

## Conversation Corner

### Talking about a meal

#### Pronunciation

*wasn't* and *weren't*

#### CD 2-27 ► Task 1

Listen and repeat.

1. The pie was delicious.
2. The French fries were really salty.
3. The steak *wasn't* cooked enough.
4. The vegetables *weren't* very fresh.

#### Pronunciation Help

How we spell it	How we say it
<i>wasn't</i>	wuznt
<i>weren't</i>	wernt

#### ► Task 2

Read the sentences to a partner. Be sure to pronounce *wasn't* and *weren't* correctly.

#### Dictation

#### CD 2-28 ► Task 1

Listen. Write the missing words.

A: How was your dinner, Evan?

B: It \_\_\_\_\_ delicious! How about yours?

A: Actually, it \_\_\_\_\_. My vegetables were overcooked.

B: Really?

A: Yeah, and the potatoes weren't \_\_\_\_\_ enough.

B: Oh, that's too bad. And you know, the service \_\_\_\_\_ fast as it usually is here.

A: Yeah, I guess you're right. Let's eat somewhere else next time.

#### ► Task 2

Practice the conversation with a partner. Be sure to pronounce *wasn't* and *weren't* correctly.

#### Conversation

Work in pairs. Think about a memorable meal you had recently. Talk about it with your partner.