

## Pronunciation

### Contrastive stress

#### CD 3-15 ► Task 1

#### Listen and repeat.

1. Would you like a **lárge** or a **smáll** coffee?
2. Are you paying with **cásh** or **crédit**?
3. Can this be **machíne**-washed or should I **dry**-clean it?
4. Do you like this **blúe** coat or the **red** one?

#### ► Task 2

Read the sentences to a partner. Be sure to use contrastive stress.

### Pronunciation Help

Stress the words that highlight the differences between two choices. For example, stress *coffee* and *tea* in the sentence, "Would you like *coffee* or *tea*?"

## Dictation

#### CD 3-16 ► Task 1

#### Listen to the conversation. Write the missing words.

A: May I help you with something, or are you \_\_\_\_\_ ?

B: Can I see that watch, please?

A: The one with the \_\_\_\_\_ ?

B: No, the one with \_\_\_\_\_ band.

A: Certainly. Here you are.

B: Thanks. Yes, this is perfect. I'll take it.

A: It's a very nice choice. Will you be \_\_\_\_\_ with credit today?

B: No, I'd like to \_\_\_\_\_ with \_\_\_\_\_.

#### ► Task 2

Practice the conversation with a partner. Be sure to use contrastive stress.

## Conversation

Work in pairs. Think about items that you shop for often. Talk about what you buy, where you buy it, and why.