

A.

WORD STRESS AND VOCABULARY

1 Listen and circle. Then say the sentences aloud. 

1. He likes _____.
 - a. doing projects
 - b. reading stories
 - c. drawing pictures
2. She likes _____ because she thinks it's interesting.
 - a. telling stories
 - b. writing stories
 - c. playing football

2 Label the pictures.

playing games
reading books

doing projects
solving maths problems



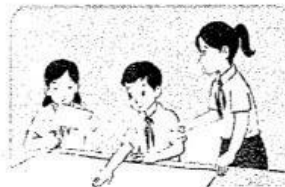
1. _____



2. _____



3. _____



4. _____

3 Circle and write.

1. His favourite school (subject / activity) _____ is playing games.
2. She likes (doing / solving) _____ projects.
3. He likes reading books because he thinks it's (interesting / beautiful) _____.
4. (What / Why) _____ does she like solving maths problems?

B.

1

1. _____ her favourite school activity?

- a. How's b. What's c. Where's

- 2.** She likes _____ projects.

- a. solving b. playing c. doing

- 3.** _____ does he like playing games?

- a. Why b. What c. Who

4. He likes playing games because he thinks it's _____.

- a. boring b. fun c. difficult

2

- 1. What school activity does he like?**

- ৯

- ## 2. Why does he like reading books?

- b

- 3. What school activity does she like?**

- 5

- #### 4. Why does she like doing projects?

- d

C.

Listen and tick.



1. a
- 
- A black and white illustration of a young girl with pigtails, wearing a white shirt and a dark skirt, standing next to an easel. She is holding a paintbrush and painting a landscape on a canvas. The canvas shows a scene with trees and a body of water. The girl is looking at her work with a focused expression.


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2. 

-

3. a
- 
- A black and white illustration of three children sitting around a table, playing a board game. The child on the left is a boy, the middle one is a girl, and the one on the right is a boy. They are all looking at the game board, which has a grid of squares. The boy on the left is pointing at a square. The girl in the middle is holding a piece. The boy on the right is also looking at the board. There are some pieces on the board, including a die.

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- Illustration showing three students (two girls and one boy) working together at a table, possibly conducting an experiment or activity. A label 'b' is present in the top left corner of the illustration.

4. 

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D. SPEAKING

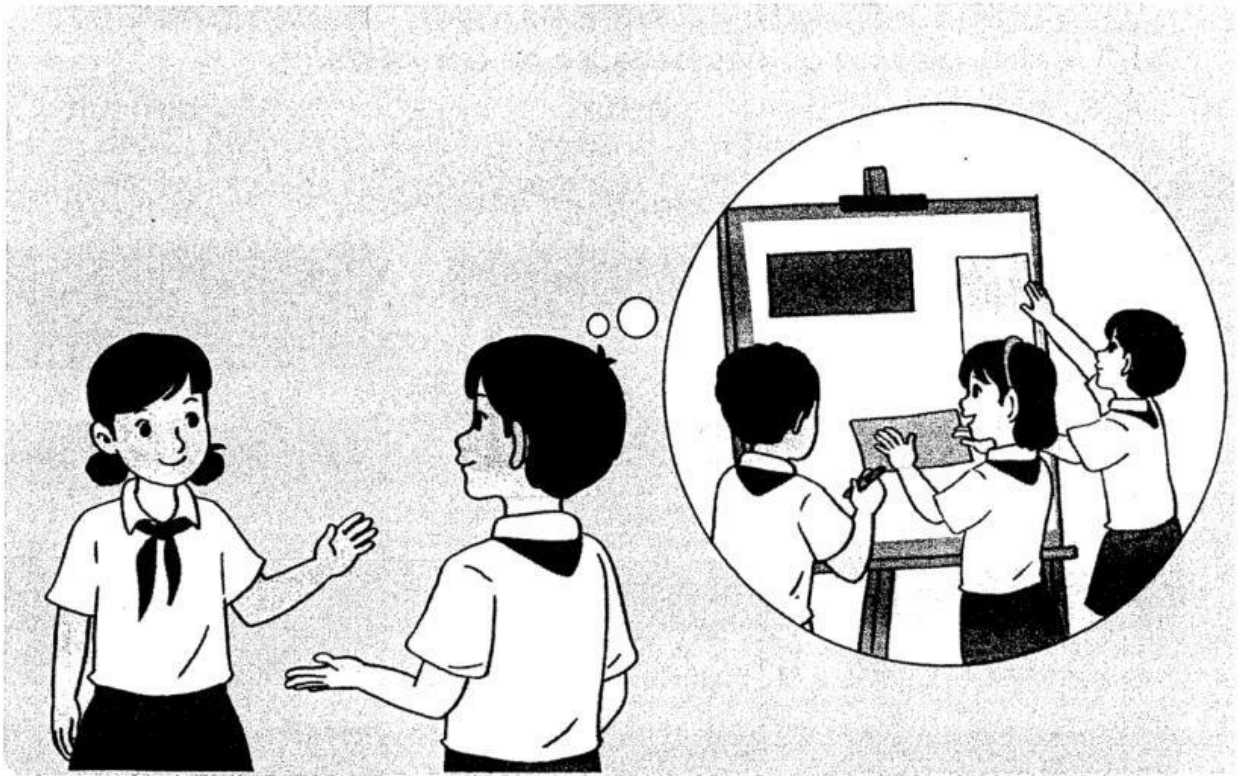
Look, ask and answer.

_____ school activity
does your sister like?

She likes _____.

_____ does she like it?

_____ she thinks it's _____.



E. READING

① Number the sentences in the correct order.

- _____ a. It's about his favourite school activity.
- _____ b. He likes telling English stories.
- _____ c. I'm helping my brother do his English project.
- _____ d. That's interesting. What activity does he like?
- 1 e. Hi, Mai. What are you doing?
- _____ f. An English project? What's it about?

2 Read and answer the questions.

I am Nam. Kim and Linda are my close friends at school. However, we have different favourite school activities. Kim likes doing projects because she thinks it is useful for group work. Linda likes playing games because she thinks it is fun. And I love solving maths problems because I think it is interesting. What about you? What school activity do you like?

1. Who are Nam's close friends at school?
_____.
2. What school activity does Kim like?
_____.
3. Why does Linda like playing games?
_____.
4. Why does Nam like solving maths problems?
_____.

F. WRITING

1 Make sentences.

1. school activity / does your brother / What / like
_____?
2. solving / likes / He / maths problems
_____.
3. like / does he / Why / it
_____?
4. interesting / it's / he thinks / Because
_____.

2 Let's write.

Write about your best friend's favourite school activity.

- What's your best friend's name?
- How old is he / she?
- What class is he / she in?
- What's he / she like?
- What school activities does he / she like? Why?

My best friend at school is _____. He / She is _____. He / She is in Class _____. He / She is _____. His / Her favourite school activity is _____. He / She likes this activity because he / she thinks it is _____.

