

## Conversation Corner

### Talking to a salesperson

#### Pronunciation

##### Contrastive stress

##### CD 3-15 ► Task 1

Listen and repeat.

1. Would you like a *large* or a *small* coffee?
2. Are you paying with *cash* or *credit*?
3. Can this be *machine-washed* or should I *dry-clean* it?
4. Do you like this *blue* coat or the *red* one?

##### Pronunciation Help

Stress the words that highlight the differences between two choices. For example, stress *coffee* and *tea* in the sentence, "Would you like *coffee* or *tea*?"

##### ► Task 2

Read the sentences to a partner. Be sure to use contrastive stress.

#### Dictation

##### CD 3-16 ► Task 1

Listen to the conversation. Write the missing words.

A: May I help you with something, or are you \_\_\_\_\_?

B: Can I see that watch, please?

A: The one with the \_\_\_\_\_?

B: No, the one with \_\_\_\_\_ band.

A: Certainly. Here you are.

B: Thanks. Yes, this is perfect. I'll take it.

A: It's a very nice choice. Will you be \_\_\_\_\_ with credit today?

B: No, I'd like to \_\_\_\_\_ with \_\_\_\_\_.

##### ► Task 2

Practice the conversation with a partner. Be sure to use contrastive stress.

#### Conversation

Work in pairs. Think about items that you shop for often.

Talk about what you buy, where you buy it, and why.