

## WORKSHEET

Date: 29/10/2024  
Topic: FFs1. Unit 9



Teacher's feedbacks



l\_\_nch b\_\_x



p\_\_n\_\_apple



l\_\_ncht\_\_m\_\_



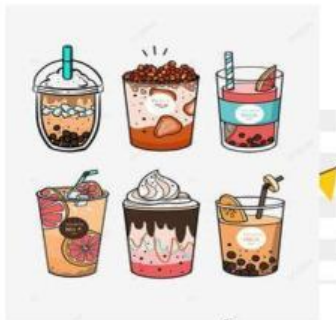
s\_\_ndw\_\_ch



sh\_\_r\_\_



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t\_\_m\_\_t\_\_



gr\_\_p\_\_s



b\_\_sc\_\_it



p\_\_a\_\_



b\_\_n\_\_n\_\_

Task 2: Look at the pictures and write have got/haven't got:



|         |              |
|---------|--------------|
| 1. They | a pear.      |
| 2. They | a banana.    |
| 3. They | a biscuit.   |
| 4. I    | drinks.      |
| 5. I    | a tomato.    |
| 6. I    | grapes.      |
| 7. They | drinks.      |
| 8. I    | a pineapple. |
| 9. I    | a biscuit.   |
| 10. I   | a apple.     |

@reallygreatsite



**Task 3:**

Read the question. Listen and write a name or a number.  
There are two examples.

**Examples**

What is Jill's new teacher's name?

Mrs ..... Long .....

How many children are in Jill's class?

..... 18 .....

## Questions

1 What is the name of the school? ..... School

2 Which is Jill's classroom? .....

3 What is the teacher's favourite song? .....

4 How many computers are there  
in the classroom? .....

5 What is the frog's name? .....