

TAG QUESTIONS

READING

ANDROCLUS AND THE LION

In Rome there was once a poor slave whose name was Androclus. His master was a cruel man, and so unkind to him that at last Androclus ran away.

He hid himself in a wild wood for many days; but there was no food to be found, and he grew so weak and sick that he thought he should die. So one day he crept into a cave and lay down, and soon he was fast asleep.

After a while a great noise woke him up. A lion had come into the cave, and was roaring loudly. Androclus was very much afraid, for he felt sure that the beast would kill him. Soon, however, he saw that the lion was not angry, but that he limped as though his foot hurt him.

Then Androclus grew so bold that he took hold of the lion's lame paw to see what was the matter. The lion stood quite still, and rubbed his head against the man's shoulder. He seemed to say,--

"I know that you will help me."

Androclus lifted the paw from the ground, and saw that it was a long, sharp thorn which hurt the lion so much. He took the end of the thorn in his fingers; then he gave a strong, quick pull, and out it came. The lion was full of joy. He jumped about like a dog, and licked the hands and feet of his new friend.

Androclus was not at all afraid after this; and when night came, he and the lion lay down and slept side by side.

For a long time, the lion brought food to Androclus every day; and the two became such good friends, that Androclus found his new life a very happy one.

One day some soldiers who were passing through the wood found Androclus in the cave. They knew who he was, and so took him back to Rome.



It was the law at that time that every slave who ran away from his master should be made to fight a hungry lion. So a fierce lion was shut up for a while without food, and a time was set for the fight.



When the day came, thousands of people crowded to see the sport. They went to such places at that time very much as people now-a-days go to see a circus show or a game of baseball.

The door opened, and poor Androclus was brought in. He was almost dead with fear, for the roars of the lion could already be heard. He looked up, and saw that there was no pity in the thousands of faces around him.

Then the hungry lion rushed in. With a single bound he reached the poor slave. Androclus gave a great cry, not of fear, but of gladness. It was his old friend, the lion of the cave.

The people, who had expected to see the man killed by the lion, were filled with wonder. They saw Androclus put his arms around the lion's neck; they saw the lion lie down at his feet, and lick them lovingly; they saw the great beast rub his head against the slave's face as though he wanted to be petted. They could not understand what it all meant.



After a while they asked Androclus to tell them about it. So he stood up before them, and, with his arm around the lion's neck, told how he and the beast had lived together in the cave.

"I am a man," he said; "but no man has ever befriended me. This poor lion alone has been kind to me; and we love each other as brothers."

The people were not so bad that they could be cruel to the poor slave now. "Live and be free!" they cried. "Live and be free!"

Others cried, "Let the lion go free too! Give both of them their liberty!"

And so Androclus was set free, and the lion was given to him for his own. And they lived together in Rome for many years.



https://americanliterature.com/author/james-baldwin/short-story/androclus-and-the-%20lion/#google_vignette

ANSWER THE FOLLOWING QUESTIONS ACCORDING TO THE STORY

1. In Rome The lion's name is Androclus, isn't it?
A. Yes, it does.
B. Yes, it is.
C. No, it isn't.
D. Yes, it was.
2. Androclus was really scared when he saw the lion, wasn't he?
A. No, he wasn't
B. Yes, he was
C. Yes, she was.
D. No, he didn't
3. The lion was looking for help, wasn't it?
A. Yes, it did.
B. No, it didn't
C. No, he isn't.
D. Yes, it was.
4. The lion had a stone in its paw, didn't it?
A. No, it wont
B. Yes, it did.
C. No, it didn't.
D. I'm not sure.
5. Androclus was miserable with the lion for a long time, wasn't he?
A. Yes, she did
B. Yes, he did.
C. Yes, he was.
D. No, he wasn't.
6. Many people wanted to see a fight between a slave and a lion, didn't they?
A. Yes, they did
B. Yes, he wanted.
C. No, they didn't.
D. No, they do.

LIVEWORKSHEETS

- The image shows a vibrant, child-friendly worksheet. At the top, a pink banner contains the title "ANSWER THE FOLLOWING QUESTIONS ACCORDING TO THE STORY". Below this, a large, light-pink cloud-like shape frames six numbered questions. Each question has four options labeled A, B, C, and D. The background of the entire page is white and is adorned with numerous colorful illustrations: a yellow starburst in the top left, a smiling sun on the left side, two colored pencils (one purple, one yellow) at the bottom left, green swirls at the bottom left corner, and several other stars and floral motifs scattered throughout. In the bottom right corner, there is a logo for "LIVEWORKSHEETS" which includes a small icon of three people.
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- LIVEWORKSHEETS

7. The lion killed Androclus, didn't it?

A. Yes, it does.

C. No, it didn't.

B. Yes, it did.

D. I'm not sure.

8. The people set the slave free with the lion, didn't they?

A. no, they don't

C. No, they didn't.

B. Yes, they did.

D. Yes, they were.

LISTENING

LISTEN TO THE AUDIO AND CHOOSE THE CORRECT ANSWER OF THE FOLLOWING QUESTIONS

1. "You finished your homework, _____?"

DIDN'T YOU

DON'T YOU

HAVEN'T YOU

2. "We _____ go over the question together, can't we?"

CAN

SHOULD

WILL

3. "You're getting better, _____?"

DIDN'T YOU

AREN'T YOU

HAVEN'T YOU

4. "You weren't making many mistakes _____?"

WERE YOU

WEREN'T YOU

AREN'T YOU

5. "You _____ always read the instructions carefully, shouldn't you?"

MUST

SHOULD

COULD

WRITING

1.

Write a dialogue between two friends who are planning a weekend away together. You must include in your writing:

- at least 8 tag questions.
- what activities they want to do.
- choices of places and times.

Write 50 words or more.



Student Name: _____

CATEGORY	4	3	2	1
Grammar & spelling (conventions)	Writer makes no errors in grammar or spelling.	Writer makes 1-2 errors in grammar and/or spelling.	Writer makes 3-4 errors in grammar and/or spelling.	Writer makes more than 4 errors in grammar and/or spelling.
Ideas	Ideas were expressed in a clear and organized fashion. It was easy to figure out what the letter was about.	Ideas were expressed in a pretty clear manner, but the organization could have been better.	Ideas were somewhat organized, but were not very clear. It took more than one reading to figure out what the letter was about.	The letter seemed to be a collection of unrelated sentences. It was very difficult to figure out what the letter was about.
Capitalization and Punctuation	Writer makes no errors in capitalization and punctuation.	Writer makes 1-2 errors in capitalization and punctuation.	Writer makes 3-4 errors in capitalization and punctuation.	Writer makes more than 4 errors in capitalization and punctuation.
Content Accuracy	The letter contains at least 5 accurate facts about the topic.	The letter contains 3-4 accurate facts about the topic.	The letter contains 1-2 accurate facts about the topic.	The letter contains no accurate facts about the topic.

SPEAKING

READ THE QUESTIONS. ANSWER WITH YES OR NO AND EXPLAIN WHY

1. Shrek is your favorite film, isn't it?

2. You can swim, can't you?

3. Halloween is your favorite holiday, isn't it?

4. You would like to travel to Canada, wouldn't you?

5. You haven't eaten today, have you?

No, it isn't. My favourite film is Maleficent

CATEGORY	4	3	2	1
Grammar and vocabulary	Uses a wide range of simple structures and vocabulary with few errors. Makes occasional mistakes but meaning is clear.	Uses some simple grammatical structures and vocabulary accurately but makes several errors. The mistakes sometimes affect meaning.	Limited range of vocabulary and grammar. Frequent mistakes make the speaker difficult to understand at times.	Very limited use of grammar and vocabulary. Mistakes consistently prevent understanding.
Discourse Management	Organizes ideas clearly and coherently. Uses linking words (e.g., "and," "but," "so") to connect sentences. Maintains a logical flow.	Can organize ideas but may struggle with coherence. Some hesitation when connecting ideas or transitioning between topics.	Ideas are disorganized or difficult to follow. Limited use of cohesive devices. The conversation may be fragmented.	Unable to organize ideas. Responses are very short or disconnected, making it difficult to follow.
Pronunciation	Pronunciation is clear with only minor errors. Intonation and stress are mostly accurate.	Pronunciation is generally clear but with noticeable errors that do not hinder understanding.	Pronunciation is often unclear, leading to misunderstandings. Intonation and stress patterns are inconsistent.	Pronunciation is difficult to understand. Frequent errors in sounds, intonation, and stress interfere with comprehension.
Fluency and Organization	Speaks at a natural pace with minimal hesitation. Pauses are appropriately used to think, not due to language limitations.	Speaks with some fluency but with noticeable pauses and hesitation. Can organize speech, though some repetition or reformulation occurs.	Struggles with fluency. Frequent long pauses and hesitations make the speech feel slow and disjointed.	Speaks with many long pauses and hesitations, making it difficult to maintain conversation. Speech is very disorganized.



GRAMMAR

MATCH SENTENCES 1-6 WITH THE CORRESPONDING TAG QUESTIONS A-F.



1. I'm not interrupting anything ,

a. shouldn't I?

2. I should go now,

b. wouldn't she?

3. You won't do anything stupid,

c. mustn't we?



4. She would never tell him,

d. am I?



5. You have been to Japan,

e. will you?

6. We must lock the doors,

f. haven't you?





READ THE WORDS GIVEN AND CHOOSE ONE OR MORE POSSIBILITIES ACCORDING TO THE TENSE. THE SENTENCES CAN BE POSITIVE OR NEGATIVE.

1. John and Mia / wash the car / ? (future)

John and Mia will wash the car, won't they?

John and Mia wash the car, don't they?

John and Mia are going to wash the car, aren't they?

2. You / take / the trash out / ? (past)

You took the trash out, didn't you?

You didn't take the trash out, did you?

You took out the trash, don't you?

3. It / great idea/? (present)

It was a great idea, isn't it?

It is a fantastic idea, isn't it?

It sounds like a great idea, doesn't it?



4. I / meet you at the cafe / ? (future)

I'll see you at the cafe, won't I?

I'm going to meet you at the cafe, aren't I?

I'll meet you at the cafe, will I?

5. She / travel to Europe / ? (present perfect)

She has traveled to Europe, hasn't she?

She has traveled to Europe, doesn't she?

She hasn't traveled to Europe, has she?

CHOOSE THE CORRECT TAG QUESTION

1. You're coming to the meeting, ---?

a) didn't you

b) aren't you

c) won't you



2. She doesn't like coffee, -----?

- a) does she
- b) isn't she
- c) did she

3. They were studying for the exam, -----?

- a) aren't they
- b) weren't they
- c) haven't they

4. We can go to the park later, -----?

- a) can't we
- b) don't we
- c) won't we

5. You haven't finished the project, -----?

- a) don't you
- b) did you
- c) have you



FILL IN THE BLANKS WITH THE CORRECT TAG QUESTION



1. You like chocolate, -----?

2. She wasn't at the party, -----?

3. We should finish this before noon,
-----?



4. They can't swim very well, -----?



5. He's coming to the meeting, -----?



IF YOU NEED SOME EXTRA HELP WATCH THE FOLLOWING VIDEO