

Word formation

In each sentence, use the word given in capitals to form a word that fits in the gap. Sometimes no change is needed.

Access to online resources has _____ students from various backgrounds to pursue interests and skills they might not have explored otherwise. **ABLE**

After seeing the negative impact of social media on his mental health, he _____ his decision to stay online and opted for a digital detox. **REVERSE**

After struggling with focus issues, he visited a specialist who gave him a _____ to help manage his symptoms. **PRESCRIBE**

Although _____ study hours can be helpful, some students feel that flexible schedules better support their learning style. **PRESCRIBE**

As part of a sustainability project, students were encouraged to bring _____ bottles and bags to school. **USE**

At times, she felt _____ of coping with the pressures of exams, but with support, she gradually regained confidence. **CAPABLE**

Being _____ in current events helped him excel in debates and gave him a broader understanding of the world. **VERSE**

Colleges often request an academic _____ to evaluate a student's performance throughout high school. **SCRIPT**

_____ often receive training that can later translate into valuable life skills, though many would prefer alternative forms of service. **CONSCRIPT**

_____, some students find that reducing study time improves their focus, as they feel less overwhelmed. **CONVERSE**

Despite initial doubts, she proved herself _____ of managing a part-time job alongside her studies. **CAPABLE**

Due to a packed schedule filled with extracurriculars, he was _____ to attend the meeting, even though he wanted to take on a leadership role. **ABLE**

For the science fair, they had to ensure that their experiment was _____ so others could replicate their findings. **PRODUCE**

He realized he could use his free periods more _____ by reviewing his notes rather than scrolling through social media. **PRODUCE**

He spent hours _____ a video for his online channel, hoping to build a following and share his passion for gaming. **PRODUCE**

He spent the weekend _____, organizing his study materials and preparing for upcoming exams. **USE**

He spoke so _____ about his travel experiences that his friends could almost imagine themselves there. **DESCRIBE**

Her computer crashed, and all her files became _____ just days before her final project was due. **USE**

Her _____ of the internship program was so vivid that other students felt motivated to apply as well. **DESCRIBE**

Her _____ to balance schoolwork and social life became a source of stress, leading her to seek guidance from a counselor. **ABLE**

Her _____ in adapting to different sports made her a valuable member of the school's athletics team. **VERSATILE**

His academic success was largely _____ to his disciplined study habits and strong support from teachers. **ASCRIBE**

His _____ to work effectively in a team setting was something he acknowledged and worked hard to improve. **CAPABLE**

In art class, students practiced creating _____ of famous paintings to learn about different artistic techniques. **PRODUCE**

In biology class, they discussed the _____ systems of different species and how each has adapted to its environment. **PRODUCE**

In some countries, _____ requires young adults to serve in the military, which can be a divisive topic among teenagers planning their futures. **CONSCRIPT**

It's _____ acknowledged that building good study habits early on can positively impact academic performance. **UNIVERSE**

Local markets offer a variety of fresh _____, which encourages students to consider healthier eating habits. **PRODUCE**

She _____ defended her stance on mental health awareness during the debate, impressing both her peers and the judges. **ABLE**

She decided to _____ her skills by learning both coding and graphic design, hoping to open up more career options in the future. **DIVERSE**

She dreamed of becoming a music _____, creating tracks that capture the emotions and stories of young people. **PRODUCE**

She prefers to buy _____ books online, as they're often more affordable and sometimes come with interesting notes from previous owners. **USE**

She scrolled _____ through her phone, feeling like she could be spending her time in a more productive way. **USE**

Some students worry that taking a gap year could have _____ effects on their academic progress, although it can also be an invaluable experience. **REVERSE**

Spending hours on _____ activities left her feeling stressed about the pile-up of assignments she had to complete. **PRODUCE**

Studying all night before an exam can be _____, as exhaustion often impairs focus and memory. **PRODUCE**

The _____ tone of the new English course helped students feel more relaxed and willing to participate. **CONVERSE**

The _____ effects of prolonged stress on mental health can often go unnoticed until symptoms become severe. **ABLE**

The _____ playground in their neighborhood was recently restored, giving kids a safe place to gather and play. **USE**

The _____ within the student body has created a rich environment where everyone can learn from different cultural perspectives. **DIVERSE**

The English assignment encouraged students to write in a _____ style, capturing the details of their favorite childhood memory. **DESCRIBE**

The excessive _____ of social media has become a common topic of discussion among young people looking to improve their mental well-being. **USE**

The prolonged lockdown periods _____ affected students' social lives, leaving many feeling disconnected from their peers. **ADVERSE**

The school play felt less authentic because many lines were too _____, leaving little room for the actors to improvise. **SCRIPT**

The school's theater _____ of *Romeo and Juliet* involved weeks of rehearsals and teamwork from the entire cast. **PRODUCE**

The teacher warned that tools like AI should be used responsibly and not _____ for completing assignments without genuine effort. **USE**

The _____ of learning time management skills became clear to him once his workload started piling up. **USE**

They discussed the importance of identifying _____ behaviors in relationships, especially during teenage years when peer influence is strong. **USE**

Though his physical _____ limited his mobility, he found new ways to stay involved in sports and socialize with friends. **ABLE**

While many students have impressive academic _____, the challenge often lies in developing the emotional resilience to handle setbacks. **ABLE**