



Arequipa School

Lesson 01

Let's talk about imaginary situations



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Student: _____

01

Look at the pictures and complete the sentences

If I had money,



If I didn't work,



If I invited Monica,

If I were you,

1. Would she accept?
2. I would be playing tennis.
3. I wouldn't invite her.
4. I would travel around the world

02

Grammar section: **SECOND CONDITIONAL**

If clause (condition)	comma	main clause (result)
If a condition existed	,	the result would be true .
Past simple		Would / wouldn't



Take notes!

1. **Segundo Condicional:** se usa para hablar de una situación irreal o imaginaria en el presente o futuro.
- La condición va en **pasado simple** y el resultado usa **"would / wouldn't"**.
2. **¡CUIDADO!** El verbo **TO BE** tiene dos formas en pasado: **"was / were"**. Para este condicional, sólo usaremos la forma **"were"** con todos los pronombres.

Choose the correct result. **Would / wouldn't**

03



1. If Emily had time, she _____ help me with my homework. (**would / wouldn't**)
2. If John were more responsible, he _____ lose her things. (**would / wouldn't**)
3. If Tom worked extra hours, he _____ have more money. (**would / wouldn't**)
4. If Geraldine had a car, she _____ travel every weekend. (**would / wouldn't**)

04

Match the sentences

1. If Julia cooked her lunch every morning,
2. If Pamela won the lottery,
3. If Peter could transform into an animal,
4. If Soledad had the opportunity to meet a famous person,

- A. she would buy a big house.
- B. she wouldn't eat in restaurants.
- C. she would like to meet Messi.
- D. he would like to be a wolf.



Answer the questions with your ideas

05



1. What would you do if you won the lottery? → I **would** _____.
2. What country would you like to visit? → I **would** visit _____.
3. What famous person would you like to meet? → I **would** like to meet _____.
4. If you could transform into an animal, what would it be? → I **would** be a(n) _____.

Meta cognition

1. ¿Qué condicional hemos visto hoy?
2. ¿Para qué se usa este condicional?
3. ¿En qué tiempo va el verbo en la parte de la condición?

End of Lesson #1.
Bye-Bye!

