

### 1 Complete the sentences.

1 I'd like to be an artist.

2 \_\_\_\_\_ to do when you're older?

3 \_\_\_\_\_ cleaners in the future.

4 I'm not sure. \_\_\_\_\_ a designer.

5 \_\_\_\_\_ computer programmer.

I want to be a      There won't be any  
  
I'd like to be      Maybe I'll be  
  
What do you want

**2** Put the dialogue in the correct order.

- Robert** Really? There won't be any doctors in the future.
- Robert** I'm not sure. Maybe I'll be a robot engineer.
- Robert** I hope you're right.
- 1** **Robert** What do you want to do when you're older?
- Robert** Because we won't need them. Robots will do everything.

- Emma** I think we'll need people for some things. Medicine is one of them.
- Emma** So how about you? What do you want to be?
- Emma** Why do you think that?
- Emma** I'd like to be a doctor.

3 028 Listen and say the words.

they think

4 Read. Write the underlined words in the chart.

## Phonics tip

The letters *th* can have the voiced sound: *they* or the unvoiced sound: *think*.

It was Thelma's father's birthday on Thursday. Thelma wanted to buy him a leather belt, so her mother took her to a clothes shop in town. While they were walking past the theatre, she saw that The Three Brothers was playing there. Thelma thought going to see a play together was the best thing she could give her father!

they | father.

think      Thelma,

5  029 Listen, check and say the words.

1 Put the lines of the chant in order. Write numbers (1–8).

Language focus

|                          |                         |                          |                         |
|--------------------------|-------------------------|--------------------------|-------------------------|
| <input type="checkbox"/> | Then I'll catch you.    | <input type="checkbox"/> | But what if we fall in? |
| <input type="checkbox"/> | That's all it takes.    | <input type="checkbox"/> | Then we'll swim.        |
| <input type="checkbox"/> | But what if it breaks?  | <input type="checkbox"/> | Let's cross the lake.   |
| <b>1</b>                 | Let's cross the bridge. | <input type="checkbox"/> | That's not a problem.   |



2 Read and complete the dialogue with words from the box.

food visit home be 'll what go

Dad Let's (1) go to the museum.

Boy But (2) what if it is closed?

Dad Then we'll (3) visit Grandpa.

Boy But what if he isn't at (4) home?

Dad Then we (5) be go to a restaurant.

Boy But what if I don't like the (6) food there?

Dad Then you'll (7) be hungry for the rest of the day.

3 Write questions. Use a different verb for each question.



1 What if the bridge breaks ?

2 What ?

3 What ?

4 What ?



4  Imagine you are the explorer in Activity 3. Choose two questions and write answers.

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