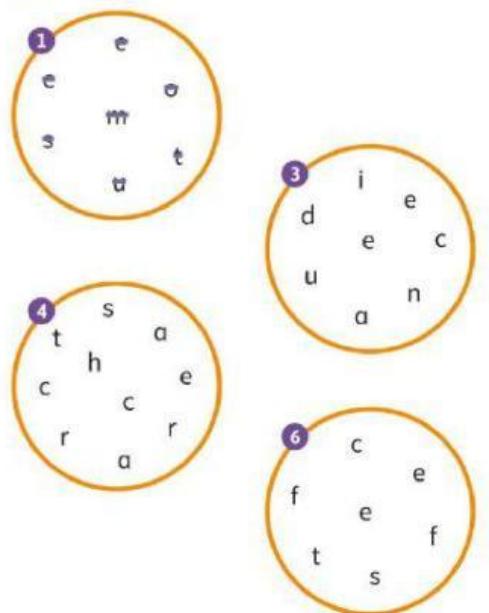


1 Make three sentences with the phrases in the diamond.  
Use three different phrases in each sentence.

1 Our class \_\_\_\_\_.  
2 \_\_\_\_\_.  
3 \_\_\_\_\_.



2 Find the words and use them to complete the sentences.



1 I bought a very unusual costume the other day.  
It was in the shape of a banana.

2 We laughed a lot at the play. It was a \_\_\_\_\_.

3 The \_\_\_\_\_ liked the play very much and they clapped for a long time.

4 In Shakespeare's history plays, the main \_\_\_\_\_ are often kings and queens.

5 We didn't have any electricity last night. Mum lit \_\_\_\_\_.

6 The special \_\_\_\_\_ in the play were amazing!

3 Complete the sentences with your own ideas.

1 I'll get \_\_\_\_\_ for you.

2 Sandra is angry. She's just heard that \_\_\_\_\_.

3 I'll tell my best friend \_\_\_\_\_.

4 My brother has just \_\_\_\_\_.



1 Read and tick  Then write examples.

1 I can make offers and promises with *will*.

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2 I can use the present perfect with *just*.

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3 I can write the names of five things that actors use.

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2

Write sentences to answer the Big Question.



What do we know about the theatre?

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3 Look at the pictures. Imagine your class has just performed *Romeo and Juliet*. Write about what happened.

Think about: where you were.

- what the actors were doing.
- what suddenly happened.
- what happened next.

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