

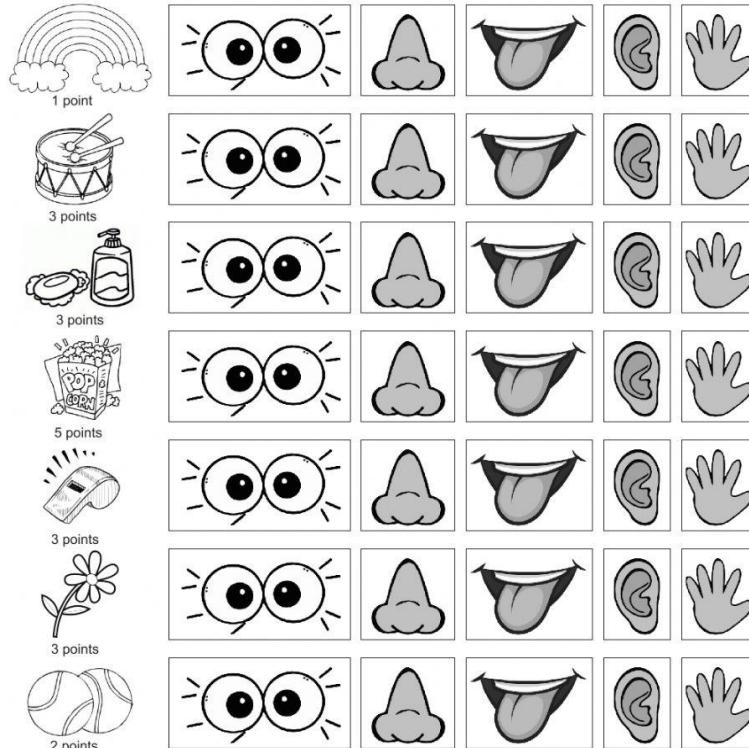


### Knowledge and Understanding

Choose the senses you could use in each case

#### Knowledge and Understanding

1 Student cannot complete the worksheet	2 Student shows an incomplete work in the worksheet because of lack of concentration in the activity gets less than 5 points	3 Student has some interest in what is being taught but their work in the activity gets less than 9 points	4 Has interest in what is being taught but develop the senses chart partially. In the activity gets between 10 and 11 points	5 Understands most of what is being taught and is able to develop the senses chart. In the activity gets between 12 and 14 points	6 The student understands the instructions and developed the senses chart. In the activity gets between 15 and 17 points	7 The student understood the instructions and developed the senses chart with confidence and clarity. The student can teach their classmates understand. In the activity gets between 18 and 20 points
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Asked by: Diana Sánchez - CNY- Sciences- March 15th, 2021 - First Grade - N. of copies 60 -TIRO Y RETIRO/Tamaño carta

### MEANINGFUL CLOSURE EXPERIENCE

Exploring the 5 senses with my snowman

#### Inquiring and processing

1 Student did not identify the senses and their uses in the activity.	2 Student identifies one of the senses and their use in the activity.	3 Student identifies two of the senses and their use in the activity.	4 Student identifies three of the senses and their uses in the activity.	5 Student identifies the senses and their uses in the activity, describe some sensations orally.	6 Student identifies all the senses and their uses in the activity, describe some sensations writing them with 1 detail.	7 Student identifies all the senses and their uses in the activity, describe some sensations writing them with 2 or more details.
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 **I see**  
 I see \_\_\_\_\_  
 Description \_\_\_\_\_

 **I hear**  
 I hear \_\_\_\_\_  
 Description \_\_\_\_\_

 **I smell**  
 I smell \_\_\_\_\_  
 Description \_\_\_\_\_

 **I taste**  
 I taste \_\_\_\_\_  
 Description \_\_\_\_\_

 **I touch**  
 I touch \_\_\_\_\_  
 Description \_\_\_\_\_

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