

Look at the pictures and read the story. Write words to complete the sentences about the story. You can use 1, 2 or 3 words.

**What a nice old woman!**



Mary's uncle and aunt came to her house last week. They gave her a beautiful parrot. It was blue and yellow. Mary was very happy with her new pet. She called him 'Pasta'. Mary's aunt told her, 'Parrots eat fruit.' Mary's uncle said, 'Parrots can talk. You have to teach Pasta some words, Mary'.

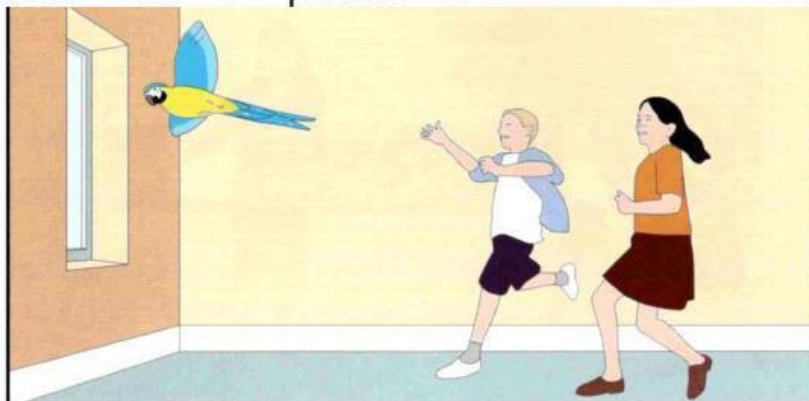
**Examples**

.....*Last week*..... Mary's uncle and aunt went to see her.

The present that they brought Mary was .....*a beautiful parrot*..... .

**Questions**

- 1 The colours of the parrot were .....
- 2 ..... was the name that Mary gave the parrot.
- 3 Mary can teach her new pet some .....



First, Mary taught the parrot to say 'Pasta' and 'Hello'. Then he learned to say 'Mary', 'Yes', 'No' and 'Lunch'! Then Pasta learned more words. On Saturday, Mary's mother opened the living room door and asked Mary and her younger brother, Fred, 'What do you want to eat for lunch?' Fred shouted, 'Pasta!' The parrot was there with them and he thought, 'Oh no! Fred wants to eat me,' and he flew outside.

4 The first two words that Pasta learned were .....

5 Fred, who was Mary's ....., wanted to eat pasta for lunch.

6 Pasta was afraid and ..... out the window.



Mary and Fred ran out to the garden, but they couldn't see Pasta.

Then their mother shouted, 'Oh! He's here in the kitchen.'

The children went to see. Pasta had a grape in his mouth and then he gave it to Mary's mother. She laughed and said, 'I know you want to tell us something. Is it, please eat fruit and not Pasta?' The parrot jumped up and down, 'Yes, yes,' he said!

7 The children couldn't find the parrot in .....

8 Their mother found Pasta in .....

9 Pasta gave ..... to Mary and Fred's mum.

10 When Pasta said ....., he jumped up and down.