

Conversation Corner

Describing locations

Pronunciation

Contracted *not*

CD 2-5 ► Task 1

Listen and repeat.

1. is 2. isn't 3. do 4. don't 5. are 6. aren't 7. does 8. doesn't

CD 2-6 ► Task 2

Listen. Circle the word you hear.

1. is / isn't 2. are / aren't 3. do / don't 4. does / doesn't

Dictation

CD 2-7 ► Task 1

Listen to the conversation. Write the missing words.

A: Why _____ anyone ever clean up this mess? Have you seen my purse?

B: _____ usually keep it in the desk drawer?

A: Yes, but it isn't there now.

B: Oh, there _____, on the table.

A: Oh, great. Thanks. Okay, now... do you know where my keys are?

B: Well, I know _____ on the hook where they belong.

A: Wait a minute... uh, I think I left them in the car. But I _____ where the car is!

► Task 2

Practice the conversation with a partner. Be sure to contract *not*.

Conversation

Work in pairs. Choose four objects in your classroom.

Tell about the location, but not the names, of the objects.

Your partner will guess the objects.

Pronunciation Help

Reduce the *t* at the end of contractions such as *don't*, *doesn't*, and *isn't*.