

Conversation Corner Making invitations

Pronunciation

Reduction of the vowel sound in *can*

CD 2-16 ► Task 1

Listen and repeat.

1. I *can* come to your play. 2. I *can't* come to your party. 3. They *can* go to the beach with us.

CD 2-17 ► Task 2

Listen. Circle the word you hear.

1. can / can't 2. can / can't 3. can / can't 4. can / can't

Dictation

CD 2-18 ► Task 1

Listen to the conversation. Write the missing words.

A: How about going to a movie on Saturday night?

B: Saturday night? _____, I _____. I have to work.

A: Oh, that's too bad.

B: Yeah. I _____ to the movies Friday night, though. Are you free then?

A: Yes, I _____. Can you check what's playing? I can't find my phone.

B: Okay, let's see. . . How about *The Monster's Return*? There's a 7:30 show.

A: That sounds good. Think _____ can _____ me a ride?

B: Sure. I'll pick you up around 7:00. See you Friday.

► Task 2

Practice the conversation with a partner. Be sure to pronounce *can* and *can't* correctly.

Conversation

Work in pairs. Think about an activity you would like to do this weekend.
Talk about the activity, including where and when to do it.

Pronunciation Help

How we spell it	How we say it
can	kən
can't	kænt