

Conversation Corner

Talking about families

Pronunciation

Reduction of *do*, *does*, and *are*

CD 2-11 ► Task 1

Listen and repeat.

1. *Do you* have any brothers?
2. *What does* he do?
3. *Who do you* look like?
4. *What are* their names?

Pronunciation Help

How we spell it	How we say it
<i>Do you</i>	Doya
<i>Who do you</i>	Whodaya
<i>What does he</i>	Whaduzzee
<i>What are</i>	Whadder

► Task 2

Read the questions to a partner. Be sure to reduce *do*, *does*, and *are*.

Dictation

CD 2-12 ► Task 1

Listen to the conversation. Write the missing words.

A: _____ have a big family, Eva?

B: Kind of. I have a younger brother and an older sister.

A: Really? _____ old are they?

B: Let's see. . . my brother is eighteen and my sister is twenty-five.

A: Oh. _____ your sister do?

B: She's a chef.

A: A chef? What a cool job! How do _____ her food?

B: I haven't tried it, actually. She lives in California.

► Task 2

Practice the conversation with a partner. Be sure to reduce *do*, *does*, and *are*.

Conversation

Work in pairs. Ask and answer questions about your families.