



## Writing Part 1



**A. Study this example of sentence transformation and answer the questions.**

I don't have enough money for a new camera.

I can't ..... a new camera.

- Which word(s) in the first sentence do you have to change?
- Why would the answer "afford buying" be wrong?
- What is the correct answer?

**B. Correct the mistakes in the answers 1 -5 and say what is wrong in each case. Underline the words you have to change from the first sentence to the second.**

- I want to have piano lessons.  
Answer: I want to learn playing to play the piano.
- All the water in the lake is frozen now.  
Answer: all the water in the lake has turned ice.
- Let's leave the house very early in the morning.  
Answer: I suggest set out very early in the morning.
- It'd be a good idea to go horse riding.  
Answer: Why we don't go horse riding?
- I can't wait to go sightseeing in Rome.  
Answer: I'm looking forward to go sightseeing in Rome.

**C. Study the first sentences in each writing part 1 question 1 – 6 below. Which word(s) do you have to change? Underline them.**

- I'm always happy when I go on holiday with my family.  
I always enjoy \_\_\_\_\_ holiday with my family.
- Everybody likes staying in bed late in the morning.  
Nobody wants \_\_\_\_\_ up early in the morning.
- Usually, my sister suggests going to the beach.  
My sister usually says 'how \_\_\_\_\_ to the beach?'
- This summer I'm going to start playing beach volleyball.  
I'm going to take \_\_\_\_\_ beach volleyball this summer.
- I also want to have sailing lessons.  
I want \_\_\_\_\_ sail, too.
- Summer holidays always seem too short!  
Summer holidays never seem to go \_\_\_\_\_ enough!

**D. For each question above, complete the second sentence so that it means the same as the first using no more than three words.**

**E. Write a paragraph about what you do in your free time. Try to use each of the following:**

- Three verbs followed by -ing and/or the infinitive.
- Three adjectives with negative prefixes.
- Three phrasal verbs.

In small groups, compare what you have written. Ask other students to check for mistakes, particularly with the points suggested in exercise "E".

*"Doing ordinary things in an extraordinary way"*

**EXAM TASK**

F. Here are some sentences about going to the mountains. For each question, complete the second sentence so that it means the same as the first. Use no more than three words.

1. My cousin has lent me a very good tent.  
I have ..... a very good tent from my cousin.
2. Everyone in our family enjoys mountain holidays.  
In our family, all of us ..... mountain holidays.
3. Camping in the mountains is cheaper than staying in a hotel.  
Camping in the mountain costs ..... than staying in a hotel.
4. The mountain we're going to is near the beach.  
The mountain we're going to is not too ..... the beach.
5. The mountain has a lake.  
At the mountain ..... a lake.
6. I asked my friend if he wanted to come to the mountain with us.  
I asked my friend: ' ..... want to come to the mountain with us?'

G. Here are some sentences about a family. For each question, complete the second sentence so that it means the same as the first. Use no more than three words.

1. My parents prefer rock to jazz music.  
My parents think rock ..... than jazz music.
2. My sister is older than my brother.  
My brother ..... my sister.
3. My aunt watches more TV than my uncle.  
My uncle doesn't watch TV ..... my aunt.
4. If we finish our homework, we can go out at the weekend.  
We can't go out at the weekend ..... finish our homework.
5. My grandparents can only go jogging on Fridays.  
On Thursdays, my grandparents aren't ..... go jogging.
6. My family suggested going out to a restaurant.  
My family said, 'why ..... we go out to a restaurant?'

H. Here are some sentences about going to the cinema. For each question, complete the second sentence so that it means the same as the first. Use no more than three words.

1. The cinema has three cafes.  
There ..... in the cinema.
2. Cinema tickets are cheaper than last year.  
Last year, cinema tickets ..... than they are now.
3. The booking office telephone is often engaged.  
It is often ..... phone the booking office.
4. Bryan said, 'why don't you go the booking office yourself?'  
Bryan said, 'how ..... to the booking office yourself?'
5. You can't smoke in the theatre.  
Smoking ..... in the theatre.
6. Many cinemas accept credit cards.  
At many cinema you ..... credit card.

I. Here are some sentences about going to the supermarket. For each question, complete the second sentence so that it means the same as the first. Use no more than three words.

1. My father lives a short way from the supermarket.  
There is ..... my father's house.
2. Colombian coffee cost more than the Brazilian coffee.  
Colombian coffee wasn't ..... as Brazilian coffee.
3. When he has to walk to the supermarket he finds it relaxing.  
He gets ..... when he has to walk to the supermarket.
4. He is often driven to the supermarket by her neighbour.  
Her neighbour often ..... a lift to the supermarket.
5. There are many types of coffee there.  
You can buy a ..... types of coffee there.
6. He asked an assistant how much Brazilian coffee cost.  
He asked: 'how ..... Brazilian coffee cost?

J. Here are some sentences about a novel. For each question, complete the second sentence so that it means the same as the first. Use no more than three words.

1. This novel is by Larry Kin.  
Larry Kin is ..... this novel.
2. My brother has borrowed the novel from me.  
I ..... my brother the novel.
3. He has already read a novel by Larry Kin.  
This is ..... novel by Larry Kin that he has read.
4. The novel is shorter than Larry Kin's other books.  
Larry Kin's other books are not as ..... this one.
5. How much does the novel cost?  
What is ..... the novel?
6. I hope my brother returns the novel to me soon.  
I hope my brother ..... back the novel soon.

K. Here are some sentences about the New Stadium in England. For each question, complete the second sentence so that it means the same as the first. Use no more than three words.

1. The New Stadium is close to the centre of England.  
The New Stadium is not ..... the centre of England.
2. Last week, one of my friends visited The New Stadium.  
Last week, a friend of ..... visited The New Stadium.
3. He had not been to this stadium before.  
It ..... the first time he had been to this stadium.
4. It costs £10 to go on a tour of the stadium.  
You have to ..... £10 to go on a tour of the stadium.
5. A visit to the dressing room is included in the tour.  
The tour ..... a visit to the dressing room.
6. No other football stadium in England is as big as The New Stadium.  
The New Stadium ..... any other football stadium in England.



## Writing Part 3



### TRAINING

In this part you:

Write either a letter or a story using about 100 words.

A. PET candidates often make mistakes when linking ideas. Link the ideas in these sentences with a linking word from the box.

however – despite – but – although – and – as – because – so

1. We went skating last week ..... The weather.
2. I'd like to go skiing every day ..... It's impossible during term time.
3. She thought she was doing well in biology. ...., her teacher says she needs a bit more practice.
4. Their school has a great gym ..... We don't use it very often.
5. ..... I have a long journey to school, I quite like travelling there on the bus.
6. He likes going dancing ..... Playing football.

### EXAM TIP

TRY NOT TO USE LOTS OF SHORT, SIMPLE SENTENCES, BUT ADD WORDS TO CONNECT YOUR IDEAS.

### REMEMBER

JOINING SIMILAR POINTS:

AT SCHOOL, I MOST ENJOY DOING MUSIC AND GOING TO AFTER-SCHOOL CLUBS. WHAT'S MORE, I CAN USE THE "IT" ROOM ANY TIME I WANT.

JOINING DIFFERENT, CONTRASTING IDEAS:

THERE ARE OVER 30 PUPILS IN MY CLASS BUT WE ALL KNOW EACH OTHER REALLY WELL.

ALTHOUGH I GET A LOT OF HOMEWORK, I STILL HAVE TIME TO SEE MY FRIENDS.

IN SPITE OF/ DESPITE THE RAIN YESTERDAY, WE ALL WENT OUTSIDE TO PLAY FOOTBALL.

MY CLASS IS KEEN TO GO FOR A PICNIC. HOWEVER, OUR TEACHER DOESN'T LIKE THE IDEA.

*"Doing ordinary things in an extraordinary way"*

10

**B. Complete the sentences with "so" or "because".**

1. My dad's quite strict, ..... I mustn't arrive late home when I go out with my friends.
2. She doesn't enjoy jogging ..... It's quite boring!
3. I took my tennis racket ..... I wanted to play tennis after school.
4. It was raining last week, ..... our match was cancelled.

**REMEMBER**

TO TALK ABOUT REASON AND RESULT, WE USE WORDS LIKE SO AND BECAUSE. OUR GAME IS VERY COOL, SO EVERYBODY ENJOYS IT. (RESULT) THE LESSONS ARE GREAT BECAUSE THE TEACHERS MAKE THEM FUN. (REASON)

**C. Cross out the wrong word(s) in each sentence.**

1. In spite of/ although my favourite shop is near my house, I never go walking.
2. Red doesn't look good on her, so/because I never buy clothes or accessories that colour.
3. I buy a lot of blue things because/ although it's my favourite colour.
4. They don't like shopping on their own, so/but they often invite a friend to come with them.
5. The shop isn't too expensive and/ although I like the clothes they sell there.
6. She goes there because/ so it's one biggest shops in the area.
7. Although/ in spite of my favourite shop is out of town, it's worth the trip.

**EXAM TIP**

BE CAREFUL WITH YOUR SPELLING, PARTICULARLY WITH WORDS LIKE: BECAUSE AND ALTHOUGH.

**D. Join the sentences about martin and his friend john with which or who.**

**Example:** Last Sunday she went to town with Jeff. He wanted to buy some trousers.  
Last Sunday she went to town with john, who wanted to buy a CD.

1. She cycled all the way to school. It made her really tired.
2. However, the mall was closed. It was a pity.
3. They asked a girl in the street. She told them about a good music shop.
4. However, we couldn't find a music shop. That was annoying.
5. We cycled into town together. It was fun.

**REMEMBER**

YOU CAN ADD EXTRA INFORMATION TO SENTENCES USING THE WORDS WHICH OR WHO, E.G. I'VE GOT A FRIEND CALLED JOHN. HE LOVES MUSIC. - I'VE GOT A FRIEND CALLED JOHN, WHO LOVES MUSIC. JOHN'S PARENTS GAVE HIM SOME MONEY FOR HIS BIRTHDAY IT MADE HIM REALLY HAPPY - JOHN'S PARENTS GAVE HIM SOME MONEY FOR HIS BIRTHDAY, WHICH MADE HIM REALLY HAPPY.

**E. Match the sentences with the correct tense.**

1. She was really sorry I'd forgotten my umbrella.	A. Past simple
2. She was walking to the swimming pool when it started to rain.	B. Past perfect
3. I didn't take my umbrella because it was a fine day.	C. Past continuous

**EXAM TIP**

TRY TO USE A VARIETY OF STRUCTURES IN YOUR WRITING WHERE YOU CAN. THIS IS ESPECIALLY IMPORTANT IF YOU ARE WRITING A STORY.

**F. Complete the short story about Archie with a suitable tense.**

Archie and his mum were at home one evening. Archie's mum (0) ..... (cook) and Archie (1) ..... (watch) TV. Suddenly he (2) ..... (hear) someone at the door, so he (3) ..... (go) upstairs. His grandfather (4) ..... (come) to visit, and was in the kitchen with her dad. Then Archie (5) ..... (see) a small parcel which (6) ..... (lie) on the kitchen table – with Archie's name on it! His grandfather (7) ..... (bring) it for her! She (8) ..... (open) the parcel. Inside was the a car key, it was the most beautiful car he (9) ..... (ever see). His grandfather (10) ..... (buy) it for Archie's birthday.

**G. PET candidates often make mistakes with the spelling of adverbs. Complete the end of the story about Kara with an adverb from the box.**

anxiously – happily – carefully – perfectly – kindly – fortunately

'I hope the car likes you, Archie', said his grandfather (1) ..... . Archie (2) ..... took the keys out of the box, and hold them into his hands. (3) ..... it was his taste favourite one. It was just his dream car! 'It's wonderful, grandpa!' cried Archie (4) ..... . 'it's the best present I've ever had!' 'You deserve it, Archie,' said his grandpa (5) ..... . 'You've worked really hard this year. Happy birthday!'

**EXAM TIP**

PUTTING ADVERBS INTO YOUR STORY CAN HELP MAKE IT MORE INTERESTING TO READ.

*"Doing ordinary things in an extraordinary way"*

**EXAM TASK**

H. Write an answer to one of the questions (7 or 8) in this part. Write your answer in about 100 words on your answer sheet.

**EXAM TIP**

YOU MUST BEGIN THE LETTER CORRECTLY (DEAR SAM, HI KANE) AND END IT PROPERLY TOO (BEST WISHES, LOVE FROM). YOU COULD ALSO USE I'M LOOKING FORWARD TO HEARING FROM YOU/ SEEING YOU,

**Question 7**

This is part of a letter you receive from an English friend:

*I'm coming to visit your town in the summer with my parents and my twin brother. My parents love old buildings, and my brother and I just want something fun to do! Can you give me some ideas about where we could go?*

- Now write your letter to your friend.
- Write your letter on your answer sheet.

**Question 8**

Your English teacher has asked you to write a story.

Your story must begin with this sentence:

**When Tom's dad picked him up in the car, he handed Tom a big bag from a sports store, and smiled.**

Write your story on your answer sheet.

**EXAM TIP**

YOUR STORY MUST FOLLOW ON FROM THE SENTENCE. THINK ABOUT HOW YOU CAN DEVELOP YOUR STORY FROM THE SENTENCE. WHERE DID TOM'S DAD PICK HIM UP? WHAT WAS INSIDE THE BAG FROM THE SPORTS SHOP? WHY DID TOM'S DAD SMILE? WHAT DID TOM DO NEXT?

I. Write an answer to one of the questions (7 or 8) in this part. Write your answer in about 100 words on your answer sheet.

**Question 7**

This is part of a letter you receive from an English friend:

*My favourite subjects at school are history and art. I don't like maths.*

*Tell me about the subjects you study and what you think about them! What would you like to study in the future? Why?*

- Now write your letter to your friend.
- Write your letter on your answer sheet.

**Question 8**

Your English teacher has asked you to write a story.

Your story must begin with this sentence:

**I was really excited when I opened the letter.**

Write your story on your answer sheet.

*"Doing ordinary things in an extraordinary way"*

**EXAM TIP**

IT'S IMPORTANT TO GIVE YOUR STORY A DEFINITE ENDING IF YOU CAN. DON'T JUST STOP WRITING WHEN YOU THINK YOU'VE DONE ABOUT 100 WORDS.

J. Write an answer to one of the questions (7 or 8) in this part. Write your answer in about 100 words on your answer sheet.

**Question 7**

This is part of a letter you receive from an English friend:

*We might have a school trip to your country next year. What do you think is the best time of year to visit? What are the most interesting things for teenagers to do in your area?*

- Now write your letter to your friend.
- Write your letter on your answer sheet.

**Question 8**

Your English teacher wants you to write a story.

Your story must begin with this sentence:

***I was on the bus when I got a text message.***

Write your story on your answer sheet.

K. Write an answer to one of the questions (7 or 8) in this part. Write your answer in about 100 words on your answer sheet.

**Question 7**

This is part of a letter you receive from your penfriend:

*In your next letter, could you give me some advice? Tell me how to keep fit and healthy!*

- Now write your letter to your friend.
- Write your letter on your answer sheet.

**Question 8**

You have to write a story for your English homework.

Your story must have this title:

***An exciting adventure.***

Write your story on your answer sheet.

L. Write an answer to one of the questions (7 or 8) in this part. Write your answer in about 100 words on your answer sheet.

**Question 7**

This is part of a letter you receive from an Australian friend:

*Could you give me some advice? I want to travel around your country for a month. Where should I go? What should I see?*

- Now write your letter to your friend.
- Write your letter on your answer sheet.

**Question 8**

You have to write a story for your English teacher.

Your story must have this title:

***A difficult day.***

***"Doing ordinary things in an extraordinary way"***