Arequipa School

Lesson 01

Let's talk about imaginary situations



Teacher: Miguel Alex Gonzales Diaz

Student: _____

01 Look at the pictures and complete the sentences

1. Would she accept?
2. I would be playing tennis.
3. I wouldn't invite her.
4. I would travel around the world

If I had money,



If I didn't work,





If I invited Monica,



If I were you,

02 Grammar section: SECOND CONDITIONAL

If clause (condition)	comma	main clause (result)
If a condition existed	,	the result would be true.
Past simple		Would / wouldn't



Take notes!

1. **Segundo Condicional:** se usa para hablar de una situación irreal o imaginaria en el presente o futuro.
   - La condición va en *pasado simple* y el resultado usa "*would / wouldn't*".
2. *¡CUIDADO!* El verbo **TO BE** tiene dos formas en pasado: "was / were". Para este condicional, sólo usaremos la forma "were" con todos los pronombres.

03 Choose the correct result. Would / wouldn't



1. If Emily had time, she _____ help me with my homework. (would / wouldn't)
2. If John were more responsible, he _____ lose her things. (would / wouldn't)
3. If Tom worked extra hours, he _____ have more money. (would / wouldn't)
4. If Geraldine had a car, she _____ travel every weekend. (would / wouldn't)

04 Match the sentences

1. If Julia cooked her lunch every morning,	A. she would buy a big house.
2. If Pamela won the lottery,	B. she wouldn't eat in restaurants.
3. If Peter could transform into an animal,	C. she would like to meet Messi.
4. If Soledad had the opportunity to meet a famous person,	D. he would like to be a wolf.



05 Answer the questions with your ideas



1. What would you do if you won the lottery? → I would _____.
2. What country would you like to visit? → I would visit _____.
3. What famous person would you like to meet? → I would like to meet _____.
4. If you could transform into an animal, what would it be? → I would be a(n) _____.

Meta cognition

1. ¿Qué condicional hemos visto hoy?
2. ¿Para qué se usa este condicional?
3. ¿En qué tiempo va el verbo en la parte de la condición?

End of Lesson #1. Bye-Bye!



LIVEWORKSHEETS