

Name: _____

Number: _____

1. Since the internet can feel anonymous, some users speak negatively of others. However, this can impact relationships and cause tension. Instead of speaking negatively, try to use online platforms as a way to encourage, uplift and speak positively about people. This may influence others to do the same, which could greatly influence the overall atmosphere of online platforms, such as social media.

What is the recommendation presented on the paragraph above?

- A. Since the internet can feel anonymous, some users speak negatively of others.
 - B. Try to use online platform as a way to encourage uplift, and speak positively about people.
 - C. This can impact relationships and cause tension.
 - D. This may influence others to do the same which could greatly influence the online platforms.
2. “Since the internet can feel *anonymous*, some users speak negatively of others.”

What is the word “anonymous” means?

- A. Protect original works.
 - B. Using someone else’s work without giving them credit.
 - C. Something that posted or made by someone whose name is not known or not made public.
 - D. Stored on your browser when you visit a site.
3. What is the word “Netiquette” means?
 - A. The correct and appropriate way to communicate on the internet.
 - B. Being nice to people in your class.
 - C. A rules for a game.
 - D. The way to comment harsh on the internet.

4. Internet users don’t appreciate subtlety. Your wisecrack or innocent comment may be intended as humorous, but words have a way of taking on innuendoes and double meanings when they have across the internet. Unless you’re sure of your audience, think twice before you send or post anything that could be misinterpreted. If you’re concerned that something you’ve written could possibly offend someone, you probably right, rephrase or delete it.

“If you’re concerned that something you’ve written could possibly offend someone...”

What is the function of “could” in the text above ...

- A. As a suggestion
- B. As an ability
- C. As a permission
- D. As an advice

5. There are plenty of software that can entertain us or help us to communicate with our beloved ones. In a mere second, we can chat for hours with a person who is sitting at the other parts of the world, read our e-mail in our smartphone or listen to our favorite radio broadcast by streaming it on our tablet.

The main idea of the paragraph above is...

- A. The use of internet can be very fatal.
 - B. Internet has some advantages.
 - C. People should not use internet.
 - D. Internet can make us lazy.
6. 1) They might have different perspectives.
2) They can be backed up with evidence.
3) They are true.
4) They are something you feel.
5) They rely on observation or research.

Based on the categorize above, which statements define about a fact?

- A. 2, 4, 5
 - B. 2, 3, 5
 - C. 1, 2, 3
 - D. 1, 4, 5
7. “States that anyone who uses your work without your consent is punishable by law”
It is the definition of?
- A. Virus
 - B. Malware
 - C. Copyright
 - D. Cookies
8. 1) Spreading rumors online.
2) Think twice before post something
3) Making fun of someone online.
4) Typing in all capital letters
5) Telling a trusted news.

Based on the categorize above, which statements define about bad netiquette?

- A. 1, 2, 3
 - B. 2, 3, 4
 - C. 1, 2, 5
 - D. 1, 3, 4
9. Leo: “ What do you think of this T-shirt?”
Nia: “ I think it’s great!”
- From the dialog, we know Leo is...
- A. Asking the price.
 - B. Expressing opinion.
 - C. Asking for opinion.
 - D. Giving an opinion.

10. Which sentence is correct?
- A. My knees hurts after a run.
 - B. She is goes to the beach every Sunday.
 - C. The book are expensive.
 - D. The door opens automatically.

Draw a line from the language feature to the matching example!

Language Feature				Example	
A. Modal Adverb	<input type="checkbox"/>	<input type="checkbox"/>		1. Should	
B. Emotive Language	<input type="checkbox"/>	<input type="checkbox"/>		2. Therefore	
C. Conjunction	<input type="checkbox"/>	<input type="checkbox"/>		3. Necessary	

Word				Synonym	
D. Require	<input type="checkbox"/>	<input type="checkbox"/>		4. Deliver	
E. Convey	<input type="checkbox"/>	<input type="checkbox"/>		5. Need	
F. Perceive	<input type="checkbox"/>	<input type="checkbox"/>		6. Consider	

Word				Meaning	
G. Universal	<input type="checkbox"/>	<input type="checkbox"/>		7. Not immediately obvious or comprehensible.	
H. Consistent	<input type="checkbox"/>	<input type="checkbox"/>		8. Applicable to all cases.	
I. Subtle	<input type="checkbox"/>	<input type="checkbox"/>		9. Done in the same way over time.	