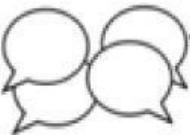
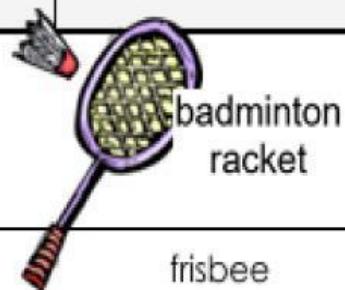


## Part 1 – Getting Ready

- Ask two classmates the questions below. Write their answers in the spaces.

	How often do you exercise/play sports?	What sport do you like to watch most?	What sport do you like to play most?
Classmate 1			
Classmate 2			



## Part 2 – Vocabulary Preview

- Complete the sentences below with the words in the box.

bored	badminton	racket	frisbee
push-ups	field	kick	<del>sit-ups</del>

- Let's sit down on the floor and see how many *sit-ups* we can do.
- I feel so \_\_\_\_\_. There's nothing fun to do.
- Throw the \_\_\_\_\_ to me!
- There's a nice, green, grassy \_\_\_\_\_ nearby. Let's go play there.
- How far can you \_\_\_\_\_ that football?
- I want to play \_\_\_\_\_, but we need another \_\_\_\_\_.
- You can do twenty sit-ups, but how many \_\_\_\_\_ - \_\_\_\_\_ can you do?

## Part 3 – Listening Comprehension

- Listen to Tom and his father talking at the bus stop and choose the best answers.

- Who says he is bored?  
A. Tom      B. Dad      C. Tom and Dad
- Tom says he doesn't like to read.  
A. True      B. False
- Where are they going to play?  
A. in a park      B. in a field      C. They don't know.
- When will they probably eat lunch?  
A. 12:00      B. 11:00      C. in a few minutes
- Where is Tom's friend?  
A. at home      B. outside      C. They don't know.
- Who is going to make lunch?  
A. Tom      B. Dad      C. They don't know.

# LISTEN AGAIN – I'M SO BORED! (EXERCISE & SPORTS)

## Part 4 – Listening, Spelling and Speaking Practice

- Listen again and write the missing words.

**Tom** I'm so bored! There's nothing to do. Can I watch some TV?

**Dad** No, I think you watched enough TV already. Why don't you read a book?

**Tom** But I already finished (1)\_\_\_\_\_ my books! All of them!

**Dad** Oh. Well, then, let's go outside and get some (2)\_\_\_\_\_.

**Tom** Oh ... I don't know.

**Dad** Yeah, come on, we can (3)\_\_\_\_\_ a ball around or something.

**Tom** Maybe ....

**Dad** Yeah, and don't forget your (4)\_\_\_\_\_. And your badminton rackets.

**Tom** Well, I guess so. Where do you want to play? In the park, or in the (5)\_\_\_\_\_ across the street?

**Dad** Let's play across the street. It's already 11:00, and we'll probably eat lunch at (6)\_\_\_\_\_. The park is a little far from here.

**Tom** I have an idea. Let's play badminton first, and then the loser has to do ten push-ups.

**Dad** Uh ... ten push-ups?

**Tom** Ha ha! You're afraid you'll (7)\_\_\_\_\_!

**Dad** No ... it's just that .... Well, how about the loser does ten push-ups and the (8)\_\_\_\_\_ does five sit-ups?

**Tom** What?! That doesn't make any sense!

**Dad** Ha ha! You're afraid you'll win!

**Tom** No, of course not. Okay, ... let's do it.

**Dad** Hey, wait a (9)\_\_\_\_\_. Before we go outside, why don't you call your friend, Marcel? He can (10)\_\_\_\_\_ us.

**Tom** No, I don't (11)\_\_\_\_\_ to.

**Dad** What? Why not?

**Tom** Because I see him out the (12)\_\_\_\_\_. He's already outside (13)\_\_\_\_\_ in the field.

**Dad** Hey, great.

**Tom** I'll (14)\_\_\_\_\_ you. The last person there has to make lunch!

**Dad** Okay, no problem. Uh ... wait a minute. If you lose, what are you going to make for lunch?

**Tom** That's (15)\_\_\_\_\_. I'll just call and order a pizza!

**Dad** What?!

