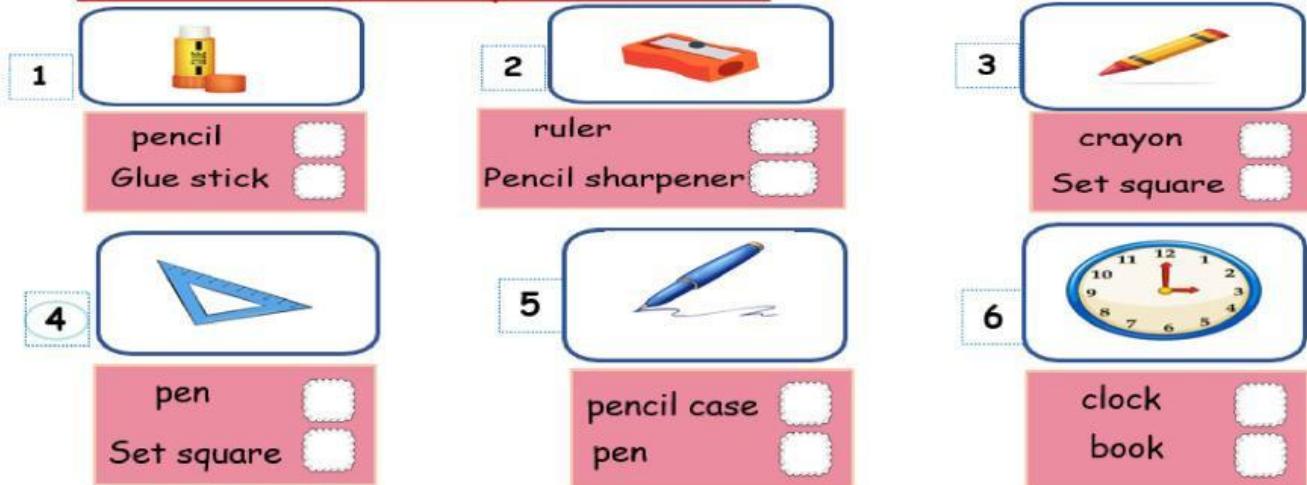
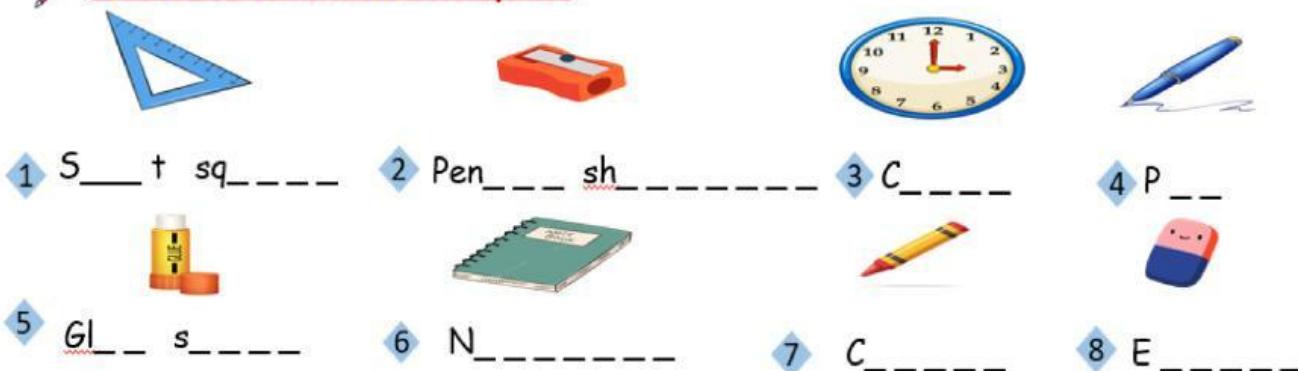


## Exercise 1. Look at the pictures and tick.



## Exercise 2. Look and complete.

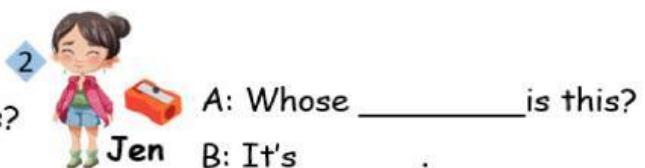
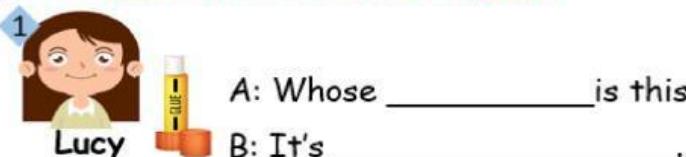


## Exercise 3. Complete the sentence.

- \_\_\_\_\_ pen is this? - It's Linda's.
- \_\_\_\_\_ would you like to be a gardener?  
- Because I'd like to grow flowers.
- \_\_\_\_\_ school activity does he like?  
- He likes doing projects.
- \_\_\_\_\_ is the music room?  
- It's on the second floor.
- \_\_\_\_\_ do you have English?  
- I have it on Mondays.



## Exercise 4. Look and complete.





3 A: Whose \_\_\_\_\_ is this?  
B: It's \_\_\_\_\_.



4 A: Whose \_\_\_\_\_ is this?  
B: It's \_\_\_\_\_.

**Exercise 5. Read and complete.**

1 A: Excuse me, whose pen is it?

B: \_\_\_\_\_ Linda's.

A: And where's my pen?

B: Look! It's there, \_\_\_\_\_ the notebooks.

A: Thank you.



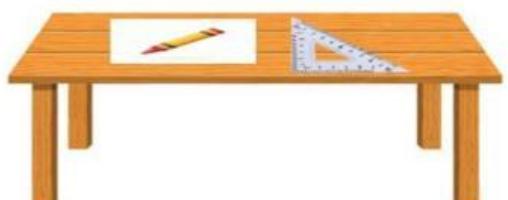
2 A: Is this your crayon? B: No, it isn't.

A: Whose \_\_\_\_\_ is this?

B: It's Tim's.

A: \_\_\_\_\_ my crayon?

B: It's there, \_\_\_\_\_ the set square.



**Exercise 6. Listen and match.** **Track 44**



Mary



Nam



Mai



Bill

**Exercise 7. Listen and match.** **Track 45**

1 A: Excuse me, are these your \_\_\_\_\_?

B: Yes, they are.

A: Where are my crayons?

B: Look, they're there, \_\_\_\_\_ the desk.

A: Thank you

2 A: Is this your \_\_\_\_\_? B: No, it isn't

B: \_\_\_\_\_ set square is this? A: Let's me see. It's Linh.

**Exercise 8. Put the words in the correct order to make sentences**

1. pencil/ the/ pens/ are/ My/ in/ case/.....
2. chair/ crayons/ the/ are/ The/ under/.....
3. maps/ are/ board/ The/ above/ the/ black/.....
4. rulers/ The/ behind/ the/ book/ are/.....
5. bag/ front/ The/ are/ in/ erasers/ the/ of/ school/