Phrasal Verbs with 'Take'



Activity 1

Complete the table with the right phrasal verb.

take away | take (something) back | take down | take off | take on | take over

take after (somebody) | take care of | take up | take out | take apart | take in

Phrasal verb	Meaning	Example
_____	Buying food or drinks to consume somewhere else.	I would like a vegan burger to _____ _____, please.
_____	To return an item you have bought to a shop.	The T-shirt I bought online doesn't fit me. I have to _____it _____.
_____	Removing something from a wall or dismantling a structure.	I need to _____ all the posters I have in my childhood bedroom.
_____	When an aeroplane leaves the ground and begins its flight.	Our flight _____ two hours later than expected.
_____	To employ somebody.	My company needs to _____ new staff.
_____	To look or behave like a member of your family.	Everyone says that I _____ my mother.
_____	To look after.	I can't make plans for the weekend, I have to _____ my sister.
_____	To learn or start to do something, especially for pleasure.	When I finish my studies I want to _____ painting.
_____	To go out with somebody you have invited.	I am going to _____ my husband _____ to a very nice restaurant.

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Phrasal verb	Meaning	Example
_____	Dismantling a device into its parts.	She will _____ her phone to fix it.
_____	To replace something or someone.	I am going on holiday in a month and I need to find somebody to ____ me _____.
_____	To allow someone to stay in your house.	Every summer, I _____ my friends from Chile for a week.

Activity 2

Create sentences using the following prompts.

1. Take out / cinema / friend / tonight

_____

2. Visit / family / take in

_____

3. Take up / new hobby / retired

_____

4. Take care of / Monday / daughter

_____

5. Coffee / two / take away

_____

6. Take back / shoes / big / buy

_____

7. Take after / son / mother

_____

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Activity 3

Complete the conversations with the right phrasal verb from activity 1.

Conversation 1

Marija: Dale, I think our flight is delayed!

Dale: What? How do you know?

Marija: I got a message saying that now the plane will _____ at 5:00 p.m.

Dale: Oh! Okay, let's go and get something to eat then.

Conversation 2

Amin: Hey Jane, how is Claire doing?

Jane: Well, I think she is much better but she is still upset.

Amin: Oh! hey, why don't we _____ her _____ tonight?

Jane: Good idea! How about going to the cinema?

Conversation 3

Maria: Romane, do you have a spare room in your house?

Romane: Yes, actually I have two spare rooms. Why?

Maria: Because Julie is coming for a visit and I don't have space in my house.

Romane: Really? That's nice! I can _____ her _____ if you want.

Conversation 4

Ross: The remote control isn't working.

Rene: What happened?

Ross: No idea! I am going to _____ it _____ to see what's wrong.

Rene: Let me know if you can't fix it so I get a new one on my way back.

Disclaimer: This resource has been made for the purpose of teaching English language learners. We know that students can be learning English in many different places, in many different ways and at age, so we try to keep these resources as general as possible.

There are many acronyms associated with English language teaching. These include (but are not limited to) ELT, TEFL, EFL, ELL, EAL and ESOL. While the term ESL may not fully represent the linguistic backgrounds of all students, it is the most widely recognised term for English language teaching globally. Therefore, we use the term 'ESL' in the names of our resources to make them easy to find but they are suitable for any student learning to speak English.

Disclaimer for Adult Resources: This resource is designed to support teaching of English as a second language to working-age adults. Please be aware that the content includes some references to working life and business English and may not be applicable to all learners.

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