

Name: _____

(THCS) LISTENING

Class: _____

What are they like - Day 06

A Read and listen to the sentences. Look up the words you don't know in your dictionary.  28

1. My mom is **cheerful** on Sundays and sings all day.
2. I'm **curious**. What's in that box? Let's open it!
3. He's **fascinated** with insects and likes watching them.
4. He was **foolish** to start his homework so late at night.
5. It's **impolite** to talk with food in your mouth.
6. It's **polite** to say *please* and *thank you*.
7. I'm always **sleepy** by 9 p.m., so I go to bed.
8. My teacher was **unhappy** about the messy classroom.



B Listen and number.  29



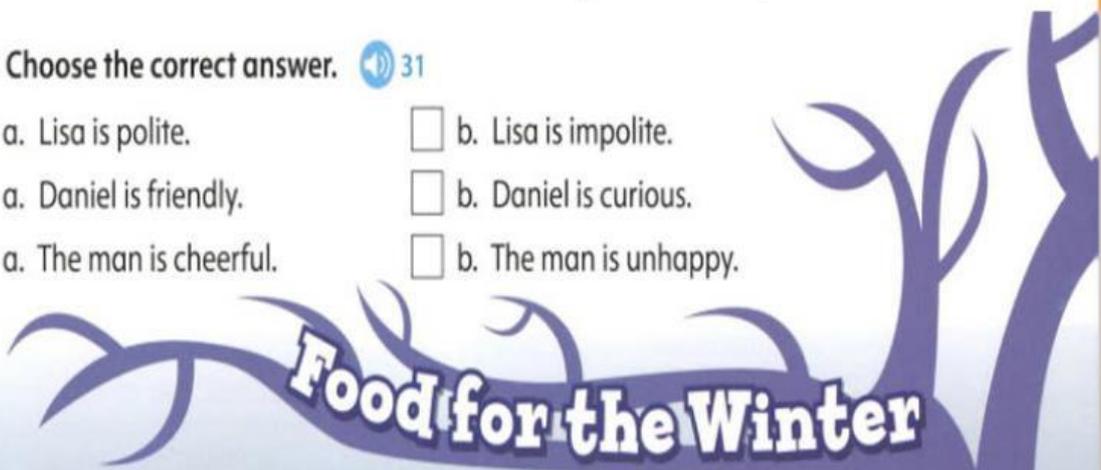
C Listen and complete the sentences.  30

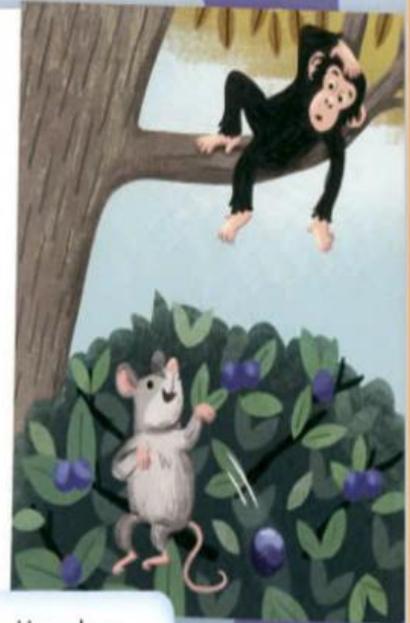
Yesterday, I watched a TV show about dolphins. I was (1) _____!
 Dolphins look like very (2) _____ animals because they often
 play together. They're also very (3) _____ animals and swim
 near boats to see what is happening. The show didn't finish until 10 p.m. I was very
 (4) _____ by the end, so I went to bed to dream about dolphins!



(THCS) LISTENING**What are they like - Day 06****A** Listen. Choose the correct answer.  31

- | | |
|---|---|
| 1. <input type="checkbox"/> a. Lisa is polite. | <input type="checkbox"/> b. Lisa is impolite. |
| 2. <input type="checkbox"/> a. Daniel is friendly. | <input type="checkbox"/> b. Daniel is curious. |
| 3. <input type="checkbox"/> a. The man is cheerful. | <input type="checkbox"/> b. The man is unhappy. |

**Food for the Winter****B** Listen to the story *Food for the Winter*. What happens? Take notes.  32**Notes**



Now put the sentences in order.

- | | |
|--|--------------------------|
| a. The monkey wakes up. | <input type="checkbox"/> |
| b. The monkey can't find any food in the winter. | <input type="checkbox"/> |
| c. The mouse asks the monkey to collect food with him. | <input type="checkbox"/> |

How does **analyzing characters** help you understand the story?

