

Name: _____

(THCS) LISTENING

Class: _____

Where am I - Day 05

A Listen to the story **Treasure!** What happens? Complete the notes and choose the correct answer.  21

Key Information	Notes
1. candy store	
2.	
3.	

Summary:

- a. The children find it difficult to read the treasure map.
 b. The children have fun following a treasure map.



B Listen to **Treasure!** again. Order the pictures.  22



C Think about **Treasure!** and Cornell Method notes. Then choose the correct answer.

1. You hear the name of a place many times. Write it in
 a. Notes. b. Key Information.
2. You hear details about a place. Write them in
 a. Notes. b. Summary.

(THCS) LISTENING

Where am I - Day 05

E Listen to **Treasure!** again. Choose the correct answer.  23

1. What is around the corner from the starting point?
 - a. the park
 - b. the candy store
 - c. the toy store
 - d. the bookstore
2. How do the children travel around the downtown area?
 - a. by skateboard
 - b. on foot
 - c. by bike
 - d. by bus
3. Who says they are lost?
 - a. Ayumi
 - b. Hiroto
 - c. both of them
 - d. neither of them
4. How do they feel when they find the treasure chest?
 - a. They're angry.
 - b. They're sad.
 - c. They're bored.
 - d. They think it's great.

G Listen and read. Complete the sentences.  24

I walk to school with my older brother. He walks a little too fast for me, so I have to (1) _____ hurry _____. I wish I had wheels on the bottoms of my shoes!

We walk (2) _____ the park, but we don't go through it.

We turn left just before it. We (3) _____ the bakery and the (4) _____ and then cross the (5) _____ at the traffic lights. Our school is (6) _____ from the intersection, just (7) _____ the (8) _____.



WHAT CAN YOU DO? Color the stars.

I can listen for key information. ★★ ★

I can use the Cornell Method for writing notes. ★★ ★

KEY

★ I need help.

★★ I can do this a little.

★★★ I can do this well.



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