning at 8.30.

1 Pops, Eva and Mac / have / breakfast. 

Pops, Eva and Mac weren't having breakfast.

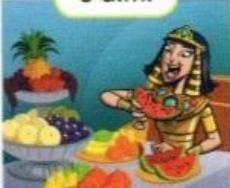
2 Pops / clean / his boots. 

сапоги

3 Eva / ride / her bike. 4 Eva and Mac / play cards. 5 Mac / pack / his backpack. 6 Eva / read / a book about Egypt. 

4 Look at the pictures. Then ask and answer in pairs.

8 a.m.



1 Princess Zara / talking on the phone?

A: Was Princess Zara talking on the phone at 8 a.m.?

B: No, she wasn't.

2 she / have breakfast?

3 Princess Zara and her pet scorpion / play / football?

4 they / play chess?

12 p.m.



5 p.m.



5 Princess Zara / read / a book?

6 she / sleep?

5 Circle the correct answer. Then circle true (T) or false (F).

1 Pops, Mac and Eva cycled / were cycling through the desert when they saw the tomb.  T / F2 While Eva looked / was looking at clothes, Pops started to tell a story.  T / F3 The princess had / was having an accident while she was dancing.  T / F4 A snake was watching them when the princess fell / was falling into the river.  T / F5 Eva was putting / put on the necklace when Princess Zara appeared.  T / F

6 Exam Spot 1.20 Complete Princess Zara's diary. Use one word in each gap. Then listen and check.

Yesterday <sup>1</sup>was an interesting day! I had visitors. I was sleeping <sup>2</sup> they arrived. While they <sup>3</sup> exploring my tomb, I woke up. An old man and a boy were <sup>4</sup> hieroglyphics and a girl <sup>5</sup> putting on my necklace. I was trying to help her <sup>6</sup> the boy saw me and screamed! It was strange because I <sup>7</sup> trying to scare them! I wanted <sup>8</sup> to help.

7 Break the code to find out Princess Zara's question. Then answer the question.

What  
erwe  
het strangers  
alkitgn about  
wneh ythe erwe  
ni ym tomb?



## 1.4

## Communication

I can tell a story and react to a story.

## What happened next?

**Bella:** Guess what happened **случилось** on Saturday!

**Adam:** What?

**Bella:** I **went** shopping with Zadie for some new trainers. First, we went to **Lacey's**, but it was closed. Then, we went to **Bramley's**. Zadie tried on ten pairs before she finally **found** a pair she liked.

**Adam:** No way! So what happened **далее** next?

**Bella:** She **paid**, and we were leaving the **сигнализация сработала** shop when the alarm went off.

**Adam:** Oh, no! Why?

**Bella:** Well, she was still wearing one of the pairs of shoes that she **надела**.

**Adam:** Did the security guard stop her?

**Bella:** Yes, but luckily he **laughed** when we showed **ему** Zadie's old trainers on the floor! **неловко**

**Adam:** Poor Zadie! How embarrassing!



1 6 1.21 Watch or listen and read. Answer the questions.

- 1 What did Bella and Zadie do on Saturday?
- 2 What happened in the shop?
- 3 What did the security guard do?

2 1.22 Listen and repeat.

**Communication**  
Telling a story and reacting

**Telling a story**

Guess what happened on Saturday!

First, we went to **Lacey's**.

Then, we went to **Bramley's**.

Finally, she **found** a pair she liked.

**Reacting**

No way!

Then what? / So what happened next?

So what did he do?

Poor Zadie!

Lucky him!

How funny / embarrassing / strange!

3 1.23 Complete the dialogue with sentences a-f. There are two extra sentences. Then listen and check.

**бездняжка**

a How funny! Poor you!      d No, it was on Monday.

b No way! What did you do?    e What?

c What was he wearing?      f So what happened next?

**Boy:** Guess what happened last week!

**Girl:** 1

**Boy:** I **washed** my football kit. My red hoodie was dirty, so I **put** that in too.

**Girl:** 2

**Boy:** Well, when I **took** the washing out, my white football shorts were pink!

**Girl:** 3

**Boy:** Well, they're my only pair, so I **wore** them in a match yesterday. Everyone was laughing!

**Girl:** 4

4 **Exam Spot** In pairs, act out the two dialogues. Use the Communication box to help you.

1 **Student A:** You were at a friend's party when you **упорил** **dropped** some cake on the sofa and your friend **sat** on it. Tell the story to **Student B**.

**Student B:** React to **Student A's** story.

2 **Student B:** You were playing football. Your friend **пнул** **kicked** the ball to you, but it **hit** you on the head and you **fell** over. Tell the story to **Student A**.

**Student A:** React to **Student B's** story.

## Teenage fashions

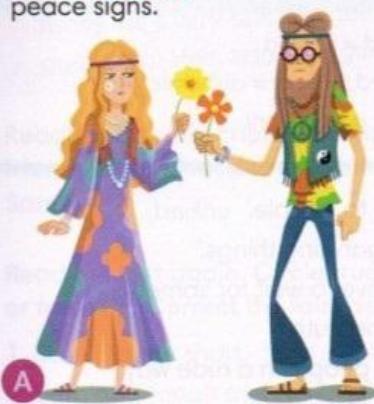
НОСИЛИ

What did young people wear thirty years ago? What about sixty years ago? Let's look at fashions from the past.

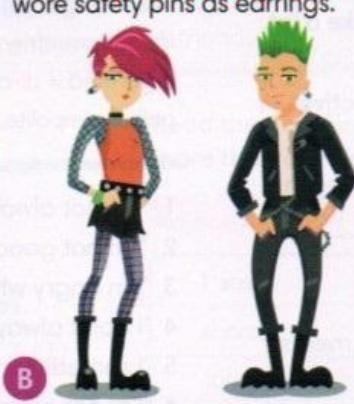
In the 1960s, a lot of young people were **hippies**.

Women wore long dresses and **волнистые** sandals, and had long wavy hair. Men wore colourful shirts with **цветочным рисунком**, and also **бороды** had long hair and beards.

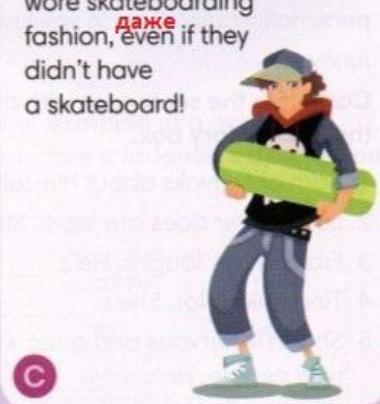
Hippies wanted peace and freedom, and often painted their faces with flowers and **знаками** peace signs.

**A**

Punk rock was popular in the 1970s and 1980s. The music **громкая** was loud and angry. **Punks** wanted to look different and **шокировать** shock people. They wore **узкие** tight trousers with **дырками** holes in them, old T-shirts and leather jackets. They had dyed spiky hair – **карашеные торчащие** blue, pink and green were popular colours – and they **булавки как серьги** wore safety pins as earrings.

**B**

In the 1990s and 2000s, skateboarding became cool. **Skaters** wanted to be comfortable, so they wore **обычные** casual T-shirts and old **мешковатые** baggy jeans or shorts, often with colourful trainers. Their hair **обычно** was usually long and messy, and they wore baseball caps or hoodies. A lot of people wore skateboarding **даже** fashion, even if they didn't have a skateboard!

**C**

### Comments

**Suzie** Yesterday, I was looking at some old photos. I found one of my grandma when she was **кожаный** young. She was wearing a red leather jacket and had green hair. My grandma was a punk!



**Дядя**  
**Leo** My uncle was a skater. He was showing me some of his old tricks last weekend **когда** when he fell off the skateboard! He wasn't **просто неловко** hurt – just embarrassed!

1 **1.24** Listen and repeat. Which of the features **повторяй** **особенности** can you see in pictures A–C?

### Vocabulary Hairstyles

curly hair	dyed hair	shaved hair	spiky hair	торчащие волосы
<b>прямые волосы</b>	<b>лысый</b>	<b>усы</b>		
straight hair	wavy hair	bald	beard	<b>связана</b>
			moustache	

2 **I know that!** What words describe people's:

1 look? <i>pretty, ...</i>	3 build? <i>slim, ...</i>
2 height? <i>tall, ...</i>	4 face? <i>blue eyes, ...</i>

**Опиши**

3 Describe your best friend.

Pavel is tall. He's got short blond hair.

4 **1.25** Read and listen to the text. What fashions can you see in the pictures? What are the people wearing? When were these fashions popular?

5 **Exam Spot** **1.25** Read and listen to the text again. Read the questions and circle H (hippies), P (punks) or S (skaters).

1 Which fashion was popular in the 1990s? <b>H / P / S</b>	<b>какая мода</b>
2 In which fashion did people wear casual, sporty clothes? <b>H / P / S</b>	<b>связана</b>
3 Which fashion is connected with music? <b>H / P / S</b>	
4 Which fashion is the oldest? <b>H / P / S</b>	<b>красили</b>
5 In which fashion did people dye their <b>разные</b> hair different colours? <b>H / P / S</b>	
6 Which fashion style in the text do you like the most? Why?	
7 Read the comments to the text. What do you think <b>родственники</b> your relatives wore when they were young and what was their hair like? In your notebook, write <b>несколько</b> a few sentences.	

*My mum wore pink baggy T-shirts and a lot of plastic jewellery.*

# 1.6

## Listening and Vocabulary

I can understand [www.frenglish.ru](http://www.frenglish.ru)  
text about personality.

1  1.26 Listen and repeat. Which adjectives **описывают** **прилагательные** describe you, your best friend, your mum and dad?

### Vocabulary

#### Personality adjectives

friendly	generous	hard-working	honest
kind	lazy	organised	patient
selfish	serious	shy	talkative

добрый, щедрый, трудолюбивый, честный

терпеливый

грубый

I'm talkative, friendly ...

2 **I know that!** Work in pairs. What other personality adjectives do you know? Make a list. funny, ...

3 Complete the sentences with the adjectives in the Vocabulary box.

1 Sam only thinks about himself. He's **自私的** **о себе самом**.

2 Leah never does any work. She's **懒惰的** **неработающая**.

3 Frank never laughs. He's **冷感的** **смешающийся**.

4 Tina talks a lot. She's **健谈的** **говорящая**.

5 Shaun is nervous and quiet when he meets new people. He's **害羞的** **тихий**.

6 Gina likes giving presents to people. She's **慷慨的** **одаренная**.

4 Read the text about first impressions.

In pairs, talk about your first impressions of Liam and Molly.

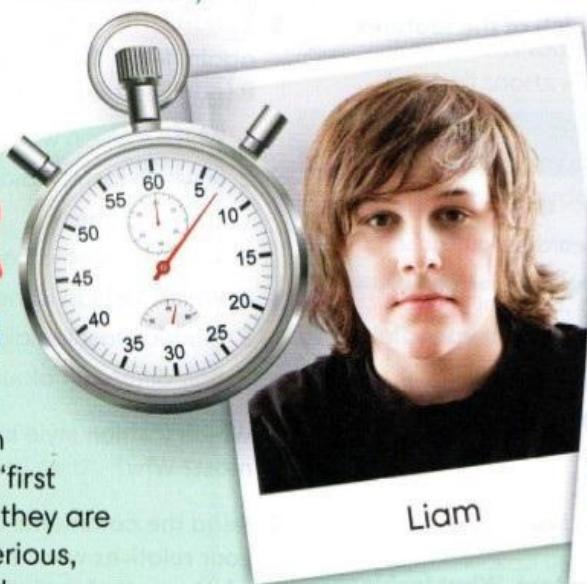
A: I think Liam looks serious.

выглядит стеснительным

B: I agree. / I don't agree. I think he looks shy.

## First впечатление impressions

When we meet someone for the first time, we often look at them and form a 'first impression'. We decide if they are polite or rude, funny or serious, and we decide if we like them or not. Scientists say we do all of this in seven seconds!



Liam



Molly

5  1.27 Listen to Matt and Elsa talking about Liam and Molly. Were their first impressions about them right? **правильным**

6  1.27 Listen again and answer the questions.

1 What was Matt's first impression of Liam?

2 What did he think about Liam later?

3 What was Elsa's first impression of Molly? **впечатление**

4 What did she realise about Molly later? **поняла**

7 Read the Vocabulary Builder. Match the negative adjectives in the Vocabulary Builder to quotes 1–6.

### Vocabulary Builder Negative adjectives

friendly ≠ **unfriendly**, kind ≠ **unkind**

organised ≠ **disorganised**, honest ≠ **dishonest**

polite ≠ **impolite**, patient ≠ **impatient**

1 'I'm not always nice to people.' **unkind**

2 'I'm not good at organising things.'

3 'I'm angry when I have to wait for something.'

4 'I don't always tell the truth.'

5 'I sometimes talk to people in a **粗鲁的** way.'

6 'I'm not always friendly.'

8 Complete the sentences with a personality adjective. Then discuss as a class.

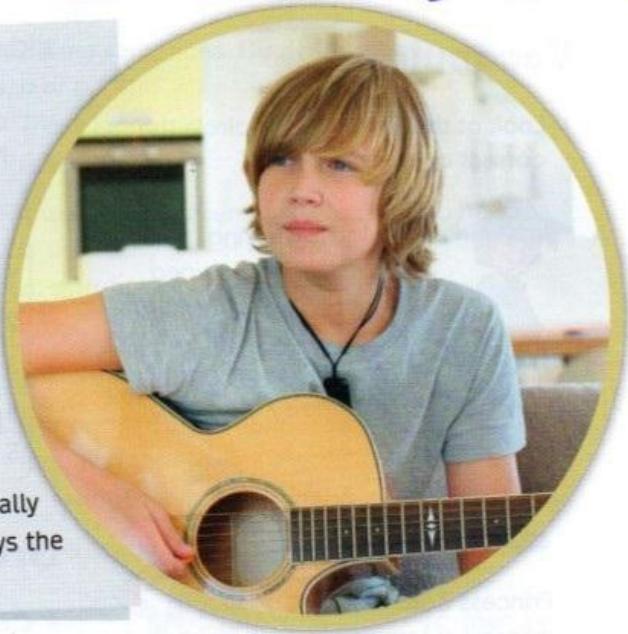
1 A good friend is someone who is **friendly**.

2 I don't usually like people who are **unkind**.

3 I admire people who are **polite**.

# My best friend

by Jonah



1 My best friend is called Sam. He's tall and slim, with long blond hair and big blue eyes. <sup>зовут</sup> <sup>с</sup> He's not really interested in fashion, but he always looks cool. He likes wearing big old T-shirts and shorts or jeans. <sup>выглядит</sup> <sup>носить</sup>

2 Sam and I met on our first day at secondary school. <sup>познакомились</sup> <sup>спросил</sup> I was playing football with some friends when he asked if we could join in. We got on well straight away, and now we often play football together! <sup>мы</sup> <sup>победили</sup> <sup>сразу</sup>

3 Sam looks quite serious in this photo, but he's actually really funny. <sup>довольно</sup> <sup>вообще-то</sup> He's very talkative and loves telling stories. He plays the guitar too! <sup>тоже</sup> <sup>добрый</sup> He's also very generous, and is a great friend.

1 Read Jonah's description of his best friend, Sam. What does Jonah like about Sam?

2 Read the text again. Circle true (T) or false (F). Correct the false sentences.

1 Sam is quite short. <sup>довольно</sup> *Sam is tall.* <sup>во время</sup> T / F

2 Sam and Jonah met during the holidays. <sup>оба</sup> T / F

3 They both like playing football. T / F

4 Sam is serious and quite shy. T / F

5 Sam is selfish. T / F

3 Read the Writing box. Which expressions can you find in Jonah's description?

## Writing Describing a friend

### 1 Appearance

He's tall / slim / well-built.

He's got straight hair / blue eyes.

He likes wearing casual clothes / jeans.

### 2 How you met

I met ... at school / in a theatre club.

We got on well straight away.

At the beginning, I thought ... , but then ... <sup>думал</sup>

### 3 Personality

He's kind / friendly. He looks serious / shy but actually he's very funny / really talkative.

4 Read the box. Find another example of a noun with more than one adjective before it in Jonah's description.

### Adjective order

1 size	2 age	3 colour	4 noun
short	new	red	dress
long		blond	hair
big	old		T-shirts

5 In your notebook, complete the sentences with the words in the correct order.

1 My friend Sophie has got short dark hair (hair / dark / short).

2 She usually wears jeans and an \_\_\_\_\_ (hoodie / grey / old).

3 Today she's wearing a \_\_\_\_\_ (red / dress / new).

4 Her dad has got a \_\_\_\_\_ (black / beard / big).

5 He often wears a \_\_\_\_\_ (scarf / green / long).

6  **Writing Time** Write about your best friend.

 **Find ideas**

Make notes about his/her appearance, how you met, and his/her personality.

 **Draft**

Organise your ideas into paragraphs. Use the ideas in the Writing box to help you.

 **Check and write**

Check the order of adjectives and write the final version of your text.

## Vocabulary

1 Look at the pictures and circle the **правильный** correct answer.



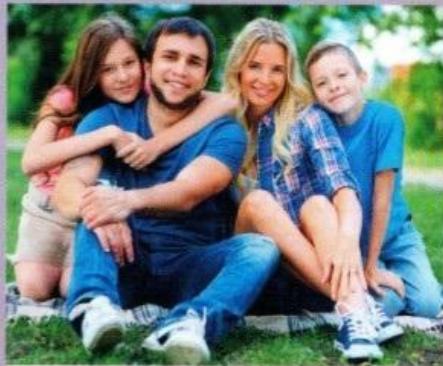
Mac is wearing a <sup>1</sup>checked/ striped shirt with <sup>2</sup>tight / baggy shorts. He's got <sup>3</sup>tights / socks and <sup>4</sup>sandals / boots on.



Princess Zara is wearing a <sup>5</sup>smart / casual white <sup>6</sup>coat / dress, with <sup>7</sup>spotted / striped scarf. She's got a <sup>8</sup>bracelet / necklace on.

2 Complete the text. What hairstyles **прически** have people got in your family?

That's me in the photo with my family!



I've got long <sup>1</sup>straight hair and brown eyes. My mum's got <sup>2</sup>wavy hair and it's <sup>3</sup>dark. Right now it's blond, but it was pink last summer! My dad has got a <sup>4</sup>bad but he hasn't got a <sup>5</sup>messy.

3 Complete the table with the words in the box.

таблицу

Нечестный dishonest friendly generous hard-working honest lazy selfish shy talkative unfriendly

Определение Definition	Прилагательное Adjective	Антоним Opposite
Человек, который 1 A person who is kind and nice	friendly	unfriendly
2 A person who does a lot of work		
3 A person who likes giving presents		
4 A person who talks a lot		
5 A person who always tells the truth <b>правду</b>		

## Grammar

4 Complete the story with the verbs in the Past Simple.

Вчера

Yesterday Pops <sup>1</sup>had (have) a bad day. He <sup>2</sup>\_\_\_\_\_ (not find) any treasure. He <sup>3</sup>\_\_\_\_\_ (not take) any photos **потому что** because he didn't have his camera. He <sup>4</sup>\_\_\_\_\_ (leave) his map in the tent, so he <sup>5</sup>\_\_\_\_\_ (get) **совсем потерян** completely lost! He <sup>6</sup>\_\_\_\_\_ (forget) to wear his hat and the sun was really hot!

5 In your notebook, put the words in the correct order. Then ask and answer about Exercise 4.

- 1 find Did Pops any treasure ? Did Pops find any treasure?
- 2 any photos Did take he ?
- 3 in the tent What Pops leave did ?
- 4 forget What he to wear did ?
- 5 he Did a good day have ?

ПРОШЕДШЕМ с процессом

6 Write sentences in the Past Continuous. Then, in pairs, ask and answer about what you **were doing** last Saturday.

1 9 a.m. / Zadie / talk to Bella

At 9 a.m. Zadie **was talking to** Bella.

2 11 a.m. / Adam / clean his room

3 1 p.m. / Josh and Adam / play basketball

4 4 p.m. / Bella / help at the café

5 6 p.m. / Zadie and Bella / watch a video

**были** **вы** **делающие**

A: **What were you doing** at 9 a.m. last Saturday?

**был** **читающим**

B: **I was reading** in bed.



7 Circle the correct answer.

**был** **играющим**

**когда**

- 1 Adam was playing in a match when he <sup>scored</sup> was scoring a goal.
- 2 While Josh <sup>did</sup> / was doing his homework, Adam fell asleep!
- 3 Zadie listened / was listening to music when she got a text message.
- 4 While Josh and Zadie argued / were arguing, Bella made some sandwiches.

## Round up

## 1.8

Общение

## Communication

Дополни

8  1.28 Complete the dialogue with the words in the box. Then listen and check. Act out the dialogue in pairs.

do guess happened how poor  
способ произошло бедный  
way what when

Boy: <sup>1</sup> Guess what happened last weekend?  
Girl: <sup>2</sup> \_\_\_\_\_?  
Boy: It was my grandma's seventieth birthday, so we went to a restaurant. We were all wearing smart clothes.  
Girl: So what <sup>3</sup> \_\_\_\_\_ next?  
Boy: Well, the waiter was bringing the food to the table <sup>4</sup> \_\_\_\_\_ he dropped a bowl of soup on my dad's shirt.  
Girl: No <sup>5</sup> \_\_\_\_\_! What did your dad <sup>6</sup> \_\_\_\_\_?  
Boy: He ran to the bathroom and took his shirt off. When he came back to the table, he <sup>7</sup> \_\_\_\_\_ was wearing a jacket and tie, but no shirt!  
Girl: Oh, no! <sup>7</sup> \_\_\_\_\_ embarrassing! Your <sup>8</sup> \_\_\_\_\_ dad!  
Boy: No, actually he looked great! We had a lot of fun!

## Dictation

9  1.29 Listen to a short text. Then listen again and write down what you hear. Убедись <sup>снова</sup> <sup>напиши</sup> <sup>произносишь</sup>. Make sure you spell the words correctly.

Произношение

## Pronunciation

10  1.30 Listen and repeat: /s/ or /ʃ/?

Serious Simon wore sandals and socks.

Shy Sheila wore a T-shirt and shorts.

Check yourself! 

- I can talk about clothes, accessories, hairstyles and personality.
- I can use the Past Simple and the Past Continuous.
- I can tell a story and react to a story.

11 Read the sentences. Circle the correct answer a, b or c.

1 These jeans are too big. I need a <sup>Эти</sup> <sup>очень</sup> <sup>ремень</sup> <sup>одел</sup>   
a scarf <sup>б</sup> belt <sup>с</sup> top

2 It was a very <sup>дорогой</sup> restaurant, so he wore a <sup>нарядный</sup> jacket and a tie. <sup>в крапинку</sup> <sup>узкий</sup>   
a smart <sup>б</sup> spotted <sup>с</sup> tight

3 My mum has long <sup>лысый</sup> hair. <sup>мешковатый</sup> <sup>волнистые</sup>   
a bald <sup>б</sup> baggy <sup>с</sup> wavy

4 Her dad is usually quite <sup>довольно</sup> <sup>смеящийся</sup>, but he was laughing too.   
a serious <sup>б</sup> selfish <sup>с</sup> generous

5 I love my aunt Sheila. She's very talkative and   
a shy <sup>б</sup> lazy <sup>с</sup> friendly

6 Does your uncle have a <sup>б</sup> or just a moustache?   
a beard <sup>б</sup> ring <sup>с</sup> coat

7 I <sup>7</sup> sleep well last night.   
a didn't <sup>б</sup> don't <sup>с</sup> wasn't

8 Where <sup>8</sup> my earrings, Mum?   
a you put <sup>б</sup> did you put <sup>с</sup> you did put

9 What <sup>9</sup> yesterday at five o'clock?   
a you were doing <sup>б</sup> you doing <sup>с</sup> were you doing

10 We <sup>10</sup> in the park when suddenly it started to rain.   
a walked <sup>б</sup> were walking <sup>с</sup> walking

11 They <sup>11</sup> looking when the boy crossed the road. <sup>перешел</sup>   
a didn't <sup>б</sup> wasn't <sup>с</sup> weren't

12 While Jess was walking to school, she <sup>12</sup> a famous singer. <sup>была идущая</sup>   
a was seeing <sup>б</sup> saw <sup>с</sup> sees

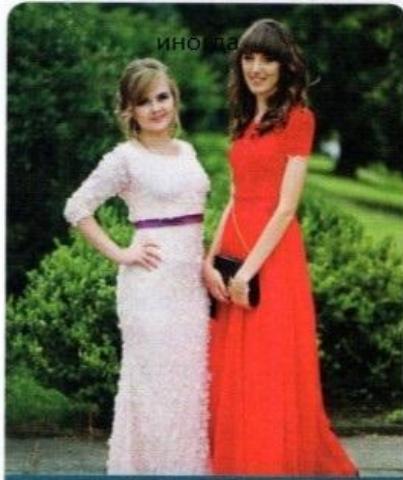
13 Guess what <sup>13</sup> yesterday - I put my phone in the washing machine! <sup>произошло</sup> <sup>упал</sup> <sup>положил</sup> <sup>видел</sup>   
a happened <sup>б</sup> left <sup>с</sup> saw

14 I fell over in P.E. this morning. It was so   
a смущать <sup>смущительно</sup>   
b embarrass <sup>смущен</sup> <sup>смущающ</sup>   
c embarrassed

15 We're both wearing the same T-shirts! <sup>одинаковые</sup>   
a What <sup>б</sup> Who <sup>с</sup> How

# Clothes for **special** occasions

We all sometimes dress up for special occasions. When do British people dress up, and what do they wear? We talk to three teenagers.



**Saskia Taylor, 16**  
from Oxford



**Ewan Campbell, 17**  
from Edinburgh



**Meera Chandra, 16**  
from Birmingham

прошлый у нас был  
Last June we had our school prom – a big party to celebrate the end of exams. Everybody dressed up in special clothes. The girls wore evening dresses, earrings and туфли на высоких каблуках high-heeled shoes, and the boys надевали нарядные костюмы wore smart suits and ties. When we arrived, everyone was smiling and кушали taking photos. We had a meal and then everyone danced. It was a great party!

На прошлой неделе  
Last week, I went to a Burns Night dinner. Burns Night is a Scottish celebration that happens every year on 25 January. We celebrate the life and poetry of Scotland's national poet, Robert Burns. I wore a kilt with a white shirt and a tie. All the men were wearing kilts – a traditional Scottish skirt for men. There was a special meal of haggis and еда vegetables, and I played the bagpipes!

вышла замуж  
My sister got married in the summer. My grandparents are from India, and a lot of my family still lives there, but everyone came over for the wedding – there were about 300 guests! яркое I wore a bright pink sari – a traditional Indian dress – with a gold bracelet and a necklace. All of my cousins wore different coloured saris, so it was a very colourful wedding!

1 **1.31** Read and listen to the text. What occasions do the teenagers talk about? What clothes did they wear?

2 **Exam Spot** Read the text again and answer the questions.

- 1 What does the school prom <sup>празднует</sup> celebrate?
- 2 What did Saskia and her friends do at the school prom?
- 3 What does Burns Night celebrate?
- 4 What did Ewan do at the Burns Night dinner?
- 5 How many people went to Meera's sister's wedding?
- 6 Why was it a 'colourful' wedding?

3 **1.32** Listen to Joe. Where is he from? Tick (✓) the occasion he talks about.

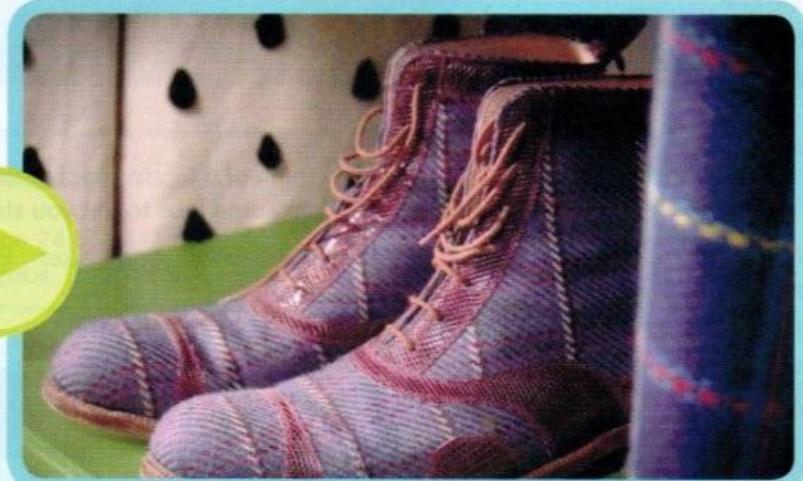
<input type="checkbox"/> Halloween	<input type="checkbox"/> Mother's Day
<input type="checkbox"/> New Year's Eve	<input type="checkbox"/> Saint Patrick's Day

4 **1.32** Listen again and answer the questions.

- 1 When is Saint Patrick's Day?
- 2 Who can you watch in a big parade?
- 3 What does Joe wear?
- 4 What does Joe's family do in the evening?

5 **мероприятия** Which of the occasions would you like to go to? Why?  
I'd like to go to ... because ...

# The history of tweed



**A** Watch the video and answer the presenter's questions. Name three things that people make from tweed.

**B** Watch the video again and circle the correct answer.

- 1 The Isle of Harris is an ~~island~~<sup>остров</sup> in Wales / Scotland .
- 2 People started to make tweed there 200 / 300 years ago.
- 3 In the past, the different ~~colours~~<sup>разные</sup> came from ~~insects~~<sup>насекомых</sup> / ~~plants~~<sup>растений</sup>.
- 4 There are some colourful ~~suits~~<sup>костюм</sup> / ~~skirts~~<sup>юбка</sup> in the shop.
- 5 Doctor Who is wearing a tweed ~~hat~~<sup>одет</sup> / jacket.

**C** Which of the clothes from the video are your favourite? Why?

## PROJECT

- Work in groups. Make a video or a poster presenting the clothes people wear in your country on a special occasion.
- Choose an occasion. Use these ideas to help you.

**свадьба**  
weddings parties family events  
school events festivals other celebrations

- Подготовь**  
Prepare clothes for a boy and a girl. Take a photo or make a video of one of you wearing these clothes and prepare a **описание** of the occasion and the clothes. Use these questions to help you.

What is the occasion? When and where is it?  
What do people wear? What do people do?

### Clothes for a special occasion

The occasion we want to talk about is ...  
It happens every year in ...  
People usually wear ...  
Traditionally boys wear ... and girls wear ...  
People usually dance / eat ... / have a lot of fun!



- Поделись**  
Share your videos or posters with the class.  
Which is your favourite presentation? Why?