

Pronunciation

Contrastive stress

CD 3-15 ▶ Task 1

Listen and repeat.

1. Would you like a *l*arge or a *s*mall coffee?
2. Are you paying with *c*ash or *c*redit?
3. Can this be *m*achine-washed or should I *d*ry-clean it?
4. Do you like this *b*lue coat or the *r*ed one?

▶ Task 2

Read the sentences to a partner. Be sure to use contrastive stress.

Pronunciation Help

Stress the words that highlight the differences between two choices. For example, stress *coffee* and *tea* in the sentence, "Would you like *coffee* or *tea*?"

Dictation

CD 3-16 ▶ Task 1

Listen to the conversation. Write the missing words.

A: May I help you with something, or are you _____ ?

B: Can I see that watch, please?

A: The one with the _____ ?

B: No, the one with _____ band.

A: Certainly. Here you are.

B: Thanks. Yes, this is perfect. I'll take it.

A: It's a very nice choice. Will you be _____ with credit today?

B: No, I'd like to _____ with _____.

▶ Task 2

Practice the conversation with a partner. Be sure to use contrastive stress.

Conversation

Work in pairs. Think about items that you shop for often. Talk about what you buy, where you buy it, and why.