


Listening

1  3.49 **Usłyszysz dwukrotnie pięć krótkich wypowiedzi na temat pechowych zdarzeń. Na podstawie informacji zawartych w nagraniu, dopasuj do każdej wypowiedzi (1–5) odpowiadające jej zdanie (A–F). Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.**

This speaker

- A forgot to take something important.
- B had to do the same thing twice.
- C had a minor accident.
- D broke something expensive.
- E didn't get somewhere on time.
- F lost some new clothes.

1	2	3	4	5

___ / 5

Vocabulary

2 **Uzupełnij zdania odpowiednimi wyrazami. Niektóre litery wyrazów zostały podane.**

- 1 Two men tried to o a bank yesterday, but they were arrested by the police.
- 2 She usually wears her long hair in a n t l .
- 3 My watch is small and s v . It's made of metal.
- 4 My grandad doesn't shave at all. He's got a long grey e d .
- 5 Anna was wearing her big, green l s sunglasses at the party.
- 6 The vandal went to i for six months.

___ / 6

3 **Przetłumacz fragmenty zdań podane w nawiasach na język angielski.**

The police are looking for two men who (włamali się)¹ _____ a house in Church Street. According to some reports, one of the (włamywacze)² _____ was tall and well-built, while the other one was (średniego wzrostu)³ _____. Both of them were carrying⁴ _____ (plecaki). The homeowner told the police that the men had managed to⁵ _____ (ukraść) some cash and a laptop.

___ / 5

Grammar

4 **Uzupełnij zdania, stosując wyrazy podane w nawiasach w czasie Past continuous. Do pytań dopisz krótkie odpowiedzi.**

- 1 _____ (we / not / do) our homework at 7.00 pm yesterday.
- 2 _____ (she / have) lunch at 1.00 pm on Monday? No, _____.
- 3 _____ (I / watch) TV all last night.
- 4 What (they / study) _____ for the whole afternoon?
- 5 _____ (my sister / not / run) in the park at 6.00 pm last Friday.

___ / 5

5 **Uzupełnij zdania, stosując wyrazy podane w nawiasach w czasie Past simple lub Past continuous.**

- 1 While they _____ (shop) in the marketplace, Peter _____ (lose) his smartphone.
- 2 When I _____ (come) home yesterday, my sister _____ (cook) spaghetti.
- 3 _____ (you / ride) very fast when you _____ (have) the accident?

___ / 6

Use of English

6 Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 1–3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki. Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A robber B was C when
D shoplifter E were F while

On Saturday afternoon, my friends and I ¹ _____ doing some shopping in that new shopping centre. We were just looking for some items in a supermarket ² _____ we saw a strange man. He was wearing a long coat although it was a really warm and sunny day. After a moment, we realised that the person was a ³ _____ – he was hiding some items under his coat! A moment later, a security guard went up to him and told him to put the items back on the shelves!

___ / 3

Functions

7 Uzupełnij luki w dialogu, tak aby był on spójny i logiczny.

X: Good morning. ¹ _____ my bag yesterday. I can't find it anywhere.
Y: Oh dear. What does it ² _____ ?
X: It's a brown women's handbag. It's quite new.
Y: ³ _____ made of?
X: It's a leather bag. It's got a red logo on it.
Y: I don't think we have it here. Where ⁴ _____ it?
X: I was travelling on the underground yesterday. On the Central Line.
Y: Can you ⁵ _____ this form, please? We'll contact you if we find it.

___ / 5

Reading

8 Przeczytaj teksty na temat kilku zdarzeń (A–D) oraz zdania 1–5. Do każdego zdania dopasuj właściwy tekst. Jeden tekst pasuje do dwóch zdań.

How unusual!
Have you seen something unusual happen near you?
Share your story with us!



A

Jane,
15

A few days ago, I went to the local bakery and joined a long line of people queuing for the bagels they sell there. After a couple of minutes, I saw a dog running up the street. It stopped right behind me as if it was waiting in the queue as well. It was actually carrying a small shopping bag! Everybody else in the queue seemed to think this was perfectly normal. Then the shop assistant saw it and she called to the dog. She put some bagels in the bag and the dog ran back home. I couldn't believe my eyes!



B

Thomas,
16

A few days ago, I was looking out of the window because I thought I could hear a noise. I saw my neighbour, Mr Jenkins, walking about in his garden and doing some things with his plants. OK, that's nothing unusual, but it was nearly midnight and he was dressed in his pyjamas! I was still up because I was revising for a maths test. I spoke to him about it the next morning. He was sleepwalking! And it wasn't the first time. He's even driven his car to the local supermarket in the middle of the night!



C

Angie,
16

A few months ago, I was just leaving our local shopping centre when I saw a good-looking boy going in. Our eyes met, and he smiled at me. I walked back to the car park, and my mum and I drove to a bookshop in the town centre. While I was looking at some comic books, I saw the same boy. I smiled at him, but this time he ignored me completely and walked out of the shop a moment later. This annoyed me. So, when I saw him again, I went up to him and asked him about his behaviour. It was soon cleared up: the second boy was his twin brother! We had a good laugh about it and decided to meet again. He's been my boyfriend for over two months now.



My friend told me this story a few weeks ago. She was coming back home from her piano lesson quite late in the evening when she saw a man she didn't know. He was trying to get in one of the cars parked along the street. The strange thing was that he wasn't hiding the fact. He was talking angrily to himself and he even kicked the car at one point! Anyway, she watched the man from a distance because she was a little afraid of him. She thought about calling the police. But then the man saw her and explained the situation. It was actually his car and his keys were locked inside!

In this story,

- 1 someone thought the situation was a bit scary. _____
- 2 the writer was the only person surprised by the situation. _____
- 3 the situation led to a new relationship. _____
- 4 someone was wearing strange clothes. _____
- 5 someone looked as if they were committing a crime. _____

___ / 5

Writing

9 Wczoraj byłeś/byłaś świadkiem aktu wandalizmu w pobliżu twojej szkoły. Napisz ogłoszenie o tym zdarzeniu.

W ogłoszeniu:

- opisz, co robiłeś/robiłaś w czasie, kiedy to zdarzenie miało miejsce;
- wyjaśnij, co konkretnie robiły osoby dokonujące aktu wandalizmu;
- opisz, wygląd tych osób.

Podpisz się jako XYZ. Użyj od 50 do 120 słów.

Attention everyone!

Yesterday I saw some vandals near our school.

If you have any information about those responsible, please contact the head teacher.
Many thanks for your help!

___ / 10

Total: ___ / 50

Extra task

10 ★ Uzupełnij zdania z luką, stosując podane wyrazy w niezmienionej formie, tak aby zachować znaczenie zdania wyjściowego. W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

- 1 I met Sandra on the train to London.

WAS

_____ by train to London when I met Sandra.

- 2 Was your weekend good?

YOU

_____ a good weekend?

- 3 We talked about it during our lunch break.

WHILE

We talked about it _____ having our lunch break.

- 4 They weren't on holiday in Spain last summer.

SPEND

They _____ their holiday in Spain last summer.

- 5 It was a boring evening for us.

NOT

We _____ anything interesting that evening.

___ / 5

Total ★: ___ / 55