




# Music

## 2



### Lead-in

- 1** What musical instruments can you see in the photos? What other instruments do you know?

- 2 a**  1.8 Listen to eight extracts of music and write what types of music they are.

classical country folk heavy metal hip hop jazz  
Latin opera pop rap reggae rock soul techno

- b** What type(s) of music do you like/dislike?

- 3 a** Complete the sentences with the words from the box.

album artist ~~band~~ composer concert download  
read music single

My favourite band is Coldplay. I've got all their music on my iPod.

- 1 I can't \_\_\_\_\_, but I can play by ear.
- 2 I love the \_\_\_\_\_ *Sweet Dreams* from Beyoncé's \_\_\_\_\_  
*I Am ... Sasha Fierce*.
- 3 I \_\_\_\_\_ a lot of music from the internet.
- 4 My favourite \_\_\_\_\_ is Mariah Carey and my favourite song is *Hero*.
- 5 I love Mozart's music. He's my favourite \_\_\_\_\_.
- 6 I paid £85 to see a \_\_\_\_\_ at the Sydney Opera House.

- b** Make sentences about you. Use the words from exercise 3a and tell your partner.



## 2.1 Music for 007

Grammar Past Simple

Can do describe personal events in the past



### Listening

- 1 a Work in pairs and try to answer the questions about James Bond.
- Who wrote the James Bond books?
  - What is James Bond's job?
  - Which actor played the first Bond?
  - Which Bond film did Jack White and Alicia Keys sing in?
- b Listen to the first part of a radio programme about James Bond films and check your answers.
- 2 a Listen to the second part of the programme. Match the artists (a-f) with the Bond songs.
- |                              |                  |
|------------------------------|------------------|
| a Carly Simon                | d Duran Duran    |
| b Alicia Keys and Jack White | e Madonna        |
| c Paul McCartney and Wings   | f Shirley Bassey |
- Another Way to Die ☐ Goldfinger ☐  
 Diamonds Are Forever ☐ Moonraker ☐  
 A View to a Kill ☐ Live and Let Die ☐  
 Nobody Does It Better ☐ Die Another Day ☐
- b Listen again and complete the sentences.
- Another Way to Die came out in the year \_\_\_\_\_.
  - The first James Bond theme song was \_\_\_\_\_.
  - Shirley Bassey sang \_\_\_\_\_ Bond songs in total.
  - Diamonds Are Forever came out in \_\_\_\_\_.
  - The only Bond theme song to reach Number One on the Billboard charts is \_\_\_\_\_.
  - Paul McCartney and Carly Simon had James Bond hits in the \_\_\_\_\_.
  - There was a mixed reaction to the song \_\_\_\_\_.
- 3 In groups, discuss the questions.
- Do you like James Bond/other spy films? Why/Why not?
  - Do you think it is important for films to have good music? Why/Why not?

### Vocabulary | music

- 4 Complete the sentences with the singular or plural form of the words from the box.

chorus duet flop hit lead singer  
 lyrics solo soundtrack theme song  
 top of the charts

- Another Way to Die is a \_\_\_\_\_ by Alicia Keys and Jack White.
- Jack White is the \_\_\_\_\_ of The White Stripes.
- All the other Bond songs are \_\_\_\_\_ with just one singer.
- The \_\_\_\_\_ are really good and have a strong message.
- The first two Bond films had great \_\_\_\_\_.
- After Goldfinger, people expected a great \_\_\_\_\_ in every film.
- Many Bond songs got to the \_\_\_\_\_.
- Not all Bond songs were \_\_\_\_\_.
- Die Another Day wasn't a complete \_\_\_\_\_.
- It had a really catchy \_\_\_\_\_.

- 5 Work in groups and discuss the questions.

- Do you know the lyrics of many songs in English? Which ones do you like?
- Do you ever download film soundtracks? If so, which ones?
- Which artists are at the top of the charts at the moment?
- Think of a song you like: Is it a solo, a duet or a group? Who is the lead singer? Can you sing the chorus of the song?

### Grammar | Past Simple

- 6 a Complete the Active grammar box with the correct Past Simple form of the verbs in brackets.
- b Which verbs from the Active grammar box are regular? Which are irregular?

#### Active grammar

We use the Past Simple for completed actions in the past.

- 1 That song \_\_\_\_\_ Shirley Bassey's career in 1964. (start)  
 She \_\_\_\_\_ an international star immediately. (become)  
 People \_\_\_\_\_ a great theme song in every film. (expect)
- 2 The first two films \_\_\_\_\_ a theme song. (not have)  
 Moonraker \_\_\_\_\_ a very successful film. (not be)
- 3 How many Bond songs \_\_\_\_\_? (she/sing)  
 When \_\_\_\_\_ the first famous theme song? (be)

see Reference page 27 and Irregular verb table page 149

- 7 Complete the paragraph with the Past Simple form of the verbs in brackets.



Alicia Keys was born on 25 January 1981 and she (1) \_\_\_\_\_ (grow up) in New York. She (2) \_\_\_\_\_ (not have) any brothers or sisters and her parents (3) \_\_\_\_\_ (separate) when she was two. She first (4) \_\_\_\_\_ (appear) on TV when she was four and she (5) \_\_\_\_\_ (begin) playing the piano when she was seven. Five years later, she (6) \_\_\_\_\_ (go) to a Performing Arts School. After leaving school, she (7) \_\_\_\_\_ (start) at Columbia University, but (8) \_\_\_\_\_ (not finish) her studies. After four weeks, she (9) \_\_\_\_\_ (leave) university to become a singer. She (10) \_\_\_\_\_ (make) her first album when she was twenty, called *Songs in A Minor*.

- 8 a Write complete Past Simple questions about Alicia Keys using the prompts.
- where/Alicia Keys/live when she was a child?  
 Where did Alicia Keys live when she was a child?
- she/have/any brothers and sisters?
  - when/she/begin playing a musical instrument?
  - what/she/do when she was twelve?
  - how long/she/spend at university?
  - when/she/make her first album?
- b Cover the text from exercise 7 and answer the questions.

### Speaking

- 9 Complete the How to... box. Look at audioclip 1.10 on page 150 and use the underlined phrases to help you.

#### How to... refer to past times

Say when an action happened

I was born on 25 January 1981/Monday 1 June.  
 She moved to Sicily (1) \_\_\_\_\_ 1964/February 2004/the summer of 08.  
 I worked for a record company (2) \_\_\_\_\_ early seventies/mid eighties/late nineties.  
 I wanted to become a dancer (3) \_\_\_\_\_ I left school/I was fifteen.  
 He graduated from university last year/week/month.  
 I started training to be an architect three months/two years ago.

Link an action to another action

I travelled for a year: After (4) \_\_\_\_\_, I decided to go to university.  
 After travelling for a year, I decided to go to university.  
 I started travelling. A year (5) \_\_\_\_\_, I decided to go to university.

- 10 a Write six questions to ask another student about his/her life. Use the prompts.

- when/where born
- where grew up
- what liked/disliked about school
- what job wanted to do
- what hobbies/sports did as teenager
- what did when left school

- b In pairs, ask and answer your questions. Use the How to... box to help you.