

LISTENING

1 [Track 04] You are going to hear people talking in five different situations. For questions 1–5, listen and choose the correct answer a, b or c.

1 The boy thinks that Jenny
 a admires her brother.
 b is jealous of David.
 c isn't very clever.

2 The writer is explaining
 a why people have forgotten Thomas Sayers.
 b why people in the past made a fuss of Thomas Sayers.
 c what made her interested in people like Thomas Sayers.

3 The man believes that
 a Dan is a good role model for teenagers.
 b teenagers put actors on a pedestal.
 c teenagers prefer characters with positive characteristics.

4 What does the woman say about her first year at university?
 a She flunked her exams.
 b She seldom socialised.
 c She began to work as a volunteer.

5 The boy says that
 a siblings help each other a lot.
 b he gets on well with his sibling.
 c he would like to improve his social skills.

_____ / 5

VOCABULARY

2 Complete the sentences with the words from the box. There are three extra words.

clash gather have live make
 newborn peacemaker split value

0 When I was at school, they taught us the value of hard work.

1 I'm not sleeping well at the moment because I can hear our neighbours' _____ baby crying at night!

2 My little brother can be very rude and likes to _____ a go at me whenever he can. I think he wants attention.

3 I hate conflict and avoid arguments at all cost, so my role at home is the _____.

4 He's very upset because he thinks his girlfriend wants to _____ up with him.

5 Some people have to _____ day-to-day and never know what tomorrow brings. Their lives are very uncertain.

_____ / 5

3 Complete the sentences with the correct words. The first letters are given.

0 It was freezing cold, so they huddled together to keep warm.

1 He's always telling everyone how clever he is. I hate people who s _____ off like that!

2 Jack b _____ everything out of proportion, so we thought the situation was more serious than in fact it was.

3 It was a difficult situation, but everything t _____ out well in the end.

4 She r _____ with her sister almost every day. They really should talk to each other so they don't argue so much.

5 The head teacher h _____ the situation very well. It can't have been easy to deal with.

_____ / 5

GRAMMAR

4 Choose the correct option to complete the sentences.

0 When my dad was in his twenties, he used to be / would be in the public eye and was famous!

1 When I was a child, my friends were laughing / would laugh at me because I couldn't sing in tune!

2 My uncle would be / used to be very good at tennis when he was at school, but he hasn't played for years.

3 Fiona's classmates were constantly teasing / forever teased her about her school bag! It was very big and bright pink!

4 He finds two of his classmates annoying as they used to go on / will go on about how well they can play the guitar, but they can't!

5 My dad would tell / is forever telling me that I should study to become a lawyer like him, but I don't know if it's right for me.

_____ / 5

5 Complete the sentences with a relative pronoun or relative pronoun and preposition.

0 Jane, **who** I was talking to at the party, has an unusual hobby.

1 My old headmaster, _____ I am still in touch, was very strict.

2 Broadly speaking, the characteristic _____ I admire most in people is honesty.

3 My best friend, _____ aunt often appears on TV, invited me to a studio tour.

4 Old Mr French was a little strange. He spent hours staring at his neighbours' garden, _____ he seemed to be obsessed.

5 I'm not sure _____ I should talk about my problem.

_____ / 5

USE OF ENGLISH

6 Complete the text with the correct form of the words in the box. There are two extra words.

bear follow generalise passion
possess secure person utter

⁰ **Born** between 1945 and 1964, the generation of baby boomers are now in their late fifties, sixties and seventies. The term "baby boomers" refers to a dramatic increase in birth rates ¹ _____ World War II. Shaped by post-war hardships, baby boomers are strong team players who generally value ² _____ growth, optimism and involvement. They tend to value good education and a stable income. One of the common stereotypes regarding baby boomers is that they are resistant to change and ³ _____ lost in new technologies. This conviction is a sweeping ⁴ _____ as baby boomers are tech savvy and ⁵ _____ about learning how to use it.

_____ / 5

7 Complete the second sentence using the word in bold so that it means the same as the first one. Do not change the word in bold. Use no more than five words including the word in bold.

0 My parents gave me a red racing bike for my sixteenth birthday.

WHICH
The racing bike **which my parents gave me** for my sixteenth birthday was red.

1 My sister sometimes behaved badly in class at school.

ABOUT
My sister sometimes _____ in class at school.

2 When I was a child, I never felt comfortable at parties because I was shy.

TO

When I was a child, I _____ comfortable at parties because I was shy.

3 Mr Evans didn't earn much money and found it hard to pay the bills.

ENDS

Mr Evans didn't earn much money and found it hard to _____.

4 No one was sure who the smartphone belonged to, so they left it with the security guard.

WHOSE

No one was sure _____, so they left it with the security guard.

5 I'm sure they will understand my point of view eventually, although it might take some time.

LONG

I'm sure they will understand my point of view _____.

_____ / 5

READING

8 Read the blog and choose the correct answer a, b, c or d.

Sunday

It's ten o'clock on Sunday night and here I am again trying to get my Philosophy essay finished. This hasn't been made any easier by the fact that my housemate Jake, who I've shared with since I started university, forgot to pay the Internet bill which resulted in no Wi-Fi for 24 hours! I resisted the temptation to criticise him or shout at him as I know he has a lot of positive qualities and, underneath it all, is a trustworthy friend. So I kept quiet. How can an intelligent student not remember to pay a bill? I suppose I should be grateful that he didn't forget it was his turn to make dinner today, something which he used to do regularly in our first year.

It's late. I can't finish my essay without Wi-Fi, so I wander into the kitchen and cut myself a piece of cake. I start to think about how I used to spend Sunday evenings when I was a child. I never got stressed about essays then! Sunday evening was my grandma's baking evening. I'll never forget the comforting smell of her famous cakes that you could enjoy in every room of her house. She was particularly proud of her chocolate cupcakes and kept a secret recipe locked in a drawer in the kitchen. She always had guests on baking day, who I think knew they would be offered one of these prize-winning temptations that regularly won grandma first place in national baking competitions. I would politely wait until I was offered one, would eat it quickly and then put another on my plate while Grandma wasn't looking. How different life was then! As I am now older, and arguably wiser, I suspect that she saw me most of the time, but pretended not to notice.

I can't help thinking about my unfinished essay, but eventually I manage to get to sleep. I wake up earlier than usual and lie in bed thinking about a strange dream I had had about childhood summer Sunday evenings. When I was about eight years old, I used to love playing outside with the children next door until it finally got dark. Although their house was small, our neighbours had an enormous garden where we used to spend hours, climbing a big tree and playing catch with an old ball. The garden wasn't very well looked after, but I felt as if it was almost mine as, to my mind, the Smiths were a kind of second family. I think that's why I enjoyed being there so much. The children's father, Mr Smith, was a kindly man who rarely told his son and daughter off, something which I was intrigued by. In my dream, Mr Smith came into the garden and started to point at me as I was reading my new poetry book, safe up high in the tree. I woke up suddenly when, to my horror, he turned into my Philosophy professor!

It's not that I dislike Professor Hyde. On the contrary, he's someone I find inspirational. He is always concerned that I'm challenged enough and is always keen to share his new research findings with his students, to whom he is also determined to teach the value of hard work. So, here I am outside the lecture theatre. I usually look forward to the professor's lectures, but this particular Monday morning is different. 'I'm sorry about the Wi-Fi', Jake had said as I was leaving our flat earlier, yawning sleepily. But it wasn't his fault, it was mine, just mine. I had put off doing that essay again and again, and now I was going to pay for it. Professor Hyde walks in, looks me in the eye and gives me a cheery, 'Good morning!' I know I have to tell him before he checks his emails and notices for himself.

- 1 How does the writer feel in the first paragraph?
 - a bewildered
 - b annoyed
 - c sympathetic
 - d defensive
- 2 Which statement about the writer's grandmother is presented as an opinion and not a fact?
 - a She knew the writer took an extra cupcake.
 - b She hid her cupcake recipe.
 - c She had friends who visited on Sunday evenings.
 - d She was a good baker.
- 3 Why did the writer enjoy spending time next door?
 - a Because there was a big garden.
 - b Because he liked playing football.
 - c Because Mr Smith was charming.
 - d Because he felt at home there.
- 4 'It' in the last paragraph refers to
 - a the forgotten Wi-Fi bill.
 - b possibly disappointing the professor.
 - c the writer's unfinished essay.
 - d the writer being tired.
- 5 What is the writer's purpose in the last paragraph?
 - a to introduce Professor Hyde
 - b to describe a typical Monday morning
 - c to show how he feels
 - d to blame Jake

___ / 5

WRITING

9 Do the exam task.

Coraz częściej rodzice, chcąc zapewnić swoim dzieciom dobry start w przyszłość, podejmują za nie wszystkie ważne decyzje. Napisz **rozprawkę**, w której przedstawisz swoją opinię na ten temat, rozważając go z punktu widzenia rodziców i dzieci.

Wypowiedź powinna zawierać od 200 do 250 słów i spełniać wszystkie wymogi typowe dla formy wskazanej w poleceniu.

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___ / 10

TOTAL ___ / 50