

## Conversation Corner

## Talking about routines

### Pronunciation

#### Syllable stress in numbers

##### CD 1-21 ► Task 1

Listen and repeat.

1. thirteen
2. fifteen
3. sixteen
4. thirty
5. fifty
6. sixty

##### CD 1-22 ► Task 2

Listen. Mark the stressed syllables in the numbers. Then read the numbers to a partner.

1. forty
2. sixteen
3. eighty
4. seventeen
5. nineteen
6. fourteen

### Dictation

##### CD 1-23 ► Task 1

Listen to the conversation. Write the missing times.

A: You look tired, Jake.

B: Yeah, I'm always tired. I have to get up at \_\_\_\_\_ every day.

A: \_\_\_\_\_? Why so early?

B: Not \_\_\_\_\_, \_\_\_\_\_. Anyway, I go running before work, then I have to catch a \_\_\_\_\_ train to the city.

A: Oh, I see. So, do you go to bed early?

B: No, I'm a night owl. Last night I was up until \_\_\_\_\_.

A: That's not enough sleep, Jake! Maybe you should get a new job.

##### ► Task 2

Practice the conversation with a partner. Be sure to stress the correct syllables in numbers.

### Conversation

Work in pairs. What do you usually do every day? What time do you do each activity? Tell your partner about your daily routine.

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