


name \_\_\_\_\_

class \_\_\_\_\_

## Part 1 Reading and Writing

Read the email and write the missing words. Write one word on each line.



Hi Milly,

I'm sorry I can't meet you this afternoon. I'm busy today because I have a lot of chores.

Anna is lucky. She finished her chores an hour <sup>0</sup>ago. She fed the animals, watered the plants and <sup>1</sup>\_\_\_\_\_ the table after breakfast. She is doing her homework right <sup>2</sup>\_\_\_\_\_.

Max isn't as tidy <sup>3</sup>\_\_\_\_\_ Anna and me. He's messy! He's in his room <sup>4</sup>\_\_\_\_\_ the moment – I can hear him, but I don't think he is <sup>5</sup>\_\_\_\_\_ his bed!

Dad is messy too. He lost the <sup>6</sup>\_\_\_\_\_ control for the TV last night – again. I found it <sup>7</sup>\_\_\_\_\_ I was vacuuming the living room. It was under the sofa! Mum is at work. She started her new job at the big department <sup>8</sup>\_\_\_\_\_ in town last week.

<sup>9</sup>\_\_\_\_\_ you want to meet me in the park tomorrow afternoon?

Cheers,

Rosie

# 1-4 Exam Test

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class \_\_\_\_\_

## Part 2 Reading and Writing

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

### Summer Holidays *by Tom Summers*

Two years ago, my family and I went on holiday to London. My parents and I loved it, but my sister Julie didn't like it very much. She was only five. She got tired quickly and she didn't want to get up early in the mornings.



On the first day, we went sightseeing around the city on a red London bus. We saw a lot of famous places: the Tower of London, the Houses of Parliament and St Paul's Cathedral. In the evening, we went on a boat trip on the River Thames.

We did a lot of other things too. Mum loved London's famous department stores and spent a lot of money there. Dad spent his money in bookshops. I got bored in shops, so I didn't buy anything.

We visited some great museums. The Science Museum was fun, but the Natural History Museum was better. It had dinosaurs!

One day, we went to Hyde Park. We fed the ducks in the lake and we went cycling. Unfortunately, it was hot and my face and arms were red at the end of the day!

On our last day, my sister got lost. We were walking in Oxford Street when Mum said to Dad: 'Where's Julie? I thought she was with you!'

'And I thought she was with you!' said Dad.

Luckily, we found her quickly. She was looking at some toys in a shop window ten metres behind us!

#### Examples

0 Tom and his parents loved London.

0 Julie is Tom's sister.

#### Questions

- 1 Two years ago, Julie was \_\_\_\_\_ years old.
- 2 Tom and his family went around the city on a red \_\_\_\_\_.
- 3 They went on a \_\_\_\_\_ one evening.
- 4 Tom's mother went shopping in some famous \_\_\_\_\_.
- 5 Tom didn't buy things because he got \_\_\_\_\_ in shops.
- 6 Tom thought the Natural History Museum was \_\_\_\_\_ the Science Museum.
- 7 They went \_\_\_\_\_ in Hyde Park.
- 8 They lost Julie when \_\_\_\_\_ in Oxford Street.
- 9 When they found Julie, she was looking at toys \_\_\_\_\_.

□ / 9

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## Part 3 Listening and Communication

 12 Listen and draw lines. There is one example.

Eddie

Alex

Clara

Joe



Sarah

Pete

Diana

☐ / 6



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## Part 4 Listening and Communication

Steve wants to buy a birthday present for his sister. His friend Lily wants to help him. What are Lily's questions? Write them in the spaces. The first one is an example.



### Example

Lily: What's wrong, Steve?

### Questions

Steve: It's my sister's birthday next Saturday but I don't know what to buy her.

Lily: <sup>1</sup> \_\_\_\_\_

Steve: Yes, please! I'd love your help.

Lily: <sup>2</sup> \_\_\_\_\_

Steve: Yes, she does. She loves clothes.

Lily: <sup>3</sup> \_\_\_\_\_

Steve: Her favourite colour is red. She likes black too.

Lily: <sup>4</sup> \_\_\_\_\_

Steve: Small, I think.

Lily: <sup>5</sup> \_\_\_\_\_

Steve: No, I can't. I don't have a card.

Lily: <sup>6</sup> \_\_\_\_\_

Steve: I've got £20.

Lily: Great. The new clothes shop has got special offers this week. Let's go.

☐ / 6

Reading and Writing

☐ / 18

Listening and Communication

☐ / 12

**Your total score**

☐ / 30