

MODAL VERBS

Watch the following video about modal verbs. It will help you to answer the following activities



GRAMMAR ACTIVITY 1. CHOOSE THE CORRECT ANSWER FOR EACH QUESTION.

1. Which modal verb is used to give advice?
a) Can
b) Should
c) Must
2. Which modal verb is used to express possibility?
a) Can
b) Might
c) Must
3. Which modal verbs would you use to make a formal request?
a) Could
b) Must
c) May
4. Which modal verb indicates a strong obligation?
a) Might
b) Must
c) Should
5. Which modal verb is used to express ability?
a) Must
b) Can
c) Should

GRAMMAR ACTIVITY 2. FILL THE BLANK WITH THE CORRECT MODAL VERB.

1. She _____ be right, but I'm not entirely sure.
2. You _____ bring a jacket. It might get cold later.
3. _____ I borrow your pen for a moment?
4. He _____ arrive any minute now.
5. They _____ know the answer to the question.

GRAMMAR ACTIVITY 3. DRAG THE RIGHT MODAL VERB FROM THE BOX BELOW TO THE RIGHT QUESTION.

1. I _____ finish my project by tomorrow, to get it ready on time.
2. We _____ go to the beach if the weather is good
3. You _____ wear a seatbelt while driving
4. She _____ speak three languages fluently.
5. You _____ eat healthier to improve your fitness.

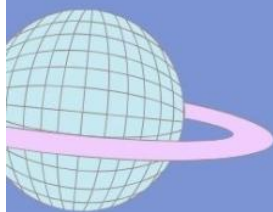
have to

must

can

might

should





GRAMMAR ACTIVITY 4. CREATE A SENTENCE WITH EACH MODAL VERB FROM BELOW. MAKE SURE TO USE EACH MODAL VERB IN A RIGHT WAY, AND NOT USING EXAMPLES GIVEN IN THE DOCUMENT.

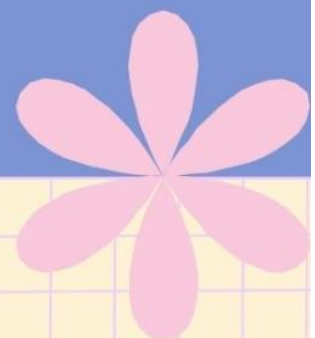
CAN

MUST

SHOULD

MIGHT

MAY





**GRAMMAR ACTIVITY 5. MATCH THE
CORRECT MODAL VERB WITH ITS
DEFINITION OR USE.**

CAN

Is a formal
way to ask
for
permission

SHOULD

Is used to
express
necessity,
obligation or
requirement

HAVE TO

This modal
verb is used
to express
ability

MIGHT

Is used for
advice or
recomendaions

MAY

This modal
verb is used
to express
ability





SPEAKING ACTIVITY

YOU MUST TALK FOR AT LEAST A MINUTE ABOUT A TOPIC FROM THE OPTIONS BELOW USING MODAL VERBS, MAKE YOURSELF AS CLEAR AS POSSIBLE.

1. Your friend broke up with his partner, provide advice
2. You are planning a vacation trip with a friend, arrange some plans
3. Talk about you, something that you are able to do, and something you need to finish

Criterion	Excellent (4 points)	Good (3 points)	Fair (2 points)	Needs Improvement (1 point)
Fluency	Speaks with good flow, minimal pauses, and no major interruptions.	Speaks fluently with some pauses, but keeps the conversation going.	Hesitations and pauses frequently interrupt speech, but ideas are generally clear.	Speech is frequently interrupted by long pauses or hesitations, affecting clarity.
Pronunciation	Pronunciation is clear and easy to understand, with almost no errors.	Generally clear pronunciation, with occasional minor mistakes that do not hinder comprehension.	Pronunciation is mostly understandable, though some errors may cause confusion.	Pronunciation frequently causes misunderstandings or affects communication.
Grammar	Uses a wide range of grammatical structures with minor errors that do not affect meaning.	Uses a range of grammar structures with some errors, but meaning is clear.	Uses basic grammar structures, with frequent errors that sometimes obscure meaning.	Frequent errors in basic grammar structures that often obscure meaning.
Vocabulary	Uses a variety of vocabulary accurately and appropriately for the topic.	Uses appropriate vocabulary, though occasionally limited or repetitive.	Vocabulary is limited and sometimes inappropriate, affecting clarity of ideas.	Vocabulary is very limited, making it difficult to express ideas clearly.
Interaction	Actively participates in the conversation, asks questions, and responds naturally.	Participates well in conversation, but may need prompts to ask questions or respond.	Interaction is limited, with some difficulty maintaining conversation without prompts.	Struggles to maintain interaction, with minimal or inappropriate responses.
Coherence	Ideas are well-organized, logically connected, and easy to follow.	Ideas are generally well-organized, though some minor issues with logical flow.	Ideas are somewhat organized, but there are noticeable gaps in coherence.	Ideas are disorganized and difficult to follow, affecting the overall message.



WRITING ACTIVITY

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