

Conversation Corner

A new job

Pronunciation

Syllable stress in words

CD 1-33 ► Task 1

Listen and repeat.

- | | | |
|---------------------|------------------------|-------------------|
| 1. sérver | 3. téacher | 5. bússnessperson |
| 2. flíght atténdant | 4. constrúction wórker | 6. recéptionist |

CD 1-34 ► Task 2

Listen. Mark the stressed syllables.

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|----------|----------------|-------------|-----------|-------------------|--------------|
| 1. áctor | 2. electrician | 3. musician | 4. doctor | 5. police officer | 6. architect |
|----------|----------------|-------------|-----------|-------------------|--------------|

Dictation

CD 1-35 ► Task 1

Listen to the conversation. Write the missing words.

A: My job is so boring. I really don't like being a _____.

B: Really? Maybe you should try something new.

A: I don't know. I've always wanted to be an _____, but I'd have to go back to school.

B: So do it!

A: I can't. I need to _____, so I can't quit my job.

B: Could you work part time in an _____ and also take _____?

A: Well, maybe. I'll think about it.

► Task 2

Practice the conversation with a partner. Be sure to stress the correct syllables.

Conversation

Work in pairs. What is your dream job? Tell your partner what it is and why.

Pronunciation Help

Tap your desk as you say the words. It will help you hear which syllables are stressed.