

Music



Lead-in

1 What musical instruments can you see in the photos?
What other instruments do you know?

2 a Listen to eight extracts of music and write what types of music they are.

classical country folk heavy metal hip hop jazz
Latin opera pop rap reggae rock soul techno

b What type(s) of music do you like/dislike?

3 a Complete the sentences with the words from the box.

album artist band composer concert download
read music single

My favourite band is Coldplay. I've got all their music on my iPod.

- 1 I can't , but I can play by ear.
- 2 I love the *Sweet Dreams* from Beyoncé's *I Am ... Sasha Fierce*.
- 3 I a lot of music from the internet.
- 4 My favourite is Mariah Carey and my favourite song is *Hero*.
- 5 I love Mozart's music. He's my favourite .
- 6 I paid £85 to see a at the Sydney Opera House.

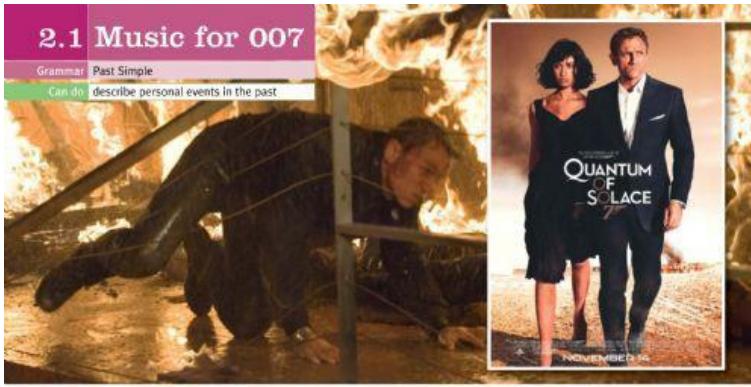
b Make sentences about you. Use the words from exercise 3a and tell your partner.

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2.1 Music for 007

Grammar Past Simple

Can do describe personal events in the past.



Listening

1 a Work in pairs and try to answer the questions about James Bond.

- Who wrote the James Bond books?
- What is James Bond's job?
- Which actor played the first Bond?
- Which Bond film did Jack White and Alicia Keys sing in?

b Listen to the first part of a radio programme about James Bond films and check your answers.

2 a Listen to the second part of the programme. Match the artists (a-f) with the Bond songs.

a Carly Simon	b Duran Duran
c Alicia Keys and Jack White	d Madonna
e Paul McCartney and Wings	f Shirley Bassey

Another Way to Die Goldfinger

Diamonds Are Forever Moonraker

A View to a Kill Live and Let Die

Nobody Does It Better Die Another Day

b Listen again and complete the sentences.

- Another Way to Die came out in the year _____.
- The first James Bond theme song was _____.
- Shirley Bassey sang _____ Bond songs in total.
- Diamonds Are Forever came out in _____.
- The only Bond theme song to reach Number One on the Billboard charts is _____.
- Paul McCartney and Carly Simon had James Bond hits in the _____.
- There was a mixed reaction to the song _____.

3 In groups, discuss the questions.

- Do you like James Bond/other spy films? Why/Why not?
- Do you think it is important for films to have good music? Why/Why not?

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WORKSHEETS

Vocabulary | music

4 Complete the sentences with the singular or plural form of the words from the box.

chorus duet flop hit lead singer lyrics solo soundtrack theme song top of the charts

- Another Way to Die is a _____ by Alicia Keys and Jack White.
- Jack White is the _____ of The White Stripes.
- All the other Bond songs are _____ – with just one singer.
- The _____ are really good and have a strong message.
- The first two Bond films had great _____.
- After Goldfinger, people expected a great _____ in every film.
- Many Bond songs got to the _____.
- Not all Bond songs were _____.
- Die Another Day wasn't a complete _____.
- It had a really catchy _____.

5 Work in groups and discuss the questions.

- Do you know the lyrics of many songs in English? Which ones do you like?
- Do you ever download film soundtracks? If so, which ones?
- Which artists are at the top of the charts at the moment?
- Think of a song you like: Is it a solo, a duet or a group? Who is the lead singer? Can you sing the chorus of the song?

Grammar | Past Simple

6 a Complete the Active grammar box with the correct Past Simple form of the verbs in brackets.

b Which verbs from the Active grammar box are regular? Which are irregular?

Active grammar

We use the Past Simple for completed actions in the past.

That song _____ Shirley Bassey's career in 1969. (start)
She _____ an international star immediately. (become)
People _____ a great theme song in every film. (expect)

The first two films _____ a theme song. (not have)
Moonraker _____ a very successful film. (not be)

How many Bond songs _____? (she/sing)
When _____ the first famous theme song? (be)

see Reference page 27 and Irregular verb table page 149

7 Complete the paragraph with the Past Simple form of the verbs in brackets.



Alicia Keys was born on 25 January 1981 and she (1) _____ (grow up) in New York. She (2) _____ (not have) any brothers or sisters and her parents (3) _____ (separate) when she was two. She first (4) _____ (appear) on TV when she was four and she (5) _____ (begin) playing the piano when she was seven. Five years later, she (6) _____ (go) to a Performing Arts School. After leaving school, she (7) _____ (start) at Columbia University, but (8) _____ (not finish) her studies. After four weeks, she (9) _____ (leave) university to become a singer. She (10) _____ (make) her first album when she was twenty, called Songs in A Minor.

8 a Write complete Past Simple questions about Alicia Keys using the prompts.

where/Alicia Keys/live when she was a child?

When did Alicia Keys live when she was a child?

she/have/any brothers and sisters?

When did she have any brothers and sisters?

she/begin playing a musical instrument?

When did she begin playing a musical instrument?

she/do when she was twelve?

When did she do when she was twelve?

she/make her first album?

When did she make her first album?

b Cover the text from exercise 7 and answer the questions.

Speaking

9 Complete the How to... box. Look at audioscript 1.10 on page 350 and use the underlined phrases to help you.

How to... refer to past times

Say when an action happened

I was born on 25 January 1981/Monday 1 June.

She moved to Sicily (1) _____ 1964/February

2004/the summer of 08.

I worked for a record company (2) _____ early

seventies/mid eighties/late nineties.

I wanted to become a dancer (3) _____ I left

school/I was fifteen.

He graduated from university last year/week/

month.

I started training to be an architect three

months/two years ago.

Link an action to another action

I travelled for a year. After (4) _____, I decided

to go to university.

After travelling for a year, I decided to go to

university.

I started travelling. A year (5) _____, I decided

to go to university.

10 a Write six questions to ask another student about his/her life. Use the prompts.

- when/where born
- where grew up
- what liked/disliked about school
- what job wanted to do
- what hobbies/sports did as teenager
- what did when left school

b In pairs, ask and answer your questions. Use the How to... box to help you.