

Conversation Corner

Making invitations

Pronunciation

Reduction of the vowel sound in *can*

CD 2-16 ► Task 1

Listen and repeat.

1. I *can* come to your play.
2. I *can't* come to your party.
3. They *can* go to the beach with us.

CD 2-17 ► Task 2

Listen. Circle the word you hear.

1. *can* / *can't*
2. *can* / *can't*
3. *can* / *can't*
4. *can* / *can't*

Pronunciation Help

How we spell it	How we say it
<i>can</i>	kən
<i>can't</i>	kænt

Dictation

CD 2-18 ► Task 1

Listen to the conversation. Write the missing words.

A: How about going to a movie on Saturday night?

B: Saturday night? _____, I _____. I have to work.

A: Oh, that's too bad.

B: Yeah. I _____ to the movies Friday night, though. Are you free then?

A: Yes, I _____. Can you check what's playing? I can't find my phone.

B: Okay, let's see. . . How about *The Monster's Return*? There's a 7:30 show.

A: That sounds good. Think _____ can _____ me a ride?

B: Sure. I'll pick you up around 7:00. See you Friday.

► Task 2

Practice the conversation with a partner. Be sure to pronounce *can* and *can't* correctly.

Conversation

Work in pairs. Think about an activity you would like to do this weekend. Talk about the activity, including where and when to do it.